

Application: Growing Up Green Charter School

Roseanne Byrum - byrum@gugcs.org
2020-2021 Annual Report

Summary

ID: 0000000016

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GROWING UP GREEN CHARTER SCHOOL 343000860952

a1. Popular School Name

Growing Up Green Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #30 - QUEENS

d. DATE OF INITIAL CHARTER

1/2009

e. DATE FIRST OPENED FOR INSTRUCTION

9/2009

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Growing Up Green Charter School empowers children to be conscious, contributing members of their community through a rigorous curriculum and an engaging green culture. Graduates of GUGCS will be prepared to attend high performing schools where their interdisciplinary academic foundation, knowledge of sustainability, and strong sense of self sets them apart as leaders of the future.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	<p>Responsive Classroom and Developmental Design Principles:</p> <p>Responsive Classroom and its companion social curriculum in the middle school, Developmental Designs, are fundamental and centralizing forces within the school community, and our students and staff are immersed in its tenets during all aspects of the school day. At the core of Responsive Classroom and Developmental Designs are the beliefs that children learn at their best when attention is paid to building their social and emotional competencies. GUGCS’ schoolwide Responsive Classroom approach in the elementary school has established the framework for creating an environment that supports our children’s social and emotional growth and empowers them to be active participants in their own learning and the learning of their peers. It accomplishes this by creating a classroom and school-wide environment with routines and universal expectations. Developmental Designs structures recognize the need for young adolescents to have autonomy, feel competent, be connected, have a voice, feel</p>
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	<p>empowered, have fun, build relationships and feel safe. Just as with Responsive Classroom, our Developmental Designs approach in the middle school involves comprehensive classroom and school-wide practices that integrate social and academic learning.</p>
KDE 2	<p>Mornings Meeting and Circle of Power and Respect: The day begins in both our elementary school and middle school with a community-building tool aligned with the Responsive Classroom and Development Design Principles. These practices result in a safe and inclusive environment with engaged students where teaching and learning are strengthened. In the elementary school, the day begins with a morning meeting in all classrooms. The four components of morning meeting are a greeting, an activity, a share, and news/announcements. Morning meeting is an excellent tool to build community in classrooms, to informally assess skills in student games and activities, and to gauge the emotional state of the class before the academic day begins.</p> <p>In the middle school, students begin the day by engaging in a Circle of Power and Respect (“CPR”) two days per week in each Advisory. This meeting time sets the tone for the rest of the day for each student and the larger community as well. CPR is time for students to build relationships with their advisor and other students. In this community building period, the Advisory greets each other, shares news, and allows students and teachers to get to know each other better.</p>
KDE 3	<p>Incorporating Green in the School and Curriculum: Promoting a green culture and an understanding of sustainability are important components of our school’s mission. First and foremost, ‘green’ is a mindset. It is an internalization of a sustainable way of life, one in which community members are responsible for what they consume and the waste produced. It is an awareness of where goods and products come from, with an emphasis on the</p>

importance of local, organic production. These principles guide the social curriculum of GUGCS. Morning meeting, Circle of Power and Respect, snack, class meetings, school wide functions, Science, ED Time and Social Studies all embody a 'green,' holistic approach to living. There are also physical aspects of GUGCS that are "green." Teachers are well versed and aware of sustainability principles relevant to class discussions. Read-alouds and writing projects often focus on tenants of responsibility within a community. In classrooms, resources and supplies are shared so that students learn empathy and the value of working in groups. Individual needs are stressed, because in order to be a contributing member of a community, students need to first take care of themselves. Students are individually responsible for homework completion nightly, as well as the maintenance of personal reading logs and journals. Work is paramount at GUGCS and for no reason will students be able to leave assignments incomplete or below standard. Green is certainly an environmental mindset, but it is also a greater understanding of self-awareness and of accountability.

KDE 4

Student-Centered and Data-Driven Instruction: GUGCS' approach to instruction is both student centered and data-driven. We expect teachers to be using assessment and data as part of their lesson planning and instructional process. In its first charter term, GUGCS successfully created a data-driven culture to support our underlying student-centered instructional philosophy. Teachers know that as a school community we view data as a foundation for talking about students' needs in a rigorous way, and that better instructional planning is the goal of incorporating data in our thinking. Our data-driven approach ensures that our student's learning needs are met and that they will ultimately achieve the school's rigorous performance standards.

While in the elementary school, the workshop model is the primary instructional approach used

by teachers, middle school teachers use multiple instructional modalities to deliver lessons based on their assessment of the most effective path toward student understanding. The commonality among all methods is that data is informing how instruction is adjusted and delivered in order to maximize learning. The instructional methodologies that are chosen will engage students in their own learning to the greatest degree. Our instructional methods serve to develop active, independent learners and highly critical thinkers by engaging students in the top levels of thinking in Bloom's Taxonomy.

KDE 5

Response to Intervention:
Since it opened, GUGCS has had a strong Response to Intervention (RtI) process in place. From the start, there has existed a process for teachers to identify struggling students through data and classroom observations and to present a student case-study to a group of colleagues at the Successful Student Committee (SSC). The GUGCS' RtI process is upheld by a robust support staff in both the elementary and middle school including learning specialists, intervention teachers, school counselors, a behavior coordinator, and ELL specialists. The RtI process will continue to be an important force in the new charter term to respond to the needs of struggling students.

KDE 6

A Robust Special Education Program:
GUGCS has had success in recruiting and retaining students with disabilities and is on par with CSD 30. This is due, in part, to our comprehensive special education program which includes at least one Integrated Co-Teaching Classroom (ICT) on each grade, K through 5th, and one or two ICT classes per subject area (ELA, Math, Science, and Social Studies) in grades 6-8. We also have robust special education staffing model which includes a Director of Support Services and Intervention in both the elementary and middle school and a Learning Specialist Coordinator in the elementary school. There are also 4 learning specialists (certified special education teachers) and a speech

	and language therapist in the elementary school and 2 learning specialists in the middle school. The Support Services team in each school is supported by social work and counseling staff, including the Behavior and Student Life Coordinator and Dean of Students in the elementary school and a Dean of Students and Behavior at the middle school.
KDE 7	<p>Middle School Advisory:</p> <p>A unique element of our middle school curriculum is Advisory. Every morning, students meet in small cohorts of approximately 15 students to participate in advisory periods. These advisory periods are facilitated by an advisory mentor, who is a member of the GUGCS staff. The advisory mentor's role in a student's academic life is one that specifically builds the kind of trust and adult connection that have been identified as key traits of responsive and high functioning middle schools. The Advisory Periods are an important component of our school mission as we provide emotional and social skills support in addition to strong academic classes. Advisory periods provide students formal opportunities to focus with the advisory mentor and peers on (1) social and emotional development; (2) character education and leadership and (3) their transition from elementary school to middle school (6th grade) and the transition from middle to high school (7th/8th grades).</p>
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.gugcs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

819

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

808

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	Yes, 2 sites
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	39-27 28th St. Long Island City, NY 11101	(347)642-4306	NYC CSD 30	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Matthew Greenberg	347-642-4306		greenberg@gugcs.org
Operational Leader	Massomeh Spahr	347-642-4306		spahr@gugcs.org
Compliance Contact	Angela Shih	347-642-4306		shih@gugcs.org
Complaint Contact	Aris Colgan	347-642-4306		colgan@gugcs.org
DASA Coordinator	Jennifer Thomas	347-642-4306		jthomas@gugcs.org
Phone Contact for After Hours Emergencies	Matthew Greenberg	347-642-4306	646-263-4931	greenberg@gugcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy - GUG I ES.pdf](#)

Filename: Certificate of Occupancy - GUG I ES.pdf **Size:** 208.9 kB

Site 1 Fire Inspection Report

[2020-2021 Fire Inspection Report - GUG I ES.pdf](#)

Filename: 2020-2021 Fire Inspection Report - GUG I ES.pdf **Size:** 199.9 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	36-49 11th St. Long Island City, NY 11101	(347)642-4306	NYC CSD 30	6-8	Yes, 6-8

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Matthew Greenberg	347-642-4306		greenberg@gugcs.org
Operational Leader	Massomeh Spahr	347-642-4306		spahr@gugcs.org
Compliance Contact	Roseanne Byrum	347-642-4306		byrum@gugcs.org
Complaint Contact	Jennifer Slutak	347-642-4306		slutak@gugcs.org
DASA Coordinator	Jennifer Thomas	347-642-4306		jthomas@gugcs.org
Phone Contact for After Hours Emergencies	Matthew Greenberg	347-642-4306	646-263-4931	greenberg@gugcs.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

[Certificate of Occupancy - GUG I MS.pdf](#)

Filename: Certificate of Occupancy - GUG I MS.pdf **Size:** 180.8 kB

Site 2 Fire Inspection Report

[2020-2021 Fire Inspection Report - GUG I MS.pdf](#)

Filename: 2020-2021 Fire Inspection Report - GUG I MS.pdf **Size:** 190.6 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	Non-material revision to add 12:1:1 elementary classroom to better serve needs of our school community.	10/20/2020	
2				
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Roseanne Byrum
Position	Assessment Coordinator
Phone/Extension	347-642-4306
Email	byrum@gugcs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized and cursive, starting with a large 'M' and ending with a long horizontal stroke.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and reads 'Kathryn Livingston'.

Date

Jul 31 2021

Thank you.



Entry 3 Progress Toward Goals

Completed - Aug 2 2021

Instructions

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take
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		of Goal		to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 3rd—8th graders', who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the New York State ELA examination.	New York State Testing Program	Unable to Assess	Unable to fully assess this goal because only 75 students at our school across all grades 3-8 took the ELA State Exams this year.
Academic Goal 2	Each year, the school's Aggregate Performance Index on the NYS ELA exam will meet the Annual Measurable Objective set forth in the NYS NCLB accountability system.	New York State Education Department Report Card	Unable to Assess	Unable to fully assess this goal because the 2020-21 NYSED Report Card was not released by the time this report was due. In addition, only 75 of our school's students took the NYS ELA exam across all grades 3-8 in 2021.
		FastBridge Learning - aReading assessment		Moving forward, the school will continue to build digital literacy skills with students

Academic Goal 3	Each year, 75% of all students (Grades 1-8) who were enrolled at GUGCS for at least two consecutive BEDS dates, will perform at or above grade level on the FastBridge Reading test.	Overall, 58.19% of GUGCS students who were enrolled for at least 2 years performed at or above grade level on the FastBridge aReading assessment in Spring 2021. While we did not reach this goal, we did make progress towards it. When the FastBridge aReading assessment was last administered across all grades in Spring 2019, 57.90% of students in Grades 1-8 who were enrolled in GUGCS for at least 2 BEDS dates performed at or above grade level.	Not Met	<p>so they are more familiar with CBT. It was also difficult to support students remotely with any technical issues they encountered, so we will be sure to administer this assessment in person moving forward.</p> <p>In addition, when we return to in-person learning, we will be able to provide more targeted instruction to students with more hours of student-teacher interactions throughout the day.</p>
	Each year, 75% of all tested students (Grades K-5) who have been enrolled in GUGCS for at	<p>Pioneer Valley</p> <p>This year, we administered the Pioneer Valley Online Reading Assessment remotely in lieu of Fountas and Pinnell Benchmark</p>		Moving forward, teachers will have a daily guided reading (in K-3) or book club (in 3-5) block to provide targeted intervention. We will also have more teacher development around planning and executing strategic guided reading and book club lessons. This

Academic Goal 4	least two consecutive BEDS dates will perform at or above grade level on the Fountas and Pinnell Benchmark Assessment System.	Assessment System in order to maintain the validity of the F&P test. 40% of students that have been enrolled in GUGCS for at least two consecutive BEDS dates performed at or above grade level on this assessment.	Not Met	year was difficult to provide targeted reading intervention at student instructional level due to scheduling, technology and access to high quality books online. We are hopeful that when we return to the school building, high level instruction will continue and we will be on track with meeting this goal.
Academic Goal 5	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 3rd—8th graders', who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the New York State Mathematics examination.	New York State Testing Program	Unable to Assess	Unable to fully assess this goal because only 67 students across all grades 3-8 at our school took the Math State Exams this year.
	Each year, the			Unable to fully assess this goal because the 2020-

Academic Goal 6	school's aggregate Performance Index on the NYS Math exam will meet the Annual Measurable Objective set forth in the NYS NCLB accountability system.	New York State Education Department Report Card	Unable to Assess	21 NYSED Report Card was not released by the time this report was due. In addition, only 67 of our school's students took the NYS Math exam across all grades 3-8 in 2021.
Academic Goal 7	Each year, 75% of all students (Grades 1-8) who were enrolled at GUGCS for at least two consecutive BEDS dates, will perform at or above grade level on the FastBridge Math test.	FastBridge Learning - aMath assessment Overall, 49.54% of GUGCS students who were enrolled for at least 2 years performed at or above grade level on the FastBridge aMath assessment in Spring 2021.	Not Met	Moving forward, the school will continue to build digital literacy skills with students so they are more familiar with CBT. It was also difficult to support students remotely with any technical issues they encountered. It was also hard to monitor if students were taking the time to work out problems on scrap paper when necessary. Therefore, we will be sure to administer this assessment in person moving forward. In addition, when we return to in-person learning, we will be able to provide more targeted

				<p>instruction to students with more hours of student-teacher interactions throughout the day.</p> <p>At the middle school, we will also be using the DESMOS curriculum and framework to provide more targeted support to students.</p>
Academic Goal 8	Each year, 50% of all Grade 8 students who took integrated Algebra in Grade 8 and were enrolled in GUGCS for at least two consecutive BEDS dates, will pass the Integrated Algebra I New York State Regents Exam with at least a score of 70%.	New York State Regents Exam - Algebra I	Unable to Assess	Unable to fully assess this goal because only 5 8th grade students at our school took the Algebra I Regents Exam in the 2020-21 school year, while all 8th graders were enrolled in the Algebra I Regents course.
Academic Goal 9	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 4th and 8th graders', who have been enrolled at the school on	4th Grade - New York State Testing Program 8th Grade - New York State Regents	Unable to Assess	Unable to fully assess this goal because only 15 students took the 4th State Science examination. None of our 8th grade students took the 8th State Science examination because they all

	BEDS day for at least two consecutive years, performing at or above Level 3 on the New York State Science examination.	Exam - Living Environment		were enrolled in the Living Environment Regents course and only 7 took the NY State Living Environment Regents exam.
Academic Goal 10	Each year, the percent of all tested students in each grade level, 3rd-8th, who perform at or above Level 3 on the NYS ELA exam will be greater than the percent of all students in CSD 30 in the same tested grade who perform at or above Level 3. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	New York State Testing Program	Unable to Assess	Unable to fully assess this goal because only 75 students at our school across all grades 3-8 took the ELA State Exams this year.

2. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal
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		of Goal		Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, the percent of all tested students in each grade level, 3rd-8th, who perform at or above Level 3 on the NYS Math exam will be greater than the percent all students in CSD 30 in the same tested grade who perform at or above Level 3. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	New York State Testing Program	Unable to Assess	Unable to fully assess this goal because only 67 students across all grades 3-8 at our school took the Math State Exams this year.
	Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the percent at or above Level 3 on the previous year's State ELA exam			Unable to fully assess this goal because only 75

Academic Goal 12	and 75% at or above Level 3 on the current year's NYS ELA exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's NYS ELA exam, the grade level cohort is expected to demonstrate some growth (above 75 percent) in the current year.	New York State Testing Program	Unable to Assess	students at our school across all grades 3-8 took the ELA State Exams this year.
Academic Goal 13	Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the average NCE score on the previous year's FastBridge Reading exam and an NCE of 50 for the current year's FastBridge exam by grade. If the average NCE score of a grade level cohort exceeded an NCE of 50 on the previous year's	FastBridge Learning - aReading assessment	Unable to Assess	Unable to fully assess because there is no comparative data. Less than half of our 3rd-8th students took the aReading assessment during the 2019-2020 school year due to school closure.

	FastBridge Reading exam, the grade level cohort is expected to demonstrate some growth above an average NCE score of 50 in the current year.			
Academic Goal 14	Each grade level of students (K-5) who remained in the school for the entire year will show at least 3 levels of growth on the Fountas and Pinnell Benchmark Assessment System between September and June of each school year.	<p>Fountas and Pinnell Benchmark Assessment System</p> <p>Students in 1st-3rd grade met this goal this year.</p>	Met	
		<p>Fountas and Pinnell Benchmark Assessment System</p> <p>Each grade level of</p>		<p>In K, we will focus on having targeted Guided Reading groups to support application of foundational reading skills (e.g. decoding strategies) and have more time with students to provide support with sight word practice. In 4th and 5th grades, Read180 intervention will be provided to students that are 2 or more levels</p>

Academic Goal 15	<p>students (K-5) who remained in the school for the entire year will show at least 3 levels of growth on the Fountas and Pinnell Benchmark Assessment System between September and June of each school year.</p>	<p>Students in Kindergarten, 4th, and 5th grades did not meet this goal this year.</p> <p>In K, students grew an average of 2.2 levels; in 4th, students grew an average of 2.29 levels; in 5th, students grew an average of 2.65 levels.</p>	Not Met	<p>below grade level. As a school, we will be have daily guided reading/book club blocks during which teachers can focus on helping students with their independent reading skills. We will also provide training for teachers to help them plan and execute these reading lessons effectively.</p> <p>We will also be doing a baseline assessment of all students in the fall to start reading intervention as soon as possible (K will start with letter names and sounds, everyone else will complete F&P reading assessments).</p>
	<p>Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap</p>			

Academic Goal 16	<p>between the percent at or above Level 3 on the previous year's State Math exam and 75% at or above Level 3 on the current year's NYS Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's NYS Math exam, the grade level cohort is expected to demonstrate some growth (above 75 percent) in the current year.</p>	New York State Testing Program	Unable to Assess	<p>Unable to fully assess this goal because only 67 students across all grades 3-8 at our school took the Math State Exams this year.</p>
Academic Goal 17	<p>Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the average NCE score on the previous year's FastBridge Math exam and an NCE of 50 for the current year's FastBridge exam by grade. If the average NCE score</p>	FastBridge Learning - aMath assessment	Unable to Assess	<p>Unable to fully assess because less than half of our 3rd-8th students took the aMath assessment during the 2019-2020 school year</p>

	of a grade level cohort exceeded an NCE of 50 on the previous year's FastBridge Math exam, the grade level cohort is expected to demonstrate some growth above an average NCE score of 50 in the current year.			due to school closure.
Academic Goal 18	Each year, the school will make AYP in Math, ELA and Science and will be deemed in "Good Standing" on its NYSED Report Card.	New York State Education Department Report Card	Unable to Assess	Unable to fully assess because 2020-21 NYSED Report Card was not released at the time this report is due. GUGCS reached this goal on the 2019-20 NYSED Report Card.
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95%.	This will be measured by the school and reported data from an attendance tracking system such as ATS. The figure will be calculated by: sum of the total number of days absent for each child in the school total number of possible school days times (total number of students).	Met	Attendance was at 97% this year.
	Each year, 95% of all students enrolled on the last	Enrollment		We have had some families discharge because they

Org Goal 2	day of the school year will return the following September.	Information	Met	moved out of state because of the pandemic.
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the Individuals with Disabilities Education Act and the Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	
Org Goal 4	Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceeded enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English	Enrollment and Retention Marketing	Met	

	language learners, and students who are eligible applicants for the free and reduced price lunch program.			
Org Goal 5	Per the charter agreement, each year, student enrollment will be at or within 15% below full enrollment as delineated in the approved renewal application. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment Information	Met	1% below target enrollment
Org Goal 6	Each year, the School will make progress towards meeting or surpassing the New York City averages in positive student, parent, and teacher responses in all areas of the survey including rigorous instruction, supportive environment, collaborative teachers, effective school leadership, strong family-community ties,	NYC School Survey	Unable to Assess	

	and trust.			
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Each year, the			

Financial Goal 1	School will undergo an independent financial audit that will result in an unqualified opinion and no major findings. A finding is “major” if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.	Independent Financial Audit Findings		Final Audit is in August 2021
Financial Goal 2	Each year, the School will operate on a balanced budget and maintain a stable cash flow. A budget will be considered “balanced” if revenues equal or exceed expenditures.	Monthly and weekly financial statements are prepared, analyzed by the Director of Finance & Personnel and then distributed to the school admin and board of directors	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Completed - Aug 2 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Anita Amoh	amoh@gugcs.org	347-624-2329

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gus Saliba	gsaliba@pkfod.com	201-712-9800	6

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management	Karen Daniels	237 West 35th St., Suite 301, New York, NY 10001	kdaniels@csbm.com	646-448- 8723	12

Entry 5 - Fiscal Year 2021-2022 Budget

Completed - Aug 2 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[GUG I Budget for SED Annual Report FY21 -upload](#)

Filename: GUG_I_Budget_for_SED_Annual_Report_Gmjrpzh.xlsx **Size:** 76.4 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

Laura Meyers GUGCS BOT Financial Disclosure 2020-21

Filename: GUG_I_Only_-_Laura_Meyers_GUGCS_BOT_26IjsOp.pdf **Size:** 129.9 kB

Jeff Mueller - GUGCS BOT Financial Disclosure 2020-21

Filename: Jeff_Mueller_-_GUGCS_BOT_Financial__knPFWC0.pdf **Size:** 225.2 kB

Kathryn Klingenstein - GUGCS BOT Financial Disclosure 2020-21

Filename: Kathryn_Klingenstein_-_GUGCS_BOT_Fi_ZnpVUBf.pdf **Size:** 228.1 kB

Kelly Russotti - GUGCS BOT Financial Disclosure 2020-21

Filename: Kelly_Russotti_-_GUGCS_BOT_Financia_0POeME3.pdf **Size:** 224.9 kB

Kate Hooker - GUGCS BOT Financial Disclosure 2020-21

Filename: Kate_Hooker_-_GUGCS_BOT_Financial_D_EjHJKzG.pdf **Size:** 224.4 kB

Anne Levonen - GUGCS BOT Financial Disclosure 2020-21

Filename: Anne_Levonen_-_GUGCS_BOT_Financial__wKStalW.pdf **Size:** 225.6 kB

Kiah Hufane - GUGCS BOT Financial Disclosure 2020-21

Filename: Kiah_Hufane_-_GUGCS_BOT_Financial_D_ZN9dAYS.pdf **Size:** 223.7 kB

Peter Davis - GUGCS BOT Financial Disclosure 2020-21

Filename: Peter_Davis_-_GUGCS_BOT_Financial_D_N8b5w0W.pdf **Size:** 191.8 kB

Reid Chase - GUGCS BOT Financial Disclosure 2020-21

Filename: Reid_Chase_-_GUGCS_BOT_Financial_Di_UJWjdUs.pdf **Size:** 224.4 kB

Pastor Corwin Mason - GUGCS BOT Financial Disclosure 2020-21

[Marc Greenberg - GUGCS BOT Financial Disclosure Form 2020-21](#)

Filename: Marc_Greenberg_-_Financial_Disclosure_dbdPv6C.pdf Size: 1.1 MB

Entry 7 BOT Membership Table

Completed - Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
1	Jeff Mueller	jmueller@graniteintelligence.com	Trustee/ Member	Executive, Finance	Yes	5	7/1/2020	6/30/2022	5 or less

2	Reid Chase	reidchase1@gmail.com	Trustee/Member	Executive, Finance	Yes	5	7/1/2020	6/30/2022	5 or less
3	Kate Hooker	kfhooke@gmail.com	Chair	Executive, Academic, New Member Mentoring	Yes	7	7/1/2020	6/30/2022	10
4	Kathryn Klingenstein	Kathryn.klingenstein@gmail.com	Chair	Executive, Academic, Finance	Yes	3	7/1/2020	6/30/2022	11
5	Anne Levonen	levonenanne@outlook.com	Treasurer	Executive, Finance	Yes	2	7/1/2020	6/30/2022	11
6	Marc Greenberg	marc@iah.org	Trustee/Member	Executive, New Member Mentoring	Yes	2	7/1/2021	6/30/2023	12
7	Pastor Corwin Mason	mrmason77@yahoo.com	Trustee/Member	Executive	Yes	2	7/1/2021	6/30/2023	5 or less
8	Kelly Russotti	Krussotti@gmail.com	Secretary	Executive, Academic, Finance	Yes	1	4/21/2020	6/30/2022	8
9	Peter Davis	peter.davis@ey.com	Trustee/Member	Executive	Yes	1	12/01/2020	6/30/2022	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
10	Kiah Hufane	KiahHufane@achievethefirst.org	Trustee/Member	Executive	Yes	1	12/01/2020	06/30/2022	7
11	Laura Meyer	lauravmeyers@gmail.com	Parent Rep		No	2	07/01/2021	06/30/2022	10
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	11
b.Total Number of Members Added During 2020-2021	2
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[GUGCS Board Meeting Minutes 2020-21](#)

Filename: GUGCS_Board_Meeting_Minutes_2020-21.pdf **Size:** 816.2 kB

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	Growing Up Green already has a positive presence in the community through partnerships and service learning activities. We partner with these community-based organizations,	We hired the Associate Director of Student Enrollment to manage recruitment and retention efforts across all schools. Since we are back in-person we will have both remote and in-person open houses. We partner with these

Economically Disadvantaged	<p>many of them serving at-risk youth/families, who recommend students to our school, spread our recruitment information/events, or allow us to present about our school to their families. Furthermore, the “green” aspects of the school are clearly described in marketing materials, presentations, and discussions with interested families. Few highlights: three recruitment events at Queensbridge and Revenswood public housing as well as targeted school tours for parents in that community.</p>	<p>community-based organizations, many of them serving at-risk youth/families, who recommend students to our school, spread our recruitment information/events, or allow us to present about our school to their families. Furthermore, the “green” aspects of the school are clearly described in marketing materials, presentations, and discussions with interested families. Few highlights: three recruitment events at Queensbridge and Revenswood public housing as well as targeted school tours for parents in that community.</p>
English Language Learners	<p>In order to recruit English Language Learners, our materials are translated, our ELL program is described, and our ELL Coordinator and teachers assist with recruitment. We also have bilingual staff to help families with the application process and these staff members participate in weekly school tours for potential families as well.</p>	<p>We will work with Community Based Organizations to recruit in the MLL population as well as continue to have remote and in person events in where multiple languages are spoken</p>
Students with Disabilities	<p>For students with special needs, the school website and recruitment materials clearly describe the school’s inclusion model, special education services and staffing as well as counseling supports. Furthermore, our Director of Special Education participates in recruitment activities for our future and our incoming families.</p>	<p>We will work with our community-based organizations serving students with disabilities to join recruitment events in person or online to engage with this community.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	Growing Up Green has a diverse background of students from many economic backgrounds. We provide subsidized afterschool programming, extra support services through our Special Education department, small classroom sizes to provide extra attention to students in need as well as monthly workshops for families around math, literacy and behavioral models, to name a few for parents to solidify learning taught at school at home.	Continue to provide our families an open space to address their concerns and be involved in our community. This includes monthly parent association meetings, presence at Parent Teacher Organization meeting and any other communication methods (email, phone, etc).
English Language Learners	Our ELL Coordinator and ELL teachers support limited English proficient students through immersion techniques, direct instruction, and the use of the SIOP model. GUGCS is a school where students and their families are known well by the faculty and staff and students do not fall through the cracks. We also work closely with community organizations to ensure families have the supports they need so their children can succeed.	Continue to provide our families an open space to address their concerns and be involved in our community. This includes monthly parent association meetings, daily morning meetings and any other communication method (email, phone, etc). Also utilizing the translation service and bilingual staff to accomplish this goal.
	Regarding retention, GUGCS has a track record of strong student retention; any student leaving the school is primarily due to family relocation. We have achieved this success by developing a close, supportive community among students, staff and families through regular communication and events such	Continue with provide all our

Students with Disabilities	as orientations, family workshops, conferences, celebrations and performances. Moreover, the school retains students classified with disabilities through the scope of services it offers to serve a variety of student needs. For example, GUGCS provides an ICT class on each grade and special education services, such as speech and language therapy, occupational therapy, hearing services, counseling, and physical therapy throughout the whole school.	families with the services that they need especially with IEP meetings, speech/language therapy, occupational therapy, hearing services, counseling and physical therapy.
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Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	4.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	29

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	57

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	86



Thank you.

Entry 12 Organization Chart

Completed - Aug 2 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[OrgChart 20-21 Annual Report GUG1](#)

Filename: OrgChart_20-21_Annual_Report_GUG1.pdf **Size:** 56.8 kB

Entry 13 School Calendar

Completed - Aug 2 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[GUG Calendar 2021-2022](#)

Filename: GUG_Calendar_2021-2022.pdf Size: 149.5 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Growing Up Green Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.gugcs.org/apps/pages/index.jsp?dir=NYSED%20Annual%20Reports/GUG%20I/2019-2020&uREC_ID=209356&type=d&termREC_ID=&pREC_ID=409549
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.gugcs.org/apps/pages/index.jsp?uREC_ID=209358&type=d
2a. Webcast of Board Meetings (per Governor's	https://www.gugcs.org/apps/pages/index.jsp?


Executive Order)	uREC_ID=209358&type=d
3. Link to NYS School Report Card	https://www.gugcs.org/apps/pages/index.jsp?dir=NYSED%20Annual%20Reports/GUG%20I/2019-2020&uREC_ID=209356&type=d&pREC_ID=409549
4. Lottery Notice announcing date of lottery	https://www.gugcs.org/apps/news/show_news.jsp?REC_ID=733124&id=0
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.gugcs.org/annual_report_financials/Dignity%20for%20All%20Students%20Act%20Policy%20-%207_15_21.pdf
6. District-wide Safety Plan	https://www.gugcs.org/apps/pages/index.jsp?dir=NYSED%20Annual%20Reports/GUG%20I/2019-2020&uREC_ID=209356&type=d&pREC_ID=409549
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.gugcs.org/apps/pages/index.jsp?dir=NYSED%20Annual%20Reports/GUG%20I/2019-2020&uREC_ID=209356&type=d&pREC_ID=409549
7. Authorizer-Approved FOIL Policy	https://www.gugcs.org/apps/pages/index.jsp?uREC_ID=209356&type=d&termREC_ID=&pREC_ID=860895
8. Subject matter list of FOIL records	https://www.gugcs.org/apps/pages/index.jsp?uREC_ID=209356&type=d&termREC_ID=&pREC_ID=860895

Thank you.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

 Laura Meyers

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____^x **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

n/a

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

n/a

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My daughter is in fifth grade and has been enrolled in the school since first grade. My daughter does not benefit from my participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

n/a

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes ^X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

n/a

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE <i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

Laura Meyers.
Signature

6/21/2021
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
212-633-0815

Business Address:

IFH Behavioral Health Dept, 2006 Madison Avenue, Fourth Floor, NY NY 10035

E-mail Address:

lauravmeyers@gmail.com

Home Telephone:

917-282-9391

Home Address:

150 50th Avenue, Apt. 914, LIC NY 11101

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jeff Mueller

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

former Board Chair

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Not applicable

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No applicable

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
Not applicable

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
____ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
No applicable

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Not applicable	Please write “None” if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Not applicable				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

 8371EA0EB56B4D5...
 Signature

6/15/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

2124014070

Business Address:

23 West 73rd Street

E-mail Address:

jmueller@graniteintelligence.com

Home Telephone:

2124014070

Home Address:

4401 Waldo Avenue, Bronx, NY

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kathryn Klingenstein

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board of Trustees, Co-President

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NONE

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NONE

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NONE

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NONE

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NONE

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	Please write “None” if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Kathryn Klingenstein

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Signature

6/16/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

917 951-8952

Business Address:

6 East 39th St., Suite 1100

E-mail Address:

kathryn.klingenstein@gmail.com

Home Telephone:

212 932-2226

Home Address:

924 West End Ave, #45, NY, NY 10025

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kelly Russiotti

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ___ x ___ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	Please write “None” if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Kelly Russotti

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Signature

6/17/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

5859430196

Business Address:

52 Dean Street, Apt 2B, Brooklyn, NY 11201

E-mail Address:

krussotti@gmail.com

Home Telephone:

5859430196

Home Address:

52 Dean Street, Apt 2B, Brooklyn, NY 11201

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kate Hooker

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Co Board Chair

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?
N/A

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

N/A

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

N/A

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
____ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	Please write “None” if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Kate Hooker

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Signature

6/17/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

N/A

Business Address:

18 West 18th St., 11th Fl., NY, NY 10011

E-mail Address:

kfhooker@gmail.com

Home Telephone:

914-649-8663

Home Address:

705 4th Ave., Apt. 1, Brooklyn, NY 11232

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Anne Levonen

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Treasurer

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

none

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

none

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

none

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

none

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

none

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
none	Please write "None" if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Anne Levenen

EF9B4EFAAFBE460...

Signature

6/18/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

201-253-0715

Business Address:

2-14th Street, Apt. 624, Hoboken, NJ 07030

E-mail Address:

alevonen@gmail.com

Home Telephone:

201-253-0715

Home Address:

2-14th Street, Apt. 624, Hoboken, NJ 07030

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kiah Buffafane

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NA

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	Please write “None” if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Kiah Lufane

A03C3A0C392A4E0...

Signature

6/15/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

617-893-8772

Business Address:

561 west 140th street, apt 53, NY 10031

E-mail Address:

kiahhufane@achievementfirst.org

Home Telephone:

617-893-8772

Home Address:

561 west 140th street, apt 53, NY 10031

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Peter Davis

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

I am board member and member of the finance committee.

2. Are you an employee of any school operated by the education corporation?
No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

NONE



6/30/21

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 212 – 773- 7042

Business Address: 5 Times Square, NY, NY 10036

E-mail Address: peter.davis@ey.com

Home Telephone: 917-513-5973

Home Address: 215 W 98th Street, Apt #3F, New York, NY 10025

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Reid Chase

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer, Trustee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NA

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	Please write “None” if applicable. Do not leave this space blank.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Reid Chase

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Signature

6/18/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

917-678-5090

Business Address:

21 Carrington Dr Greenwich, CT 06831

E-mail Address:

reidchase1@gmail.com

Home Telephone:

917-678-5090

Home Address:

21 Carrington Dr Greenwich, CT 06831

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Corwin Mason

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Growing Up Green Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<div> <div>Please write "None" if applicable. Do not leave this space blank.</div> <div>None</div> </div>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Corwin Mason

Corwin Mason (Jul 28, 2021 19:37 EDT)

Signature

7/28/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

718 536-9326

Business Address:

14-42 Broadway, Astoria New York 11106

E-mail Address:

rmmase77@yahoo.com

Home Telephone:

917 501-5647

Home Address:

57 Connecticut Ave Freeport, New York 11520

last revised 06/8/2020


GUGCS BOT Financial Disclosure 2020-21 (1)

Final Audit Report


2021-07-28

Created:	2021-07-28
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAB3WiCEk6tglDt0wyz0A3ouXSXOsvcOYq


"GUGCS BOT Financial Disclosure 2020-21 (1)" History

 Document created by Desmond Holliday (holliday@gugcs.org)

2021-07-28 - 1:06:35 PM GMT- IP address: 148.75.55.134

 Document emailed to Corwin Mason (mrmase77@yahoo.com) for signature

2021-07-28 - 1:14:09 PM GMT

 Email viewed by Corwin Mason (mrmase77@yahoo.com)

2021-07-28 - 11:31:28 PM GMT- IP address: 209.73.183.39

 Document e-signed by Corwin Mason (mrmase77@yahoo.com)

Signature Date: 2021-07-28 - 11:37:52 PM GMT - Time Source: server- IP address: 100.2.213.13

 Agreement completed.

2021-07-28 - 11:37:52 PM GMT

**Disclosure of Financial Interest by a Current or Proposed Board
of Trustees Member**

Name:

Marc L. Greenberg

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

Growing Up Green #1. Growing Up Green #2

1. List all positions held on the education corporation Board of Trustees ("Board")
(e.g. president, treasurer, parent representative).

Member, Board of Trustees

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation. Yes, I am the Cousin of the Founder.
My Cousin benefits from my participation by virtue of my sound advice.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. See answer to question #2.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. **None**

Date(s)	Nature of financial interest /transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None	.	Non Applicable

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None." None

Organization conducting Business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	<i>None</i>		<i>Non-Applicable</i>	

Marc L. Lurberg 6-15-21
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

212-316-3171

Business Address:

475 Riverside Drive Suite 1270

E-mail Address:

Marc@iahh.org

Home Telephone:

917-913-0098

Home Address:

480 Riverdale Ave. #2b Yonkers, NY 10705

last revised 06/8/2020

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, July 21st, 2020

Location:

<https://us04web.zoom.us/j/71624850404?pwd=Y290V3VuR2xrRjhJZHJTUFNFMFlxZz09>

Commencement Time: 7pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Anne Levonen (Board Treasurer), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Marc Greenberg (Board Trustee), Kate Hooker (Board Cochair), Kelly Russotti (Board Secretary), Kathryn Klingenstein (Board Cochair), Nancy Wong (School Leader at Growing Up Green II Elementary Charter School), Shaunte Robinson (Director of Support Services at Growing Up Green II), Andrew Wintner (School Leader at Growing Up Green II Middle Charter School), Laura Meyers (Parent Rep at Growing Up Green I Charter School)

Commencement

Kathryn Klingenstein moved to open the GUG I Board Meeting.

Previous Month's Board Meeting Minutes

Kathryn Klingenstein moved to approve last meeting's minutes, Kate Hooker seconded the motion. All present board members voted in favor.

Executive Session

Kathryn moved to an Executive Session to discuss the employment and compensation history of a particular person. Kate Hooker seconded.

The Board went into an Executive Session.

The Board returned from the Executive Session. Kathryn Klingenstein moved to approve the amended employment contract for Matthew Greenberg. Kate Hooker seconded the motion. All present members voted yes.

Finance Update

Anita updated the Board that the balance in the operating account is \$6.6M.

Anita Amoh provided a brief update on the PPP loan and our efforts to submit forgiveness applications. Anita also updated on the 401K match. Anita announced grants in the amount of \$120K thousand for GUG 1 & \$80K for GUG2.

Kate Hooker asked if these grants would affect our PPP loan forgiveness; Anita said she did not know but would look into it.

Kathryn Klingenstein was asking if we would be taking a Board vote for forgiveness. Anita said that she will bring it to the Board before the application for forgiveness is filed. Kathryn said she wants to make sure that the money is used correctly. Anne Levonen stated that the PPP loan is being used for payroll and continuity of payroll.

Kathryn Klingenstein, Kate Hooker, and Anne Levonen discussed forgiveness of the loan. Kathryn asked the Board to consider whether or not we should file for forgiveness, or treat this as a loan. Kathryn asked that we quantify our expenses from the pandemic and what we are asking forgiveness for. Anne Levonen asked that we quantify all of our expenses relating to the pandemic and reopening. Anita Amoh said she would quantify expenses related to the pandemic and reopening. Laura Meyers asked if there were additional expenses related to facilities funding; Matthew Greenberg said there would be.

Committees

Kathryn Klingenstein asked about the status of committee sign up and asked the Board to sign up for a committee by the next meeting. Everyone agreed to do so.

Parent Rep Share

Laura Meyer asked that the Board consider amending the bylaws to have the parent rep term be a two year term. Kate Hooker asked Kate McGrath how we would do that. Kate McGrath explained that we would amend and restate the bylaws to do so. Kate Hooker asked Kate if she could make those changes.

Laura Meyer asked that the Board revisit the commitment to consider anti-racist work. Dr. Moustapha asked that the parent community be involved in the process so that parent concerns can be fully discussed. Matthew Greenberg stated that the organization is committed to this work as an ongoing basis, not a quick fix, and that this work would go beyond one or two meetings, and would involve both the staff and parent community.

Reopening

Matthew Greenberg shared the communication that had been shared with parents and explained that the School will have to submit our reopening plan to NYS and DOH by July 31.

Matthew explained that the School is looking at either (1) full remote learning or (2) blended learning.

Matthew stated that the School is listening to what the community and what staff are saying, and that it is clear that parents want students back in School. He stated that there would be Town Hall webinars with parents and staff. Matthew stated that all students would be receiving a Chromebook and the School would be working with families to set up hotspots for internet access.

Kathryn Klingenstein moved to adjourn the meeting and open the Growing Up Green II meeting. Kate Hooker seconded, all voted in favor.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, August 18th, 2020

Location:

<https://us04web.zoom.us/j/4173215616?pwd=MVN5YzR4TnJ5bTJOMHpgTFdhZm84QT09>

Commencement Time: 7pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Anne Levonen (Board Treasurer), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Andrew Wintner (Growing Up Green 2 MS), Nancy Wong (Growing Up Green 2 ES School Leader), Marc Greenberg (Trustee)

Commencement:

Kathryn opened the meeting.

Kathryn and Anne reviewed the Financials with Anita Amoh earlier today during the Finance Committee meeting and signed off on them.

Kathryn, Marc, and Anne discussed the committee process and whether or not the committees were evenly distributed amongst Board Members. Kathryn asked if we could present this to Board Members next month, and all agreed that was the best plan of action.

Kathryn asked Matthew to provide an update on reopening.

Matthew provided an update on the state of reopening. Matthew spoke about the two town halls that took place, and reported that they were very well attended and went well. Matthew also spoke about upcoming town halls for both students & staff to discuss Remote Learning and then Blended Learning, and provided the Board with dates when these meetings will be held. Matthew also reiterated the timeline for reopening, and discussed the feedback we received from Dr. Ratner, a pediatric epidemiologist from NYU, that starting Remote and moving to Blended Learning in a controlled manner was the best approach.

Matthew also spoke about support for families outside of the classroom, including : (1) the Growing Up Green market that the School will host to provide families with school supplies, food, and uniforms; (2) internet connectivity support; and (3) Chromebooks for all students. Matthew and Erin Acosta are sending out surveys to families regarding their food needs, with a goal of packaging food for any family that needs support to pick up twice a month.

Anne asked where the food would come from. Matthew explained that the School would get a sense of what families need, and then buy in bulk to the extent possible. Anne asked if this was because there was no school lunch. Matthew explained that this would be in addition to school lunch because so many families are struggling right now. Kathryn said that she thought this was a great idea and asked for the School to share information with how the Board can help with supporting this project, whether through helping package food or donating.

Marc mentioned an Op-Ed he read from the NYT by the founder of Khan Academy which mentioned that the thing students will miss the most is the social emotional element of school and asked how we are trying to replicate that in the classroom even though we are remote/blended. Matthew responded that the School agrees and is building out a plan, especially for Blended days, to focus on social emotional learning, even if School looks different this year. Matthew expressed that we will be doing as much to provide students with as many opportunities as possible.

Matthew shared that he spent today speaking with engineers and architects about ventilation systems to make sure our spaces are sufficiently ventilated. Matthew also mentioned that he is constant communication with NYSED and the DOE as authorizers regarding our plans.

Kathryn closed the GUG1 meeting.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, September 15th, 2020

Location:

<https://us04web.zoom.us/j/446058084?pwd=SDNCVmhVL0JWWnl0bEwwNDhSYjhkZz09>

Commencement Time: 7pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Anne Levonen (Board Treasurer), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Nabiha Yusufali (Executive Assistant to Founder & Executive Director), Marc Greenberg (Board Trustee), Kate Hooker (Board Co-Chair), Kathryn Klingenstein (Board Co-Chair), Corwin Scott Mason (Board Trustee), Anne Levonen (Board Chair), Kelly Russotti (Board Secretary), Laura Meyers (Parent Rep Growing Up Green I), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II).

Commencement

Kate Hooker moved to open the meeting for Growing Up Green I Charter School. Anne Levonen seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes & Special Board Meeting Minutes

Kate Hooker motioned to approve the July and August Board Minutes, Anne Levonen seconded, all were in favor.

Financials

Anita Amoh went through the financial reports for Growing Up Green I Charter School.

Fundraising Update

Erin Acosta gave a few fundraising updates. All the schools had a market in which they supplied families with school supplies, uniforms, as well as food if they wanted. There is an initiative that Growing Up Green is working on to provide their families with food, in which they are working with LifeLine groceries, a charity organization run by a parent from the Growing Up Green I community. She also spoke about the upcoming Board Fundraiser on November 12, 2020 at 6pm. She will be reaching out to the Fundraising Committee to help plan the event.

Potential Board Member

Kelly Russotti spoke about her former colleague, Kiah Hufane, who is interested in Board membership. Kiah has experience in education as a teacher and School Leader. Kelly explained that she and other members of the Board onboarding committee will meet with her soon.

Matthew spoke about Peter Davis, who is in the process of submitting his Board paperwork, who will also be an addition to the Board.

Parent Rep Update

Laura Meyers gave an update on the parent perspective at Growing Up Green I ES. All in all, everything is going very well.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, October 20th, 2020

Location:

<https://us04web.zoom.us/j/446058084?pwd=SDNCVmhVL0JWWnl0bEwwNDhSYjhkZz09>

Commencement Time: 7pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Anne Levonen (Board Treasurer), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Nabiha Yusufali (Executive Assistant to Founder & Executive Director), Nancy Wong (School Leader at Growing Up Green II Elementary School), Marc Greenberg (Board Trustee), Kate Hooker (Board Co-Chair), Kathryn Klingenstein (Board Co-Chair), Corwin Scott Mason (Board Trustee), Kelly Russotti (Board Secretary), Laura Meyers (Parent Rep Growing Up Green I), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II).

Commencement

Kathryn Klingenstein moved to open the meeting for Growing Up Green I Charter School. Kate Hooker seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kathryn Klingenstein motioned to approve the September Board Minutes, Kate Hooker seconded, all were in favor.

Growing Up Green I Middle School Building

In the year 2022-2023, the Growing Up Green I Middle School has the opportunity to move to a new, state-of-the-art building that is only a few blocks away from their current location.

Kathryn Klingenstein made a motion to approve the resolution regarding securing the 34-12 10th St facility for GUG1MS, Marc Greenberg seconded, all were in favor.

12-1-1 Classroom

Kate McGrath spoke about Growing Up Green I Elementary School's proposal to add a 12-1-1 classroom to better serve the needs of their community.

Kathryn Klingenstein made a motion to approve addition of 12:1:1 Classroom for GUG1ES, Kate Hooker seconded, all were in favor.

New Board Member

Kate Hooker spoke about meeting with Kiah Hufane, Matthew Greenberg, and Kelly Russotti regarding Kiah's potential Board Membership. Kate spoke about how the meeting with Kiah went very well, and how Kiah's experience in the world of education would be very beneficial to the Board.

Kate Hooker made a motion to approve Kiah Hufane as a Board member of the Board of Trustees of GUG1 and GUG2, pending approval of her paperwork by NYSED and DOE. Kathryn Klingenstein seconded the motion, all were in favor.

Financials

Anita Amoh went through the financial reports for Growing Up Green I Charter School.

Fundraising Update

Erin Acosta, Kelly Russotti and Marc Greenberg gave a few fundraising updates. They reminded the Board about the upcoming Board Fundraiser on November 12, 2020 at 6pm, and to bring 5 guests with them.

Parent Rep Update

Laura Meyers gave an update on the parent perspective at Growing Up Green I ES.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, November 17th, 2020

Location:

<https://us04web.zoom.us/j/446058084?pwd=SDNCVmhVL0JWWnl0bEwwNDhSYjhkZz09>

Commencement Time: 7pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Nabiha Yusufali (Executive Assistant to Founder & Executive Director), Marc Greenberg (Board Trustee), Kate Hooker (Board Co-Chair), Kathryn Klingenstein (Board Co-Chair), Corwin Scott Mason (Board Trustee), Kelly Russotti (Board Secretary), Laura Meyers (Parent Rep Growing Up Green I)

Commencement

Kate Hooker moved to open the meeting for Growing Up Green I Charter School. Kathryn Klingenstein seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kate Hooker motioned to approve the October Board Minutes, Kathryn Klingenstein seconded, all were in favor.

Financials

Anita Amoh went through the financial reports for Growing Up Green I Charter School.

Parent Rep Update

Laura Meyers gave an update on the parent perspective at Growing Up Green I ES and spoke about the success of the Hispanic Heritage Month fundraiser.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, December 15th, 2020

Location:

<https://us04web.zoom.us/j/446058084?pwd=SDNCVmhVL0JWWnl0bEwwNDhSYjhkZz09>

Commencement Time: 7pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Anne Levonen (Board Treasurer), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Nabiha Yusufali (Executive Assistant to Founder & Executive Director), Marc Greenberg (Board Trustee), Kate Hooker (Board Co-Chair), Kathryn Klingenstein (Board Co-Chair), Corwin Scott Mason (Board Trustee), Kelly Russotti (Board Secretary), Laura Meyers (Parent Rep Growing Up Green I), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II), Kiah Hufane (Board Trustee in Process), Peter Davis (Board Trustee in Process), Andrew Wintner (School Leader at Growing Up Green II Middle School)

Commencement

Kate Hooker moved to open the meeting for Growing Up Green I Charter School. Kathryn Klingenstein seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Anne Levonen mentioned that she was incorrectly added as a participant in the minutes. Kathryn Klingenstein motioned to approve the November Board Minutes with the correction of removing Anne's name, Kate Hooker seconded, all were in favor.

Financials

Anita Amoh went through the financial reports for Growing Up Green I Charter School. There were no questions or comments from the Board.

Board Academic Committee Meeting

Matthew Greenberg spoke about an upcoming Board Academic Committee meeting that will be held the hour before the Board Meeting next month. GUG's Assessment Team and School Leaders will present to the Board Academic Committee members the current assessment number for GUG students.

Fundraising Update

Erin Acosta gave a fundraising update. She spoke about the current school's fundraising numbers, the numbers that were raised during the Board fundraiser, as well as the upcoming Read-a-Thon.

Parent Rep Share

Laura Meyers shared about the Parent Teacher conference and new report card format, class parent and end of year teacher gifts, PTO efforts and holiday market, quilt making workshops and middle school and elementary school open houses.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, January 19th, 2021

Location:

<https://us04web.zoom.us/j/446058084?pwd=SDNCVmhVL0JWWnl0bEwwNDhSYjhkZz09>

Commencement Time: 7:00pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Anne Levonen (Board Treasurer), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Anita Amoh (Director of Finance at Growing Up Green Charter School), Nabiha Yusufali (Executive Assistant to Founder & Executive Director), Marc Greenberg (Board Trustee), Kate Hooker (Board Co-Chair), Kathryn Klingenstein (Board Co-Chair), Kelly Russotti (Board Secretary), Jeff Mueller (Board Trustee), Laura Meyers (Parent Rep Growing Up Green I), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II), Kiah Hufane (Board Trustee), Peter Davis (Board Trustee), Andrew Wintner (School Leader at Growing Up Green II Middle School), Nancy Wong (School Leader at Growing Up Green II Elementary School), Aris Colgan (School Leader at Growing Up Green I Elementary School), Shuante Robinson (Director of Support Services at Growing Up Green II), Michael Beltran, Mayzoub, Tia Keenan, Galaxy S9, Esther Morrison (Galaxy S9), Blanca Calderon, Ms. Qualles (1-01), Ms. Bieber (1-03), Parent, Zoom user, jsu9v935gz@privaterelay.appleid.com, Courtney Wiggins, nycleslteacher5@gmail.com Collett Brooks-Binns, Mercedes Alicea# Literacy Coordinator, Kellsie T., Kai's iPhone, Jason Dooley, Sarah Evangelista

Commencement

Kate Hooker moved to open the meeting for Growing Up Green I Charter School. Kathryn Klingenstein seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kate Hooker moved to approve the December minutes for the Growing Up Green I Charter School. Kathryn Klingenstein seconded the motion, all were in favor.

Financials

Anita Amoh went through the financial reports for Growing Up Green I Charter School. There were no questions or comments from the Board.

Growing Up Green Cross Site Equity Committee and Work with Roots Connected

Nabiha Yusufali spoke a bit about the background of the Cross Site Equity Committee and their work with Roots Connected. The scope of their work includes the following:

- Development of Leadership Team
- Curricular Vertical Alignment of Social Justice Concepts
- Elementary School Focus: Identity Work
- Middle School Focus: Classroom Practice
- Universal Design for Learning

Fundraising Update

Erin Acosta gave a fundraising update. She spoke about the Chromebook distribution, Dr MLK Day of Service and the 2021 Readathon.

Parent Rep Share

Laura Meyers shared about Chromebooks, remote learning, quilt project update and working with Kate McGrath and Dr Moustapha to define the parent rep role and the recruiting and onboarding process.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, February 16th, 2021

Location:

<https://us04web.zoom.us/j/446058084?pwd=SDNCVmhVL0JWWnl0bEwwNDhSYjhkZz09>

Commencement Time: 7:00pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Kathryn Klingenstein (Board Co-Chair), Kate Hooker (Board Co-Chair), Anita Amoh (Director of Finance at Growing Up Green Charter School), Kiah Hulfane (Board Trustee), Nabihah Yusufali (Executive Assistant to Founder & Executive Director), Peter Davis (Board Trustee), Nancy Wong (School Leader at Growing Up Green II Elementary School), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Marc Greenberg (Board Trustee), Kelly Russotti (Board Secretary), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Desmond Holliday (Executive Assistant to Founder & Executive Director), Anne Levonen (Board Treasurer), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II), Andrew Wintner (School Leader at Growing Up Green II Middle School), Summer Gary, Amanda Stinson, Tia Keenan, Jenna, Michael Beltran, Mase, PK, Laura Hill, Zanette, Bertine's iPad, Sita, Lydia Brown, Mayzoub, Jason Dooley, Fiona Charpentier, A_iphone, Ess, Sarah Evangelista

Commencement

Kathryn Klingenstein moved to open the meeting for Growing Up Green I Charter School. Kate Hooker seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kathryn Klingenstein moved to approve the January minutes for the Growing Up Green I Charter School. Kelly Russotti seconded the motion, all were in favor.

Financials

Anita Amoh went through the financial reports for Growing Up Green I Charter School. There were no questions or comments from the Board.

Merging of 401K Plans

Kate McGrath explained the benefits of merging of the Growing Up Green 2 401K plan into the Growing Up Green 1 401K plan. Peter Davis and Anne Levonen asked questions, to which Kate McGrath and Matthew Greenberg responded. Kathryn Klingenstein moved to adopt the

resolution, merging the 401K plans of Growing Up Green 1 and 2. Kate Hooker seconded the motion, all were in favor.

Executive Assistant Update

Matthew Greenberg introduced and welcomed Desmond Holliday as his new Executive Assistant and announced that Nabiha Yusufali would be moving over to Recruitment.

Fundraising Update

Erin Acosta gave a fundraising update. She spoke about the 2021 Readathon. There were no questions from the Board.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, March 16th, 2021

Location:

<https://zoom.us/j/95454016164?pwd=NE5zU0NVWXloZGs2OXJBOHpqckh2QT09>

Commencement Time: 7:00pm

In attendance: Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Kathryn Klingenstein (Board Co-Chair), Kate Hooker (Board Co-Chair), Pastor Corwin Mason (Board Trustee), Jennifer Slutak (School Leader at Growing Up Green I Middle School), Andrew Wintner (School Leader at Growing Up Green II Middle School), Nabiha Yusufali (Executive Assistant to Founder & Executive Director), Peter Davis (Board Trustee), Aris Colgan (School Leader at Growing Up Green I Elementary School), Marc Greenberg (Board Trustee), Kiah Hulfane (Board Trustee), Anne Levonen (Board Treasurer), Laura Meyers (Parent Rep Growing Up Green I), Leslie Cruz (CSBM Representative), Kamilah O'Brien (CSBM Representative), Nancy Wong (School Leader at Growing Up Green II Elementary School), Kate McGrath (General Counsel and Director of Human Resources at Growing Up Green Charter Schools), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II), Jeffrey Mueller (Board Trustee), Gosha Hrabina, Laura Rojas, Erin Gurzynski (Adam Gurzynski), Mase, Laura Strache (Laura), Yasmina, Mayzoub, Icruez, Tania Perdomo, Tia Keenan, Gina Hurt Ipad, Evelyn Powers, Gabriel, Diana Ortiz, Diana Ortiz, Malgorzata Szablinski (Zoom user), Mira, Peter's iPhone, Hana Shannon, Erin Gurzynski, Keli Bezhan (KDB)

Commencement

Kate Hooker moved to open the meeting for Growing Up Green I Charter School. Peter Davis seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kathryn Klingenstein moved to approve the January minutes for the Growing Up Green I Charter School. Peter Davis seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. He spoke about the charter renewal for Growing Up Green II; reopening for blended learning across all Growing Up Green Schools; a COVID-19 grant for Growing Up Green; New York state budget updates; federal funding updates, "Elementary and Secondary School Emergency Relief" (ESSER); the American Rescue Plan (ARP); and the Social Emotional Committee.

Growing Up Green 1 School Updates

Aris Colgan and Jennifer Slutak presented updates from Growing Up Green 1 Elementary and Middle Schools, respectively. They also presented information regarding blended learning models at their schools.

Financials

Leslie Cruz went through the summary financial reports for Growing Up Green I Charter School.

Parent Rep Role

Kate McGrath shared suggestions from current parent reps for how they believe the parent rep role should move forward.

Fundraising Update

Erin Acosta gave a fundraising update. She spoke about the 2021 Readathon and Lifeline Groceries.

Parent Rep Share

Laura Meyers shared art projects from Growing Up Green 1, and an update from the Growing Up Green 1 PTO Committee.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, April 20th, 2021

Location:

<https://zoom.us/j/95454016164?pwd=NE5zU0NVWXloZGs2OXJBOHpqckh2QT09>

Commencement Time: 7:00pm

In attendance:

Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Kate Hooker (Board Co-Chair), Jennifer Slutak (School Leader at Growing Up Green I Middle School), Andrew Wintner (School Leader at Growing Up Green II Middle School), Aris Colgan (School Leader at Growing Up Green I Elementary School), Marc Greenberg (Board Trustee), Kiah Hufane (Board Trustee), Desmond Holliday (Executive Assistant to Matthew Greenberg at Growing Up Green Charter Schools), Peter Davis (Board Trustee), Anne Levonen (Board Treasurer), Leslie Cruz (CSBM Representative), Nancy Wong (School Leader at Growing Up Green II Elementary School), Cliff Schneider (General Council), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Shaunte Robinson (Director of Support Services at Growing Up Green), Canela Baez, Abrahan (Student at Growing Up Green Charter School II), Daeshell Thompson (Student at Growing Up Green Charter School II), Randiel (Student at Growing Up Green Charter School II), Xavier Adames (Student at Growing Up Green Charter School II), Yuvraj Verma (Learning Specialist at Growing Up Green)

Commencement

Kate Hooker moved to open the meeting for Growing Up Green I Charter School.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. He spoke about the Growing Up Green 2 charter renewal, in-person learning, charter tuition increase, and New York State exams.

Growing Up Green 1 School Updates

Aris Colgan and Jennifer Slutak presented updates from Growing Up Green 1 Elementary and Middle Schools, respectively. They both spoke about the school reopening for blended learning, as well as upcoming events.

Financials

Leslie Cruz went through the summary financial reports for Growing Up Green I Charter School.

Fundraising Update

Erin Acosta gave a fundraising update. She spoke about Lifeline Groceries, and the Jackson Heights fire fundraiser.

Parent Rep Share

Laura Meyers, the parent rep for Growing Up Green 1, was not present. Aris Colgan and Erin Acosta shared details regarding the school reopening, upcoming graduations, and the Jackson Heights fire family fundraiser.

GROWING UP GREEN I CHARTER SCHOOL BOARD MEETING

Board Meeting Date: Tuesday, May 18th, 2021

Location:

<https://zoom.us/j/95454016164?pwd=NE5zU0NVWXloZGs2OXJBOHpqckh2QT09>

Commencement Time: 7:00pm

In attendance:

Matthew Greenberg (Founder and Executive Director for Growing Up Green Charter Schools), Jennifer Slutak (School Leader at Growing Up Green I Middle School), Andrew Wintner (School Leader at Growing Up Green II Middle School), Aris Colgan (School Leader at Growing Up Green I Elementary School), Nancy Wong (School Leader at Growing Up Green II Elementary School), Cliff Schneider (General Counsel), Erin Acosta (Director of Development at Growing Up Green Charter Schools), Desmond Holliday (Executive Assistant to Matthew Greenberg), Kathryn Klingenstein (Board Co-Chair), Anne Levonen (Board Treasurer), Kelly Russotti (Board Secretary), Marc Greenberg (Board Trustee), Kiah Hufane (Board Trustee), Laura Meyers (Parent Rep Growing Up Green I), Dr. Shadiatu Moustapha (Parent Rep Growing Up Green II), Leslie Cruz (CSBM Representative)

Commencement

Kathryn Klingenstein moved to open the meeting for Growing Up Green I Charter School. Anne Levonen seconded the motion, all were in favor.

Previous Months' Board Meeting Minutes

Kathryn Klingenstein moved to approve the March minutes for the Growing Up Green I Charter School. Anne Levonen seconded the motion, all were in favor.

Kathryn Klingenstein moved to approve the April minutes for Growing Up Green I Charter School. Marc Greenberg seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. He spoke about the DOE Site Visit and plans for reopening in September.

Growing Up Green 1 School Updates

Aris Colgan and Jennifer Slutak presented updates from Growing Up Green 1 Elementary and Middle Schools, respectively. They spoke about the GUGCS I Family Reopening Committee, the *I Am More Than You See* assembly, 5th grade closing ceremony, the blending learning ceremony, Middle School Arts showcase, field day, and 8th grade graduation.

Financials

Leslie Cruz went through the summary financial reports for Growing Up Green I Charter School.

Fundraising Update

Erin Acosta gave a fundraising update. She spoke about Lifeline Groceries, and Growing Up Green t-shirts.

Parent Rep Share

Laura Meyers shared details regarding in-person learning, remote learning, state testing, open houses, upcoming events, and the GUGCS I Family Reopening Committee.



The June 2021 public meeting of the GUGCS Board of Trustees was held on June 15, 2021. These meeting minutes were unable to be adopted at our board meeting held on July 27, 2021 because the board did not meet quorum. The Board will instead formally adopt the June meeting minutes at its next public meeting scheduled for August 17, 2021. Following Board adoption, the school will upload the adopted June meeting minutes into the NYSED CSO portal. This paragraph was written by the recommendation of Vickie Smith, Coordinator, New School Development.

Growing Up Green Charter Schools

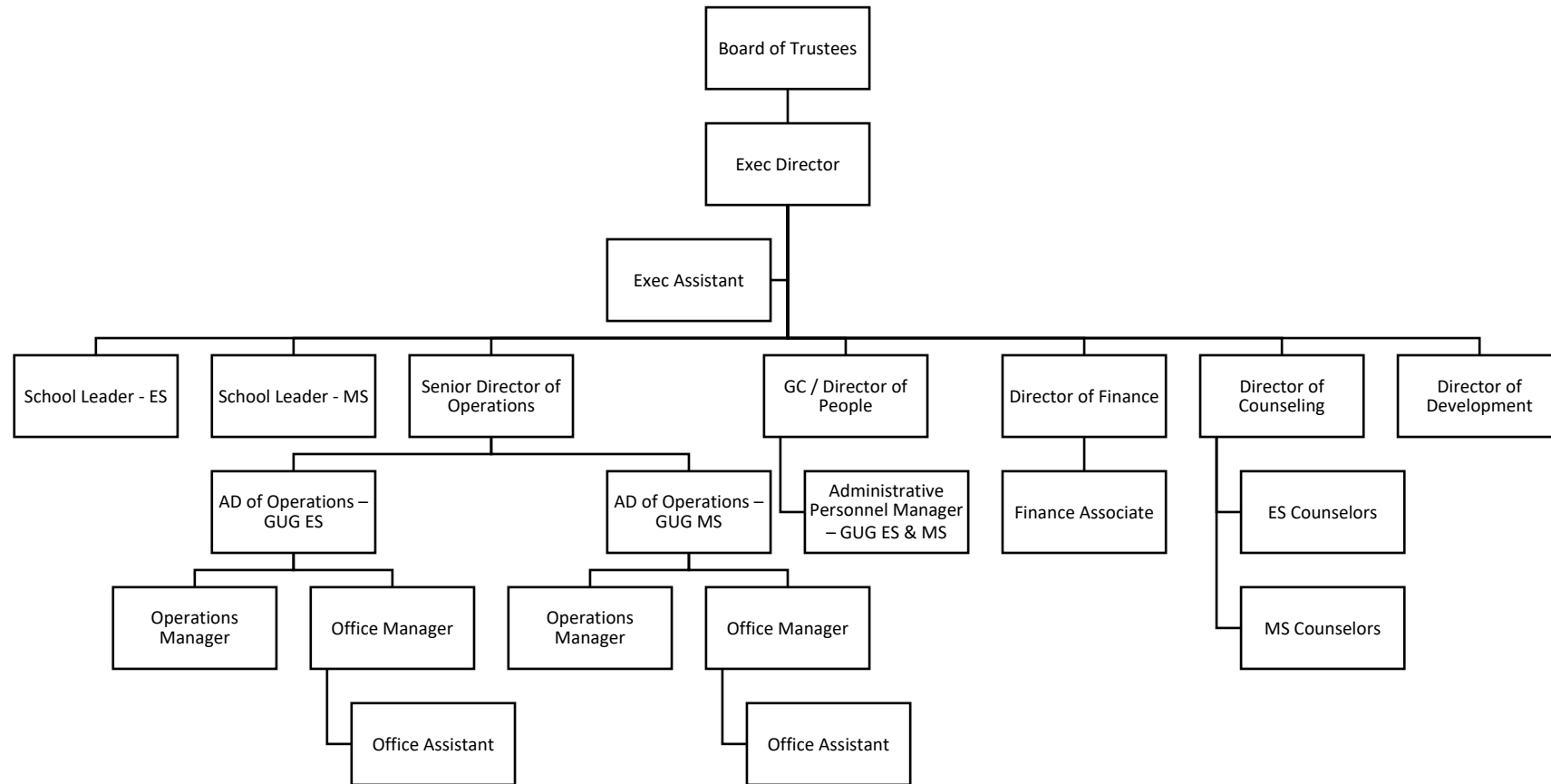
(347) 642-4306

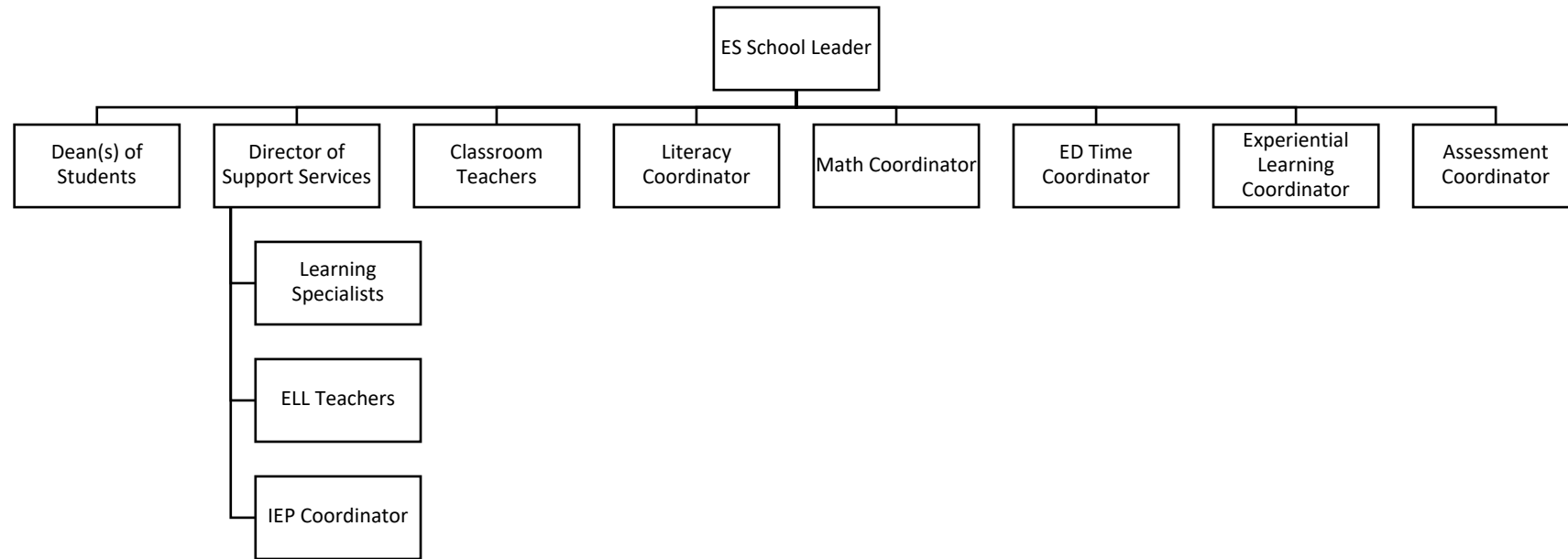
www.gugcs.org

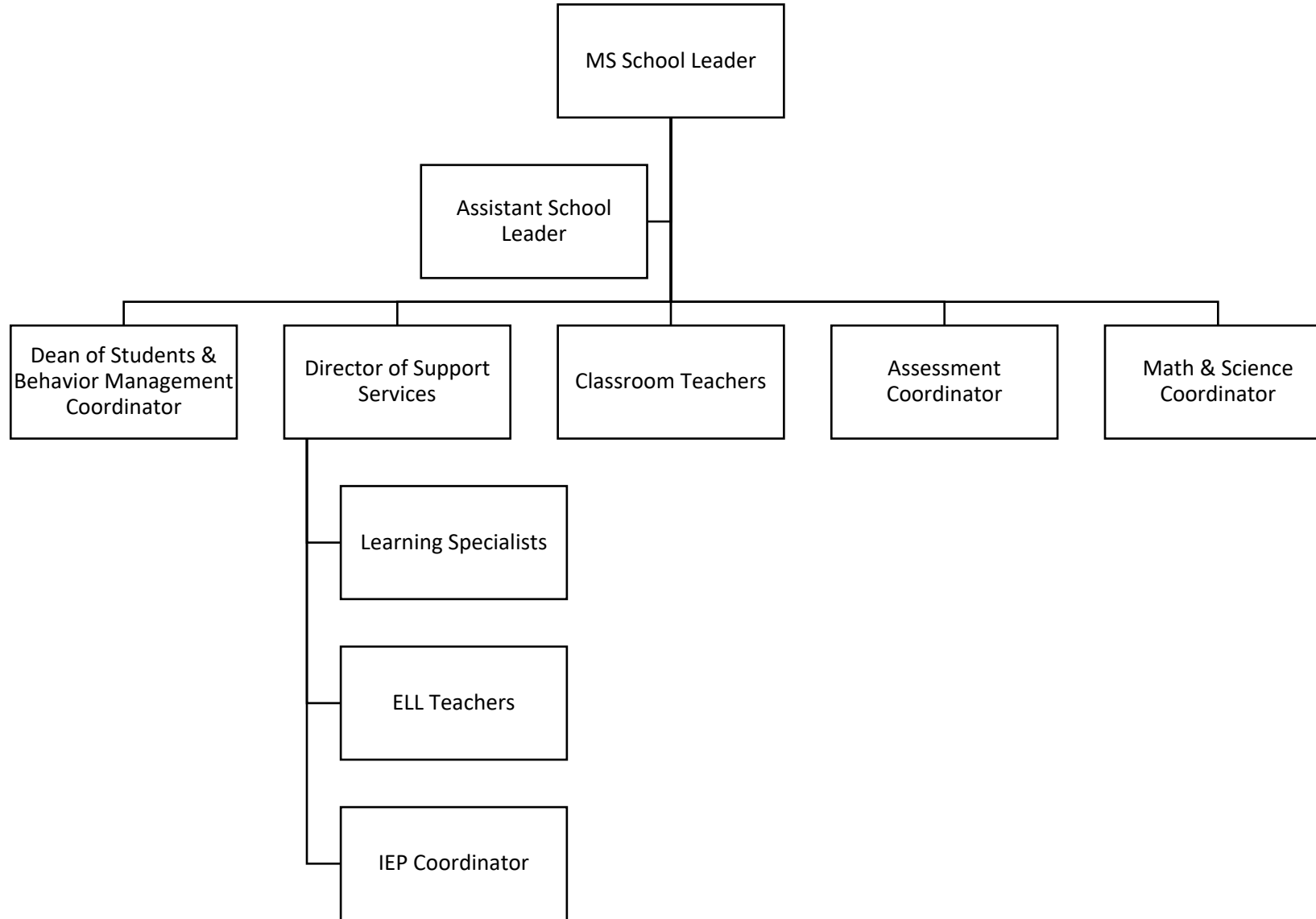
Growing Up Green I Elementary School LIC
39-27 28th Street, LIC, NY 11101

Growing Up Green I Middle School LIC
36-49 11th Street, LIC, NY 11101

Growing Up Green II Elementary School Jamaica
84-35 152nd Street, Jamaica, NY 11432







Growing Up Green Charter Schools Calendar 2021-2022

August 2021								September 2021								October 2021						
S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7					1	2	3	4							1	2
8	9	10	11	12	13	14		5	6	7	8	9	10	11		3	4	5	6	7	8	9
15	16	17	18	19	20	21		12	13	14	15	16	17	18		10	11	12	13	14	15	16
22	23	24	25	26	27	28		19	20	21	22	23	24	25		17	18	19	20	21	22	23
29	30	31						26	27	28	29	30				24	25	26	27	28	29	30
																31						
18 th -31 st Summer PD (all staff)								1 st – 3 rd Summer PD (all staff) 6 th Labor Day 7 th - 8 th Rosh Hashanah 9 th First Day of School 16 th Yom Kippur								11 th Indigenous Peoples' Day 28 th & 29 th MS Family Conferences						
November 2021								December 2021								January 2022						
S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa
	1	2	3	4	5	6					1	2	3	4								1
7	8	9	10	11	12	13		5	6	7	8	9	10	11		2	3	4	5	6	7	8
14	15	16	17	18	19	20		12	13	14	15	16	17	18		9	10	11	12	13	14	15
21	22	23	24	25	26	27		19	20	21	22	23	24	25		16	17	18	19	20	21	22
28	29	30						26	27	28	29	30	31			23	24	25	26	27	28	29
																30	31					
2 nd Election Day - Staff PD & Asynchronous for students 11 th Veterans Day Observed 22 nd & 23 rd ES Family Conferences 24 th -26 th Thanksgiving Break								23 rd Winter Carnival 1pm Dismissal 24 th – 31 st Winter Recess								3 rd Staff PD & Asynchronous for students 17 th MLK Day						
February 2022								March 2022								April 2022						
S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa
		1	2	3	4	5				1	2	3	4	5							1	2
6	7	8	9	10	11	12		6	7	8	9	10	11	12		3	4	5	6	7	8	9
13	14	15	16	17	18	19		13	14	15	16	17	18	19		10	11	12	13	14	15	16
20	21	22	23	24	25	26		20	21	22	23	24	25	26		17	18	19	20	21	22	23
27	28							27	28	29	30	31				24	25	26	27	28	29	30
3 rd & 4 th MS Family Conferences 1 st Lunar New Year 21 st -25 th Midwinter Recess								10 th & 11 th ES Family Conferences 29 th -31 st ELA State Testing (3 rd – 8 th)								15 th -22 nd Spring Recess 26 th -28 th Math State Testing (3 rd – 7 th) 28 th & 29 th MS Family Conferences						
May 2022								June 2022								July 2022						
S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa		S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7					1	2	3	4							1	2
8	9	10	11	12	13	14		5	6	7	8	9	10	11		3	4	5	6	7	8	9
15	16	17	18	19	20	21		12	13	14	15	16	17	18		10	11	12	13	14	15	16
22	23	24	25	26	27	28		19	20	21	22	23	24	25		17	18	19	20	21	22	23
29	30	31						26	27	28	29	30				24	25	26	27	28	29	30
2 nd Eid al-Fitr 27 th Asynchronous for students 30 th Memorial Day								20 th Juneteenth (observed) 23 rd 8 th Grade Graduation 1pm Dismissal 27 th Last Day of School 1pm Dismissal														
Key			No School for Students					1pm Dismissal					Elementary Conferences - 1pm dismissal Middle School Conferences - 1pm dismissal Asynchronous for students									



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 06.08.2021.

PREMISES

Growing Up Charter School
36-49 11th Street
Queens NY 11101

Growing Up Charter School
36-49 11th Street
Queens NY 11101

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **01.26.2021**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 06.08.2021.

PREMISES

Growing Up Charter School
39-27 28th Street
Queens NY 11101

Growing Up Charter School
39-27 28th Street
Queens NY 11101

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.19.2020**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

Note: Re-inspection conducted on 12.03.2020 resulted in dismissal of violation order E633874 issued on 10.19.2020.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Tomasz Korbas

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

DEPARTMENT OF BUILDINGS

BOROUGH OF

QUEENS

, THE CITY OF NEW YORK

Date 6/29/73

No. Q 185473

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the ~~new~~ ~~altered~~ ~~existing~~ building—premises located at
11-01/11-09 37 Avenue Block 352 Lot 1

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the Northeast ~~XXXXXX~~ feet from the corner formed by the intersection of
distant 37 Avenue and 11 Street
running thence N. 465.42 feet; thence E. 185.21 feet;
thence S. 365.34 feet; thence S. 1000.6 feet;
running thence W. 50.06 feet; thence W. 135.15 feet;
to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 246F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Record Alt. No.—984/71

Construction classification— IIC (new code)

Occupancy classification— G (new Code)

Height 2 stories, feet.

Date of completion— 6/14/73

Located in E1-1 Zoning District.

at time of issuance of permit.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:
and The City Planning Commission: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces

Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
Cellar	O.G.		Boiler & Storage
1st	O.G. & 120	115	Class Rooms, Offices & Kitchen
2nd	120	132	Class Rooms, Offices
Roof	100		Play Areas & Toy Storage
Note - First floor 95 Children Only Second Floor 115 Children Only No Children Under 2 yrs. of age. Interior Fire Alarm System Installed			

THIS CERTIFICATE OF OCCUPANCY MUST BE POSTED
WITHIN THE BUILDING IN ACCORDANCE WITH THE RULES
OF THE DEPARTMENT PROMULGATED MARCH 31ST, 1967.

OFFICE COPY—DEPARTMENT OF BUILDINGS

H. S. [Signature]
Borough Superintendent

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
1st	100	100	Office
2nd	100	100	Office
3rd	100	100	Office
4th	100	100	Office
5th	100	100	Office
6th	100	100	Office
7th	100	100	Office
8th	100	100	Office
9th	100	100	Office
10th	100	100	Office
11th	100	100	Office
12th	100	100	Office
13th	100	100	Office
14th	100	100	Office
15th	100	100	Office
16th	100	100	Office
17th	100	100	Office
18th	100	100	Office
19th	100	100	Office
20th	100	100	Office
21st	100	100	Office
22nd	100	100	Office
23rd	100	100	Office
24th	100	100	Office
25th	100	100	Office
26th	100	100	Office
27th	100	100	Office
28th	100	100	Office
29th	100	100	Office
30th	100	100	Office
31st	100	100	Office
32nd	100	100	Office
33rd	100	100	Office
34th	100	100	Office
35th	100	100	Office
36th	100	100	Office
37th	100	100	Office
38th	100	100	Office
39th	100	100	Office
40th	100	100	Office
41st	100	100	Office
42nd	100	100	Office
43rd	100	100	Office
44th	100	100	Office
45th	100	100	Office
46th	100	100	Office
47th	100	100	Office
48th	100	100	Office
49th	100	100	Office
50th	100	100	Office
51st	100	100	Office
52nd	100	100	Office
53rd	100	100	Office
54th	100	100	Office
55th	100	100	Office
56th	100	100	Office
57th	100	100	Office
58th	100	100	Office
59th	100	100	Office
60th	100	100	Office
61st	100	100	Office
62nd	100	100	Office
63rd	100	100	Office
64th	100	100	Office
65th	100	100	Office
66th	100	100	Office
67th	100	100	Office
68th	100	100	Office
69th	100	100	Office
70th	100	100	Office
71st	100	100	Office
72nd	100	100	Office
73rd	100	100	Office
74th	100	100	Office
75th	100	100	Office
76th	100	100	Office
77th	100	100	Office
78th	100	100	Office
79th	100	100	Office
80th	100	100	Office
81st	100	100	Office
82nd	100	100	Office
83rd	100	100	Office
84th	100	100	Office
85th	100	100	Office
86th	100	100	Office
87th	100	100	Office
88th	100	100	Office
89th	100	100	Office
90th	100	100	Office
91st	100	100	Office
92nd	100	100	Office
93rd	100	100	Office
94th	100	100	Office
95th	100	100	Office
96th	100	100	Office
97th	100	100	Office
98th	100	100	Office
99th	100	100	Office
100th	100	100	Office

Borough Superintendent

DEPARTMENT OF BUILDINGS

BOROUGH OF

QUEENS

, THE CITY OF NEW YORK

Date 10/27/67

No.

170961

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the ~~new~~ altered ~~existing~~ building—premises located at

39-27 28th Street

Block 398

1,37,
Lot 38,39

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the North side of 40th Ave
 distant 0 feet East from the corner formed by the intersection of
 40th Ave and 28th St
 running thence E 347.35 feet; thence E 150 feet;
 thence S 147.36 feet; thence S 100.11 feet;
 running thence S 200.19 feet; thence W 200.21 feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Alt. No.— Alt 452/64

Occupancy classification— Public

Date of completion— 11/21/66

at time of issuance of permit.

Construction classification—

Height 2 & Bemt stories, 31

Located in M 1-3

Fireproof feet

Zoning District.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: 32 1110-64 Bul #25, Vol. L. (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces

Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
Bemt	100 O.G.		Toilets, Boys & Girls, Lunchrooms, Kitchen, Boiler Rm., Stor. (Food & Chairs), Inc. Meter Rms.
1st	60 & 100	460	Classrooms (10) Toilets, Principal & Nurse Office
2nd	60 & 100	460	Classrooms (10) Toilets, Teachers Rm. Supply & General Storage
Fire Dept. Cert. - Interior Fire Alarm - 4/10/67			

U. Henry Simon

100-100000

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
1st	100	100	Office
2nd	100	100	Office
3rd	100	100	Office
4th	100	100	Office
5th	100	100	Office
6th	100	100	Office
7th	100	100	Office
8th	100	100	Office
9th	100	100	Office
10th	100	100	Office
11th	100	100	Office
12th	100	100	Office
13th	100	100	Office
14th	100	100	Office
15th	100	100	Office
16th	100	100	Office
17th	100	100	Office
18th	100	100	Office
19th	100	100	Office
20th	100	100	Office
21st	100	100	Office
22nd	100	100	Office
23rd	100	100	Office
24th	100	100	Office
25th	100	100	Office
26th	100	100	Office
27th	100	100	Office
28th	100	100	Office
29th	100	100	Office
30th	100	100	Office
31st	100	100	Office
32nd	100	100	Office
33rd	100	100	Office
34th	100	100	Office
35th	100	100	Office
36th	100	100	Office
37th	100	100	Office
38th	100	100	Office
39th	100	100	Office
40th	100	100	Office
41st	100	100	Office
42nd	100	100	Office
43rd	100	100	Office
44th	100	100	Office
45th	100	100	Office
46th	100	100	Office
47th	100	100	Office
48th	100	100	Office
49th	100	100	Office
50th	100	100	Office
51st	100	100	Office
52nd	100	100	Office
53rd	100	100	Office
54th	100	100	Office
55th	100	100	Office
56th	100	100	Office
57th	100	100	Office
58th	100	100	Office
59th	100	100	Office
60th	100	100	Office
61st	100	100	Office
62nd	100	100	Office
63rd	100	100	Office
64th	100	100	Office
65th	100	100	Office
66th	100	100	Office
67th	100	100	Office
68th	100	100	Office
69th	100	100	Office
70th	100	100	Office
71st	100	100	Office
72nd	100	100	Office
73rd	100	100	Office
74th	100	100	Office
75th	100	100	Office
76th	100	100	Office
77th	100	100	Office
78th	100	100	Office
79th	100	100	Office
80th	100	100	Office
81st	100	100	Office
82nd	100	100	Office
83rd	100	100	Office
84th	100	100	Office
85th	100	100	Office
86th	100	100	Office
87th	100	100	Office
88th	100	100	Office
89th	100	100	Office
90th	100	100	Office
91st	100	100	Office
92nd	100	100	Office
93rd	100	100	Office
94th	100	100	Office
95th	100	100	Office
96th	100	100	Office
97th	100	100	Office
98th	100	100	Office
99th	100	100	Office
100th	100	100	Office

Borough Superintendent