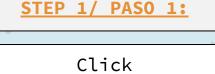




ENGLISH/SPANISH Translation: Follow the steps below to join your preferred language channel.

<u>Traducción INGLÉS / ESPAÑOL:</u> Siga los pasos a continuación para unirse a su canal de idioma preferido.

Lina Halasz



"Interpretation"

Haga clic en "Interpretación"



STEP 2/ PASO 2:

Click "English" or "Spanish"

Haga clic en "Inglés" o "Español"



STEP 3/ PASO 3:

Click "Mute Original Audio"

Haga clic en "Silenciar audio original"





Aris ColganSchool Leader



Massomeh
Spahr
Director of
Operations



Janna
Lunetta
Associate Director
of Operations



Erin Acosta
Director of
Development



Lina Halasz
Administrative Personal
Manager
Spanish Interpretation

questions?

WE KNOW YOU WILL HAVE LOTS OF QUESTIONS

We hope that we will answer many of your questions throughout this presentation

We will do our best to answer as many questions as we can throughout the presentation

We will collect all questions, translate to Spanish and share via email following this presentation

GROWING UP GREEN MISSION STATEMENT FOR REOPENING

As we plan to reopen our buildings, Growing Up Green will keep the safety and health of our school community - students, staff and families - at the center of everything we do. We acknowledge the shared trauma our community experienced, and will lead with patience, compassion, comfort, understanding, and collaboration. We will use this opportunity to reflect, and rebuild as a stronger, more equitable, and vibrant learning community.



AGENDA



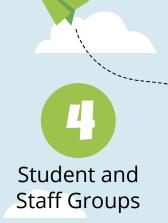
Mindset



Schedule



Academic Program









Busing





O1 mindset



GUIDING PRINCIPLES

ALL CHILDREN ARE KNOWN

Maslow before Bloom

Meeting Children where they are

Progress over Mastery

Social Justice Developing an Adult Learning Community



IN PERSON LEARNING CONSIDERATIONS

FOR STUDENTS

students who choose all remote are not missing out

joy, connection, interpersonal work/play

FOR TEACHERS

teachers not having to plan for students in person & at school



O2 SCHEDULE





Weekly in Person Learning Schedule

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A 12	Group B 14	Group C 12		
2 - Kindergarten 2 - 1st Grade 2 - 2nd Grade 2 - 3rd Grade 2 - 4th Grade 2 - 5th Grade	2 - Kindergarten 2 - 1st Grade 3 - 2nd Grade 3 - 3rd Grade 2 - 4th Grade 2 - 5th Grade	2 - Kindergarten 2 - 1st Grade 2 - 2nd Grade 2 - 3rd Grade 2 - 4th Grade 2 - 5th Grade	School Closed for Deep Cleaning	School Closed for Deep Cleaning



SAMPLE STUDENT SCHOOL DAY

8:15 - 8:30 Unpacking 8:30-9:00 Breakfast (mask break) 9:00 - 9:30 Morning Meeting 9:30 - 9:50 Asynchronous Work Time (mask break) 9:50-10:20 **Bathroom** 10:20 - 10:50 **SEL Activity** 10:50 -11:20 Asynchronous Work Time (mask break) 11:20 - 11:50 Lunch/Read Aloud (mask break)

Activity

Arrival

Recess (teacher break)

Asynchronous Work Time (mask break)

Pack Up & Go Home

Location

K/3 (yard), 2/4 (main). 1/5 (gym)

Classroom

Classroom

Classroom

Classroom

Bathroom

Classroom

Classroom

Yard

Classroom

Classroom

Classroom

Time

8:00 - 8:15

11:50-12:20

12:20-12:50

12:50 - 1:00

SCHEDULES WILL VARY SLIGHTLY BASED ON COHORT AND DAY

ATTENDANCE IN PERSON LEARNING DAYS

PRESENT

TARDY

SICK

In person on your scheduled day

Arrival after 8:15 am

note if you arrive and are turned away

IF YOU DO NOT COME TO SCHOOL ON YOUR DAY, WE EXPECT YOU TO BE IN ATTENDANCE FOR REMOTE LEARNING

PLEASE LET US KNOW IF YOU WILL NOT BE IN SCHOOL ON YOUR SCHEDULED DAY



Routines



STUDENT ARRIVAL

8:00 - 8:15 AM

FAMILIES WILL SEPARATE FROM STUDENTS FOLLOWING TEMPERATURE CHECKS



ARRIVAL TEAM SAFETY PROCEDURES

MASK, SHIELD, GLOVES & GOWN & THEIR PICTURE



STUDENT ARRIVAL LOCATIONS

Recess YARD

MAIN ENTRANCE

GYM/CHURCH PARKING LOT

Kindergarten

2nd Grade

1st Grade

3rd Grade

4th Grade

5th Grade





STUDENT ARRIVAL PROTOCOL

ATTENDANCE & MASK CHECK

While lined up outside staff member will

- 1. Check your blended learning day
- 2. Check that you are wearing a mask

Temp Check

At the door a staff member will check your temperature



HAND SANITIZER

Once inside the door you will use a pump of hand sanitizer



STUDENT TRAFFIC

TRAFFIC MONITOR

One staff member will be stationed on each floor with a walkie to monitor and direct traffic

TRAFFIC PATH

Color coded markers taped to the floor indicating path

K - Red

1st - Orange

2nd - Yellow

3rd - Green

4th - Blue

5th - Purple



once at the classroom

CONE WITH COHORT

Teacher will place cone outside their classroom each day for their cohort

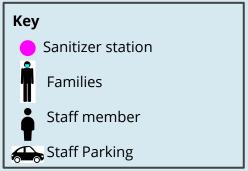
SANITIZER

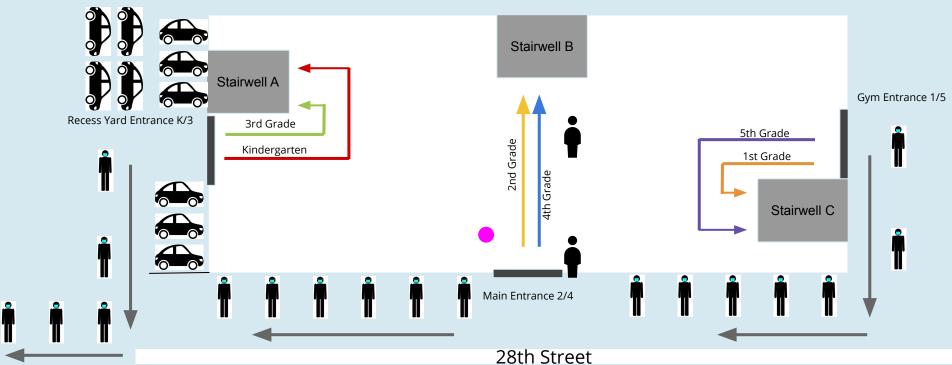
Mounted outside each classroom entrance

ENTER CLASSROOM

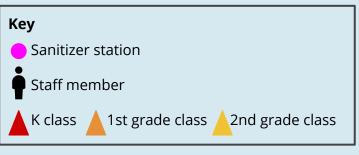
Go to assigned seat Take out Computer and Supplies

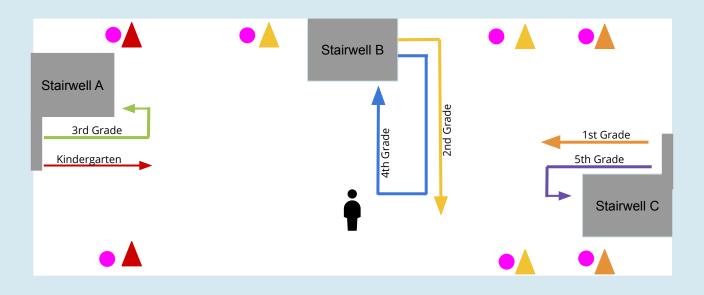
FIRST FLOOR



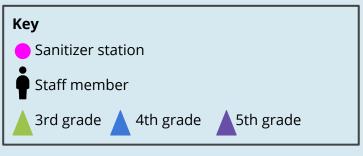


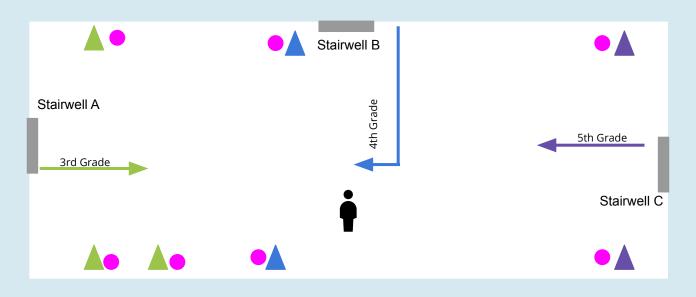
Second Floor





THIRD FLOOR







BREAKFAST

8:30-9:00



BREAKFAST IN THE CLASSROOM

Delivered outside CLASSROOM

9 breakfasts will be delivered to a bin outside classroom

DISTRIBUTION

Students remain seated teacher delivers hand sanitizer then a prepackaged breakfast to each student

ENJOY BREAKFAST

Students enjoy breakfast



BREAKFAST IN THE CLASSROOM CONT.

TRASH COLLECTION

Teacher will walk around the room and collect trash from each student

SURFACE CLEANING

Teacher distributes a wipe to each student to clean their surface

TRASH DISPOSAL

Teacher collects wipes in trash can then places cans in hallway



BATHROOM

CLASS BREAKS



STUDENT BATHROOM BREAKS

CLASS BREAKS

- Each class will have a scheduled 10 minute bathroom break
- 1 student in each bathroom at a time
- Facilities will clean the bathroom between each class

Emergency

- A staff member will be stationed in the hall with a walkie talkie
- 2. IF a student needs the bathroom, the teachers call the bathroom monitor
- Send student to the bathroom
- 4. Send student back to class





TIME SPECIFIC TO EACH COHORT



LUNCH IN THE CLASSROOM

DELIVERED OUTSIDE CLASSROOM

TEACHER DISTRIBUTES TO EACH STUDENT

ENJOY LUNCH

9 lunches will be delivered to teacher delivers lunch to each Students remain seated student

Students enjoy lunch



LUNCH IN THE CLASSROOM CONT.

TRASH COLLECTION

Teacher will walk around the room and collect trash from each student

SURFACE CLEANING

Teacher distributes a wipe to each student to clean their surface

TRASH DISPOSAL

Teacher collects wipes in trash can then places cans in hallway



Recess

YARD OR THE GYM



OUTSIDE AS MUCH AS POSSIBLE

2 COHORTS. KEPT SEPARATE WILL ENGAGE IN SOCIALLY DISTANT ACTIVITIES OUTSIDE

Weather

Children will go outside, please dress for the weather

Unless:

heavy rain, ice, or wind chill advisory

INCLEMENT WEATHER

We will use the gym or the classroom



PACK UP

& CLEAN UP



PACK UP & CLEAN UP

PACK UP

CLEAN UP

Students pack all personal belongings

Teacher distributes a wipe to each student

Student wipes down surface

Teacher circulates with trash can to collect wipes

Place trash outside of classroom



STUDENT DISMISSAL

1:00 & 1:10 PM



STUDENT DISMISSAL LOCATIONS

Recess yard	MAIN ENTRANCE	GYM/CHURCH PARKING LOT	
Kindergarten (1:00)	2nd Grade (1:00)	1st Grade (1:00)	
3rd Grade (1:10)	4th Grade (1:10)	5th Grade (1:10)	



1:20 PM

STUDENTS RETURN TO CLASSROOM

Teachers bring late students back to the classroom

MAIN OFFICE CALLS HOME

Teachers call main office to give list of remaining students

CLEANING SURFACES

Teachers wipes down all remaining surfaces



2:00 PM

Remaining Late Students

Teacher brings any remaining late students to the gym

MAIN OFFICE CALLS HOME

main office will call remaining students



O3 ACADEMIC PROGRAM





ACADEMIC PROGRAM DURING BLENDED LEARNING

LEARNING IN THE SCHOOL BUILDING

- Morning Meeting with the in person group
- Social Emotional Learning Activity with in person group
- Students will work on their asynchronous assignments for the day
- The teacher is present to support, model strategies, and engage children in a discourse related to the lesson

Learning at Home

- Students will follow their remote learning schedule
- Lab periods will shift based on if one teacher is in the school building



ASYNCHRONOUS WORK TIME

ASYNCHRONOUS ASSIGNMENTS FOR THE GIVEN DAY

Students will use their Chromebooks to work on the asynchronous assignments for the day.

The teacher is present to support, model strategies, and engage children in a discourse related to the lesson



BLENDED LEARNING

OFFICE HOURS

On the days when 1 teacher is in the building there will only be the 9:30-10:30 office hour

Updated on schedule and Google Calendar

LABS

This may look different depending on your class we will share more information next week



COOL DOWN ROOM

A STUDENT IS HAVING DIFFICULTY KEEPING THEIR MASK ON

they will visit the cool down room, reset, replace their mask and return to class

A STUDENT NEEDS TO TAKE A BREAK FROM THE CLASSROOM

they will visit the cool down room, reset and return to class





STUDENT & STAFF GROUPS

STUDENT GROUPS



STUDENT GROUPS

OF STUDENTS
WHO HAVE
OPTED IN

315 students

OF STUDENTS IN EACH GROUP

max 9

OF GROUPS

38

GRADE

Groups are made across the grade



Blended learning: 315			Remote learning: 193**				
Kindergarten		3rd Grade		Kindergarten		3rd Grade	
Blended:	47	Blended:	61	Remote:	28	Remote:	30
Groups	6	Groups	7	Remote.	20	Remote.	30
1st Grade		4th Grade		1st Grade		4th Grade	
Blended:	53	Blended:	46	Remote:	31	Remote:	40
Groups	6	Groups	6	ixemote.	31	Remote.	7
2nd Grade		5th Grade		2nd Grade		5th Grade	
Blended:	62	Blended:	46	Remote:	29	Remote:	38
Groups	7	Groups	6	ixemote.	29	ixemote.	30

^{* 508} total, 32 unaccounted for

9.15.20 CURRENT NUMBERS BY GRADE

STUDENT COHORT, DAY & IN PERSON TEACHER

Will be shared via email early next week.

STAFF GROUPS



CONSIDERATIONS

- In each class 1 teacher in person and 1 person live
- Balanced groups
- Siblings on the same day
- Tried to honor parent requests



STAFF GROUPS

	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	Irizarry, O'Hare	Sjoholm, Veloz	Gallina, Pereira		Building closed for Cleaning
1st Grade	Deleon, Ward	King, Araf	Jones, Keegan		
2nd Grade	Lavine,Keenan	Aquino, Flores, Nappy	Davidow, Oliver		
3rd Grade	Nietzschmann, Schachter	Chambers, Kern, Donohue	Lee, Kruse		
4th Grade	Musso, Khan	Narasimhan, Witkowski	Consiglio, Hannibal	Building closed for Cleaning	
5th Grade	Park, Tehomilic	Orjuela, George	Nugent, Roberts		
Operations	TBD	TBD	TBD		
Deans	Everett	none	Rogers		
Leadership	Johanna Rachel	Aris Anthony	Angela Kersten		

^{*}Subject to change









THE 4 TENETS OF OUR HEALTH & SAFETY PROTOCOLS



SANITATION

deep-cleaning the school building on a daily basis



REDUCED CAPACITY

Cohort groups with limited access to building



REIMAGINE SPACE

utilizing indoor and outdoor spaces



PERSONAL ACTION

wellness checks, masks, physical distancing

Following guidance from the Department of Health (DOH) and the U.S. Centers for Disease **Control and Prevention (CDC)**, Growing Up Green is doing everything we can to keep the safety and health of our students, staff and community at the forefront of everything we do. As such, in-school learning will look and feel different for our students this year. Additionally, if at any time the pandemic escalates and it is no longer safe to be in the school building, we will transition to 100% **Remote Learning** for all students.



SANITATION



- Sharing of school materials will be limited.
- Custodians will sanitize the school building on a regular basis.
- Frequently touched surfaces and objects will be sanitized multiple times on a daily basis. Cleaning and disinfection will include high touch surfaces: classrooms, desks & chairs, conference tables, drinking fountains, door handles and push plates, light switches, restroom fixtures, partitions and hardware, buttons on hardware, and other high touch spaces in the building.
- Bathroom use must not exceed established cap (based on physical distancing guidelines) at any given time.
- Classrooms will have scheduled bathroom breaks at designated times to limit exposure.
- Custodians will disinfect bathroom spaces continually throughout the day.



- Students will be grouped into small classroom cohorts that will meet in school 1day a week.
- Based on the Department of Health guidelines and guidance from our architects & engineers there will be no more than 10 individuals in a classroom.
- The number of staff members that interact with student cohorts will be limited.
- Only staff and students will be permitted inside GUG buildings, absent an emergency situation.
- Lunch and breakfast will take place in classrooms to limit exposure
- Where possible, students will remain with the same group of students, in a cohort, throughout the day.
- When it is necessary to hold a meeting in person, all visitors are required to follow the visitor control protocols, including complying with temperature check, physical distancing requirement, wearing a face covering.

REDUCED CAPACITY





TOIMAGINE SPACE

- Movement into, within, and out of the school building will be carefully planned and coordinated.
- Classrooms will be rearranged and the number of people allowed in a room at the same time will be reduced as per DOH and DOE Social Distancing requirements to allow proper social distancing.
- Ventilation (air flow) will be increased throughout the building while outdoor space will be utilized to the extent possible.





- All students and staff will have mandatory, daily, health screenings, including temperature checks to identify any individuals who may have COVID-19 or who may have been exposed to the COVID-19 virus.
- To enter and to remain in the building, all students and staff are required to wear a face covering that fully covers the nose and mouth.
- All students and staff are expected to practice social distancing.
- All students and staff are required to **frequently wash and/or sanitize** their hands throughout the day.





Threshold for School Opening and Closure During COVID-19 Pandemic

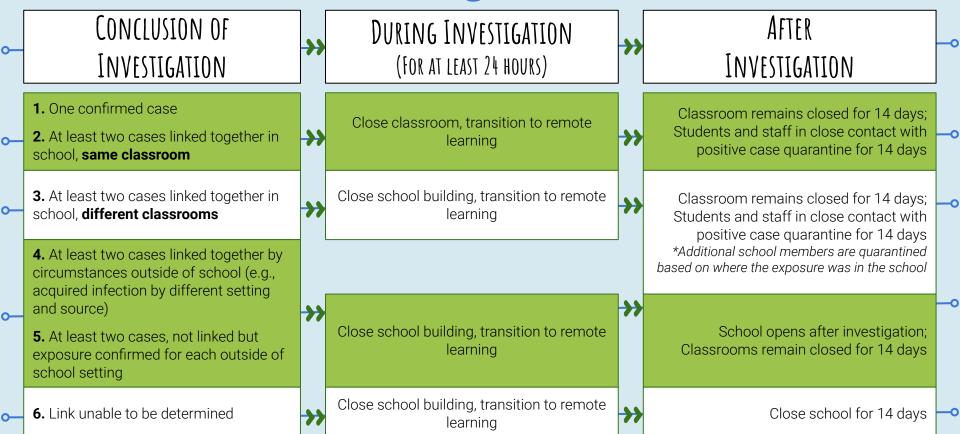
• In order for schools to reopen and stay open, the percentage of positive tests in NYC must be less than 3% using a 7-day rolling average.

 Schools will need to close if the percentage of positive tests in NYC are equal to or more than 3% using a 7-day rolling average.





NYC Test + Trace Corps and DOHMH Investigation Conclusions



OTHER HEALTH AND SAFETY PROTOCOLS

- If not feeling well please stay home. Always can revert to remote learning that day.
- We encourage all families to give permission for students to "Leave on Own" in 5th grade.
- Timeliness is important for drop off and dismissal as lateness is a health and safety risk.
- Limit early pickups. If your child has doctor appointment, then go to remote learning that day.
- If we call you to pick up your child, you must pick up in 30 minutes or less. Have a backup of emergency contacts who can pick up your child if you are unable to pick up in 30 mins or less.

common questions

WHAT IF A STUDENT IS IDENTIFIED AS SICK ONCE AT SCHOOL?

Isolation Room within the school

Until picked up

WHAT PPE DO STUDENTS NEED?

A mask

WHAT IF A STUDENT COMES TO SCHOOL WITHOUT A MASK?

We will provide the student with a mask
Optional shield
Optional goggles



Masks
Optional face shield
Gloves if needed

IF A STUDENT IS QUARANTINED WHAT HAPPENS TO LEARNING?

If student is healthy and participating in a precautionary quarantine - they resume remote learning

If student is unwell they may engage in remote learning as is appropriate for them

FACE COVERINGS

Face Coverings must be kept on at all times and we encourage staff to go outside for preps/breaks.



06 ventilation

Ventilation

Ventilation systems at all school campuses are currently being updated/renovated by our team of architects, engineers, and contractors to make certain that they meet the Department of Education requirements and NYC building code.

The team will have this work completed by our Blended Learning start date of October, 13th.

07 BUSING

BUSING WHAT WE KNOW

- Will be provided
- Buses are at a limited capacity of 25%
- Buses are being cleaned once a day
- Bus drivers are not conducting health screenings
- No matrons on the bus
- Metro cards are available for students



As a school we are balancing realistic concerns and the needs in our community

Offering busing makes access to school more equitable within our community

BUSING

THINGS TO CONSIDER

- GUG cannot control what takes place on the bus including masks and social distancing
- If you are able to find alternate transportation to school we encourage you to do so
- We reserve the right to pull back busing as an option if at any point we believe it to be contributing to an unsafe learning
 space

SCHOOL UPDATES

BLended Learning opt in dates

Nov.13

Feb.11

March.26

*subject to change

GUG MARKETPLACE TO BE DETERMINED (MID OCTOBER)

CHROMEBOOKS

STUDENT SUPPLIES

FOOD FOR FAMILIES

1 for every student

Art Supplies K-2

PE supplies K-5

Free Book Fair

Lifeline Groceries







Tuesday, Sept. 29th at 6pm All families welcome! Check your email for the invite.

Class Parents

We are looking for a few class parents for each classroom. This is a great way to be involved if you have a busy schedule. Click here and let us know you are willing to assist!

Growing Up Green I **Parent Teacher Organization**

welcome

2020-21 Meetings

3rd Friday of the month at 8:15am

Sept. 18th Feb. 26th Oct. 16th March 19th

Nov. 20th April 16th

Dec. 18th May 21st

Jan. 15th June 18th





PTO page on the school website

PTO email: gugcspto@gmail.com

Join the Family Facebook group



THANKS!

Do you have any questions?

colgan@gugcs.org
www.gugcs.org





Please keep this slide for attribution.

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Growing Up Green Mission Statement for Reopening

As we plan to reopen our buildings, Growing Up Green will keep the safety and health of our school community - students, staff and families at the center of everything we do. We acknowledge the shared trauma our community experienced, and will lead with patience, compassion, comfort, understanding, and collaboration. We will use this opportunity to reflect, and rebuild as a stronger, more equitable, and vibrant learning community.

In Person Learning Considerations



Student Facing

students who choose all remote are not missing out



Teacher Facing

teachers not having to plan for students in person & at school

Academic Programs During Blended Learning

Learning in the School Building:

- Students will be cohorted in 5/6 sections
- Students will follow their asynchronous schedule and complete the assignment posted in Google Classroom
- Students will ask questions and seek support from teacher in the classroom
- Advisory will done as the in person cohorts

Learning at Home:

- Students will be cohorted in 4 sections
- Students will follow their asynchronous schedule and complete the assignment posted in Google Classroom
- Students will ask questions and seek support from teacher in digital format via email, Google Classroom and Zoom Calls
- Advisory will be done as a grade assembly format led by teachers working from home and other administrators

Blended Learning Start Date



Tuesday,
October 13
(Tentatively)



Schedule

6th Graders will be in the building on Tuesdays.



Schedule

7th & 8th Graders will be in the building on Wednesdays.



Applies to both days

- School Day is 8am 1pm
 - Students should arrive between 7:45am 8am
 - Temperature Checks before entering building
- Every day
 - Nurse on site
 - Administrators
 - Counselor
 - Dean
- 7-10 students per classroom

Applies to both days

Breakfast & Lunch in classrooms

- Students will be cohorted in a downstairs pod and an upstairs pod
 - Upstairs pod enters through the 11th Street/Parking Lot door
 - Downstairs pod enters through the recess yard door

- Downstairs pod uses downstair bathrooms
- Upstairs pod uses upstair bathrooms

What will the day look like?

- All students and staff member will be wearing masks and maintaining social distancing while inside classroom and outdoor spaces.
- Students will be working on their Google classroom assignments.
- Students will be using computers to complete their work.
 - Students should be bring their device to and from school.
- Lesson will be the same for in-person and remote students.
- Advisory will socially distanced team building.
- The cohorts will be different from remote learning cohorts.
- Recess is a movement break, not a typical GUG recess time.
- Student breakfast and lunch will be cold meals.

Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade	Synchronous	Asynchronous	Synchronous	Synchronous	Synchronous
	Lessons	(Remote &	Lessons	Lessons	Lessons
	(Whole Group)	In Person)	(Whole Group)	(Half-group)	(Half-group)
7/8th Grade	Synchronous	Synchronous	Asynchronous	Synchronous	Synchronous
	Lessons	Lessons	(Remote &	Lessons	Lessons
	(Whole Group)	(Whole Group)	In Person)	(Half-group)	(Half-group)

Daily Schedule - Teachers will rotate, students stay in same classroom.

Time	Event	Location
8:00 - 8:10	Arrival, Unpacking, & Breakfast	Recess Yard
8:10 - 8:30	Advisory	Classrooms
8:30 - 9:25	Block 1	Classrooms
9:25 - 10:20	Block 2	Classrooms
10:20 -11:00	Lunch & Recess	Classrooms & Recess Yard/Roof
11:00 - 11:55	Block 3	Classrooms
11:55 - 12:50	Block 4	Classrooms
12:50 - 1:00	Pack Up and Dismissal	Recess Yard & 11th St Door

Health and Safety

Masks stay on, hand sanitizing stations/handwashing, maintain 6 ft of distance, stay home when sick.

Temperature checks taken at the door. Please take your child's temperature at home. If they are not feeling well please stay home. Always can revert to remote learning that day. All ventilation systems at all campuses are being repaired/renovated and will be ready by Blended Learning start date.

We encourage all families to give permission for students to "Leave on Own." Dismissal form will be re-shared after this presentation.

The Office of Pupil Transportation is providing bus service that is limited (25% capacity). More details to follow. Metrocards available for all students.

Timeliness is important for drop off and dismissal as lateness is a health and safety risk. Limit early pickups. If your child has doctor appointment, go to remote learning that day. Only essential staff allowed in the building. No guests can come in. All meetings will happen via phone or Zoom video conference.

If we call you to pick up your child, you must pick up in *30 minutes or less*. Have a backup of emergency contacts who can pick up your child if you are unable to pick up in 30 mins or less.

Questions?



We will continue to communicate with families via email about Blended Learning and send out specific student information as the start approaches.

We will also hold student meetings before the start date.

