



# Entry 3 Progress Toward Goals

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## PROGRESS TOWARD CHARTER GOALS

**Board of Regents-authorized and NYCDOE-authorized charter schools only.** Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

#### 2017-18 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	GUGCS will meet the indicators for Benchmark 1: Student Performance in the Board of Regents Charter School Performance Framework, including growth and attainment for all tested subjects.	New York State Testing Program		Data has not been made available as of 11/1/2018
				GUGCS II has increased it's instructional staff by adding a Literacy Coordinator to focus on reading and writing curriculum. The Literacy Coordinator will also provide professional development for teachers to help strengthen instruction. In 2018-19 Grades 1-4 will receive daily

Academic Goal 2	Each year, 75% of all students (Grades 1--5) who were enrolled at GUGCS for at least two consecutive BEDS dates, will perform at or above grade level on the NWEA MAP Reading test.	<p>FastBridge aReading Test</p> <p>Percent of Students that Performed on or above grade level.</p> <p>Kindergarten: 25.9% 1st Grade: 33.3% 2nd Grade: 39.1% 3rd Grade: 30.0% Overall: 33.1%</p>	Not Met	<p>guided reading instruction. Additional staff will provide support during the guided reading periods in order to help reduce the student/teacher ratio. 1st Grade will add an additional class to decrease the student teacher ratio in first grade.</p> <p>An Assessment Coordinator will be added to GUGCS II to analyze and provide data to School Leadership, Instructional Coordinators, and Teachers. The Assessment Coordinator will identify strengths and weaknesses so the school can focus it's instruction to address areas of need.</p>
Academic Goal	Each year, 75% of all tested students (Grades K--5) who have been enrolled in GUGCS for at least two consecutive BEDS dates will	<p>Fountas and Pinnell Benchmark Assessments</p> <p>Percent of Students that Performed on or above grade level. Kindergarten: 48.1%</p>	Not Met	<p>GUGCS II has increased it's instructional staff by adding a Literacy Coordinator to focus on reading and writing curriculum. The Literacy Coordinator will also provide professional development for teachers to help strengthen instruction.</p> <p>In 2018-19 Grades 1-4 will receive daily guided reading instruction. Additional staff will provide support during the guided reading periods in order to help reduce the</p>

3	perform at or above grade level on the Fountas and Pinnell Benchmark Assessment System.	1st Grade: 54.0% 2nd Grade: 20.9% 3rd Grade: 43.3% Overall: 41.3%		student/teacher ratio. 1st Grade will add an additional class to decrease the student teacher ratio in first grade. An Assessment Coordinator will be added to GUGCS II to analyze and provide data to School Leadership, Instructional Coordinators, and Teachers. The Assessment Coordinator will identify strengths and weaknesses so the school can focus it's instruction to address areas of need.
Academic Goal 4	Each grade level of students (K-5) who remained in the school for the entire year will show at least 3 levels of growth on the Fountas & Pinnell Benchmark Assessment System between September and June of each school year.	Fountas and Pinnell Benchmark Assessments  Percent of students that have grown at least 3 levels.  Kindergarten: 85.2% 1st Grade: 86.6% 2nd Grade: 88.1% 3rd Grade: 87.8% Overall: 86.9%	Not Met	GUGCS II has increased it's instructional staff by adding a Literacy Coordinator to focus on reading and writing curriculum. The Literacy Coordinator will also provide professional development for teachers to help strengthen instruction. In 2018-19 Grades 1-4 will receive daily guided reading instruction. Additional staff will provide support during the guided reading periods in order to help reduce the student/teacher ratio. 1st Grade will add an additional class to decrease the student teacher ratio in first grade. An Assessment

				Coordinator will be added to GUGCS II to analyze and provide data to School Leadership, Instructional Coordinators, and Teachers. The Assessment Coordinator will identify strengths and weaknesses so the school can focus it's instruction to address areas of need.
Academic Goal 5	Each year, the school will make Adequate Yearly Progress (AYP) in Math, ELA and Science and will be deemed in "Good Standing" on its NYSED Report Card.	New York State Testing Program and NYSED Report Card		Data has not been made available as of 11/1/2018
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

**2. Do we have more academic goals to add?** No

**3. Do we have more academic goals to add?** No

#### 4. ORGANIZATIONAL GOALS

##### 2017-18 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take

Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 93%.	Growing Up Green uses OnCourse, a school management program, to document daily attendance. On average, our daily student attendance included 231 students (out of 249 students) for an average daily attendance rate of 93%.	Met	
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	On the last day of the 2017-2018 school year, our enrollment included 247 students (K-3). Of these students, 239 students will return for the following school year for a return rate of 96.8%.	Met	
Org Goal 3	Each year, the school will comply with all applicable laws, rules, regulations and contract terms, including but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the Individuals with Disabilities Education Act and the Family Educational Rights and Privacy Act.	GUGCS II complies with all applicable laws, rules, regulations and contract terms as noted in our Employee Handbook, our Family Handbook, and our Board policies.	Met	
		GUGCS II utilizes a variety of		

Org Goal 4	<p>Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceed enrollment and retention targets for students with disabilities, English language learners, and students who are eligible for the free and reduced price lunch program.</p>	<p>strategies to attract, retain, meet, or exceed enrollment and retention targets. We begin with a mass mailing to all families residing within District 28. This mailing includes information about our mission, core values, academic program, school community, and our application process via lottery. In addition to this mailing, GUGCS II hosts weekly school tours open to all families interested in GUGCS II. We post application information on our school website as well as on our Facebook page to reach additional members of our community.</p>	Met	
Org Goal 5	<p>Each year student enrollment will be at or within 15% below full enrollment as delineated in the charter. This will be measured each year by an analysis of student enrollment figures in ATS.</p>	<p>At the start of the 2017-2018 school year, GUGCS II enrolled 249 students, meeting its enrollment goals as delineated in the charter. At the end of the 2017-2018 school year on June 30, 2018, GUGCS II enrolled 247 students, achieving 99.2% of its enrollment goal.</p>	Met	

**5. Do you have more** Yes  
**organizational goals to add?**

**2017-18 Progress Toward Attainment of Organizational Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Org Goal 6	Each year, parents will express satisfaction with the school’s program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of the parents participate in the survey.			This is not applicable as this is no longer a measure used by the NY Department of Education.
Org Goal 7	Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of			This is not applicable as this is no longer a measure used by

	7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of the teachers participate in the survey.			the NY Department of Education.
Org Goal 8	Each year, 85% of teachers whose contract was renewed at the end of the previous school year will return to teach at GUGCS II.	96.4% of teachers who's contract was renewed at the end of the 2017-18 school year will return to teach at GUGCS II.	Met	
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

## 6. FINANCIAL GOALS

### 2017-18 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, the School will undergo an independent financial audit that will result in an unqualified	Independent Financial Audit Findings  PKF O'Connor Davies, LLP		



Financial Goal 1	opinion and no major findings. A finding is “major” if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.	conducted our Interim Audit for 2017-2018. It was a clean interim Audit which resulted in an unqualified opinion with no major findings. The final part of the Audit will take place end of August 2018 and we fully expect our goal to be met.	Met	
Financial Goal 2	Each year, the School will operate on a balanced budget and maintain a stable cash flow. A budget will be considered “balanced” if revenues equal or exceed expenditures.	Monthly and weekly financial statements are prepared, analyzed by the Director of Finance & Personnel and then distributed to the school admin and board of directors.  Financials are all posted on our GUGCS website and indicate that our Goal for 2017-2018 was met.	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				