

Application: Growing Up Green Charter School I

Nancy Wong - wong@gugcs.org
2024-2025 Annual Report

Summary

ID: 0000000177
Status: Annual Report Submission
Last submitted: Aug 1 2025 04:06 PM (EDT)

Entry 1 – School Information and Cover Page

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Growing Up Green Charter School

b. Unofficial or Popular School Name

Growing Up Green Charter School I

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Apr 18 2023

d. District/CSD of Location

New York City Community School District #30

e. Date of Approved Initial Charter

Dec 16 2008

f. Date School First Opened for Instruction

Sep 2 2009

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Mission: The Growing Up Green Charter School empowers children to be conscious, contributing members of their community through a rigorous curriculum and an engaging green culture. Graduates of GUGCS will be prepared to attend high performing schools where their interdisciplinary academic foundation, knowledge of sustainability, and strong sense of self sets them apart as leaders of the future.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

1. Responsive Classroom and Developmental Design Principles

Responsive Classroom and its companion social curriculum in the middle school, Developmental Designs, are fundamental and centralizing forces within the school community, and our students and staff are immersed in its tenets during all aspects of the school day. At the core of Responsive Classroom and Developmental Designs are the beliefs that children learn at their best when attention is paid to building their social and emotional competencies. GUGCS' school-wide Responsive Classroom approach in the elementary school has established the framework for creating an environment that supports our children's social and emotional growth and empowers them to be active participants in their own learning and the learning of their peers. It accomplishes this by creating a classroom and school-wide environment with routines and universal expectations. Developmental Designs structures recognize the need for young adolescents to have autonomy, feel competent, be connected, have a voice, feel empowered, have fun, build relationships and feel safe. Just as with Responsive Classroom, our Developmental Designs approach in the middle school involves comprehensive classroom and school-wide practices that integrate social and academic learning.

2. Mornings Meeting and Circle of Power and Respect

The day begins in both our elementary school and middle school with a community-building tool aligned with the Responsive Classroom and Development Design Principles. These practices result in a safe and inclusive environment with engaged students where teaching and learning are strengthened. In the elementary school, the day begins with a morning meeting in all classrooms. The four components of morning meeting are a greeting, an activity, a share, and news/announcements. Morning meeting is an excellent tool to build community in classrooms, to informally assess skills in student games and activities, and to gauge the emotional state of the class before the academic day begins.

In the middle school, students begin the day by engaging in a Circle of Power and Respect ("CPR") two days per week in each Advisory. This meeting time sets the tone for the rest of the day for each student and the larger community as well. CPR is time for students to build relationships with their advisor and other students. In this community-building period, the Advisory greets each other, shares news, and allows students and teachers to get to know each other better.

3. Incorporating Green in the School and Curriculum

Promoting a green culture and an understanding of sustainability are important components of our school's mission. First and foremost, 'green' is a mindset. It is an internalization of a sustainable way of life, one in which

community members are responsible for what they consume and the waste produced. It is an awareness of where goods and products come from, with an emphasis on the importance of local, organic production. These principles guide the social curriculum of GUGCS. Morning meeting, Circle of Power and Respect, snack, class meetings, school wide functions, Science, ED Time and Social Studies all embody a 'green,' holistic approach to living. Middle school students also take a class focused on Sustainability. There are also physical aspects of GUGCS that are "green." Teachers are well versed and aware of sustainability principles relevant to class discussions. Read-alouds and writing projects often focus on tenants of responsibility within a community. In classrooms, resources and supplies are shared so that students learn empathy and the value of working in groups. Individual needs are stressed, because in order to be a contributing member of a community, students need to first take care of themselves.

Students are individually responsible for homework completion nightly, as well as the maintenance of personal reading logs and journals. Work is paramount at GUGCS and for no reason will students be able to leave assignments incomplete or below standard. Green is certainly an environmental mindset, but it is also a greater understanding of self-awareness and of accountability.

4. Student-Centered and Data-Driven Instruction

GUGCS' approach to instruction is both student-centered and data-driven. We expect teachers to be using assessment and data as part of their lesson planning and instructional process. In its first charter term, GUGCS successfully created a data-driven culture to support our underlying student-centered instructional philosophy. Teachers know that as a school community we view data as a foundation for talking about students' needs in a rigorous way, and that better instructional planning is the goal of incorporating data in our thinking. Our data-driven approach ensures that our student's learning needs are met and that they will ultimately achieve the school's rigorous performance standards.

While in the elementary school, the workshop model is the primary instructional approach used by teachers, middle school teachers use multiple instructional modalities to deliver lessons based on their assessment of the most effective path toward student understanding. The commonality among all methods is that data is informing how instruction is adjusted and delivered in order to maximize learning. The instructional methodologies that are chosen will engage students in their own learning to the greatest degree. Our instructional methods serve to develop active, independent learners and highly critical thinkers by engaging students in the top levels of thinking in Bloom's Taxonomy.

5. Response to Intervention

Since it opened, GUGCS has had a strong Response to Intervention (RtI) process in place. From the start, there has existed a process for teachers to identify struggling students through data and classroom observations and to

present a student case-study to a group of colleagues at the Successful Student Committee (SSC). The GUGCS' RtI process is upheld by a robust support staff in both the elementary and middle school including learning specialists, intervention teachers, school counselors, a behavior coordinator, and ELL specialists. The RtI process will continue to be an important force in the new charter term to respond to the needs of struggling students.

6. A Robust Special Education Program

GUGCS has had success in recruiting and retaining students with disabilities and is on par exceeds with CSD 30. This is due, in part, to our comprehensive special education program which includes at least one Integrated Co-Teaching Classroom (ICT) on each grade, K through 5th, a 12:1:1 K-1 Bridge Class, and one or two ICT classes per subject area (ELA, Math, Science, and Social Studies) in grades 6-8. We also have robust special education staffing model which includes a Director of Support Services and Intervention in both the elementary and middle school and an IEP Learning Specialist Coordinator in the both the elementary and middle school. There are also 64 learning specialists (certified special education teachers) and a speech and language therapist in the elementary school and 62 learning specialists in the middle school. The Support Services team in each school is supported by social work and counseling staff, including the Behavior and Student Life Coordinator and Deans of Students in the elementary school and and a Dean of Students and Behavior at the middle school.

7. Middle School Advisory

A unique element of our middle school curriculum is Advisory. Every morning, students meet in small cohorts of approximately 15 students to participate in advisory periods. These advisory periods are facilitated by an advisory mentor, who is a member of the GUGCS staff. The advisory mentor's role in a student's academic life is one that specifically builds the kind of trust and adult connection that have been identified as key traits of responsive and high functioning middle schools. The Advisory Periods are an important component of our school mission as we provide emotional and social skills support in addition to strong academic classes. Advisory periods provide students formal opportunities to focus with the advisory mentor and peers on (1) social and emotional development; (2) character education and leadership and (3) their transition from elementary school to middle school (6th grade) and the transition from middle to high school (7th/8th grades).

i. School Website Address

<https://www.gugcs.org>

j. Authorized Charter Enrollment for 2024-2025 School Year

849

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

677

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	39-27 28th Street, Long Island City, NY 11101	(347) 642-4306 Ext. 1	New York City Community School District #30	K-5	K-5	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Anabel Schmelz	School Leader	347-642-4306		schmelz@gugcs.org
Operational Leader	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Compliance Contact	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Complaint Contact	Matthew Greenberg	Founder & Executive Director	347-642-4306		greenberg@gugcs.org
DASA Coordinator	Bari Mimoun	School Counselor	347-642-4306		mimoun@gugcs.org
Phone Contact for After Hours Emergencies	Mathew Greenberg	Founder & Executive Director	347-642-4306		greenberg@gugcs.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[G1 ES Certificate of Occupancy.pdf](#)

Filename: G1 ES Certificate of Occupancy.pdf **Size:** 212.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[ES1 Fire Inspection \(10.11.24\).pdf](#)

Filename: ES1 Fire Inspection (10.11.24).pdf **Size:** 310.3 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	34-12 10th Street, Long Island City, NY 11106	347-642-4306	New York City Community School District #30	6-8	6-8	Yes

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Leticha Fraser	School Leader	347-642-4306		fraser@gugcs.org
Operational Leader	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Compliance Contact	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Complaint Contact	Matthew Greenberg	Found & Executive Director	347-642-4306		greenberg@gugcs.org
DASA Coordinator	Amira Sharif	School Counselor	347-642-4306		sharif@gugcs.org
Phone Contact for After Hours Emergencies	Matthew Greenberg	Founder & Executive Director	347-642-4306		greenberg@gugcs.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 2 Certificate of Occupancy (COO)

[G1 MS Certificate of Occupancy \(10th Street\).pdf](#)

Filename: G1 MS Certificate of Occupancy (10th Street).pdf **Size:** 32.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[MS1 Fire Inspection \(10.24.24\).pdf](#)

Filename: MS1 Fire Inspection (10.24.24).pdf **Size:** 310.3 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Growing up Green Charter School does not own, rent, or lease facilities not used to educate students.

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	129
October 2025	140
November 2025	112
December 2025	117
January 2026	133
February 2026	105
March 2026	147
April 2026	105
May 2026	131
June 2026	127

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	<p>Minor edits to by laws and code of ethics as advised by our liaison. Revisions include NYSED approval if school enters agreement with CMO, Board membership restrictions, and minimum number of Board meetings.</p> <p>Changes in the school's by-laws, code of conduct, discipline policy, personnel policy, complaint policy, student/family handbook, promotion policy, or teacher/staff handbook, or other policies subject to NYSED approval in accordance with the Oversight Plan</p>	June 16, 2025	
2	Change in discipline or code of conduct policy	Changes to school's discipline policies as advised by our liaison. Revisions include clear identification of DAC/DASA coordinators, language clarity around tiers of	June 16, 2025	

		misconduct, and family & student access in submitting confidential reports of bullying.		
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nancy Wong
Position	Director of Assessment
Phone/Extension	347-642-4306
Email	wong@gugcs.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

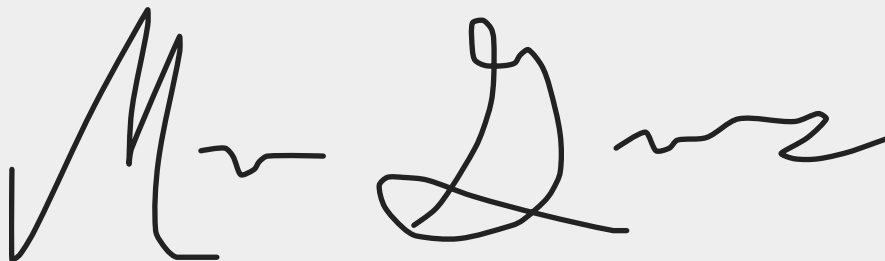
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

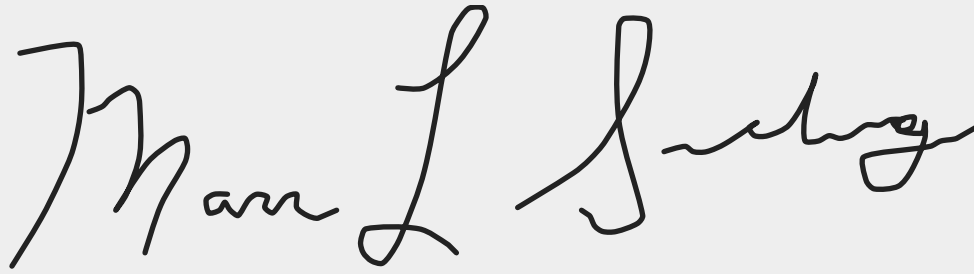
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large 'M' followed by a series of loops and a wavy line.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 31 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Growing Up Green Charter School I

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://www.gugcs.org/public-information/nysed-annual-reports/gug-il</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://www.gugcs.org/about/board-of-trustees/board-meetings/</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://www.gugcs.org/public-information/</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.gugcs.org/current-families/school-policies/</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.gugcs.org/current-families/school-policies/</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://www.gugcs.org/public-information/</u>
6. Authorizer-approved FOIL Policy	<u>https://www.gugcs.org/public-information/</u>
7. Subject matter list of FOIL records (e.g., see NYSED	<u>https://www.gugcs.org/wp-</u>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Aug 1 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024- 2025
1	Marc Greenberg	marc@iahh.org	Chair	Governance	Yes	3	07/01/2025	06/30/2027	12
2	Pastor Corwin Mason	mrmase77@yahoo.com	Trustee/Member	Academic	Yes	3	07/01/2025	06/30/2027	9
3	Kelly Russotti	Krussotti@gmail.com	Secretary	Governance	Yes	2	07/01/2024	06/30/2026	7
4	Kiah Hufane	kiahhufane@achievementfirst.org	Trustee/Member	Academic	Yes	2	07/01/2025	06/30/2027	9
5	Peter Davis	peter.davis@ey.com	Trustee/Member	Finance	Yes	2	07/01/2025	06/30/2027	5 or less
6	Anne Levonen	levonenanne@outlook.com	Treasurer	Finance	Yes	2	07/01/2025	06/30/2027	11
7	Danielle Williams	williamd@vschsd.org	Trustee/Member	Academic	Yes	1	07/01/2024	06/30/2026	8
8	Mark Freidberg	mark.freidberg@gmail.com	Trustee/Member	Finance	Yes	1	07/01/2025	06/30/2027	7
9	Meegan Spellman	mspellman@penguinrando	Parent Rep		No	1	07/01/2025	06/30/2027	9

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	8
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	8
e. Board members attending 8 or fewer meetings during 2024-2025	4

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	1
b. Total number of Non-Voting Members added during the 2024-2025 school year	1
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	1

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Davis Financial Disclosure Form \(2025\)](#)

Filename: Davis_Financial_Disclosure_Form_20_GqRs431.pdf Size: 594.2 kB

[Freidberg Financial Disclosure Form \(2025\)](#)

Filename: Freidberg_Financial_Disclosure_For_cUiFOGQ.pdf Size: 594.5 kB

[Greenberg Financial Disclosure Form \(2025\)](#)

Filename: Greenberg_Financial_Disclosure_For_C5hA0Ea.pdf Size: 601.9 kB

[Hufane Financial Disclosure Form \(2025\)](#)

Filename: Hufane_Financial_Disclosure_Form_2_F9bOJ1Y.pdf Size: 597.0 kB

[Levonen Financial Disclosure Form \(2025\)](#)

Filename: Levonen_Financial_Disclosure_Form__u1hma93.pdf Size: 592.0 kB

[Mason Financial Disclosure Form \(2025\)](#)

Filename: Mason_Financial_Disclosure_Form_20_KECx1ld.pdf Size: 593.7 kB

[Russotti Financial Disclosure Form \(2025\)](#)

Filename: Russotti_Financial_Disclosure_Form_VaHMkrc.pdf Size: 593.0 kB

[Spellman Financial Disclosure Form \(2025\)](#)

Filename: Spellman_Financial_Disclosure_Form_lxkqs8s.pdf Size: 596.0 kB

[Williams Financial Disclosure Form \(2025\)](#)

Filename: Williams_Financial_Disclosure_Form_gqHQG1D.pdf Size: 593.6 kB

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[GUGCS Board Mtg Min \(July 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_July_2024_jwxD566.pdf Size: 51.1 kB

[GUGCS Board Mtg Min \(August 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_August_2024_hmvqnpv.pdf Size: 70.1 kB

[GUGCS Board Mtg Min \(September 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_September_2024_k0EQMhk.pdf Size: 55.5 kB

[GUGCS Board Mtg Min \(October 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_October_2024_LnalcaC.pdf Size: 59.8 kB

[GUGCS Board Mtg Min \(November 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_November_2024_wGXy3A6.pdf Size: 61.5 kB

[GUGCS Board Mtg Min \(December 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_December_2024_9l0yl0e.pdf Size: 58.8 kB

[GUGCS Board Mtg Min \(January 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_January_2025_TZtKbEO.pdf Size: 113.9 kB

[GUGCS Board Mtg Min \(February 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_February_2025_jsYzz7d.pdf Size: 102.0 kB

[GUGCS Board Mtg Min \(March 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_March_2025_jzu1ZoK.pdf Size: 89.7 kB

[GUGCS Board Mtg Min \(April 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_April_2025_w71ZY4W.pdf Size: 101.9 kB

[GUGCS Board Mtg Min \(May 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_May_2025_IFwVPe6.pdf Size: 100.1 kB

[GUGCS Board Mtg Min \(June 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_June_2025_kLg2bW9.pdf Size: 64.0 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>GUG I continued its strong and effective outreach efforts from the previous year toward families in the community that have students with disabilities.</p> <p>These families continued to be encouraged to enroll at GUG I, and were invited to various school events for new and prospective families (tours/open houses). They also had access to the school's Director of Support Services to ensure all questions and concerns are addressed prior to enrollment.</p> <p>GUG I continued its work with community-based organizations serving students with disabilities, and encouraged them to join our recruitment events in-person or online to further engage with this community.</p>	<p>GUG I will continue its strong and effective outreach efforts toward families in the community that have students with disabilities.</p> <p>These families will continue to be encouraged to enroll at GUG I, and they will continue to be invited to various school events for new and prospective families (tours/open houses). They will also have access to the school's Director of Support Services to ensure all of their questions and concerns are addressed prior to enrollment.</p> <p>GUG I will also continue its work with community-based organizations serving students with disabilities. They will encourage them to join the GUG I's recruitment events in-person and/or online to further engage with this community.</p> <p>In addition to these efforts, GUG I will continue to engage with the consulting firm Underdog, which has significantly helped to broaden and expand the school's ability to reach new families and applicants.</p>
English Language Learners	<p>The school hired a Network Director of Multilingual Learning, who supported the school through strengthening and codifying the ELL identification process, coaching teachers to support classroom instruction, and revising systems to support all standardized testing for ELL students. This ensured all ELL students and families were</p>	<p>With the addition of the school's Network Director of MultiLingual Learning, the school has been able to strengthen and codify its ELL identification process. In addition, the school continues to provide coaching teachers to support classroom instruction, and has continued to revise its systems to support all standardized testing for</p>

	<p>welcomed and embraced within our school community.</p> <p>The school also continued to recruit ELLs through its translated materials and bilingual staff during the application, enrollment, and registration process.</p>	<p>ELL students. These efforts ensure that all ELL students and families are welcomed and embraced within our school community.</p> <p>The school also continues to recruit English Language Learners through its translated materials and bilingual staff during the application, enrollment, and registration process.</p> <p>In addition to these efforts, GUG I will continue to engage with the consulting firm Underdog, which has significantly helped to broaden and expand the school's ability to reach new families and applicants.</p>
Economically Disadvantaged	<p>The school's recruitment of students who are economically disadvantaged continued to be carefully maintained and strategically managed.</p> <p>With the successful enrollment events throughout the community (open houses, tours, outreach events, neighborhood visits, etc.), the school's practices continued, especially in areas of District 30 where communities experience greater economic disadvantage (Queensbridge, Ravenswood, Transitional Housing Shelters, etc.).</p> <p>Through these ongoing efforts, relationships, and existing partnerships with community-based organizations focusing on at-risk youth/families, GUG I was able to continue to successfully recruit and retain students within District 30 experiencing economic disadvantage.</p>	<p>Recruitment efforts towards economically disadvantaged students continue to be carefully maintained and strategically managed by the school.</p> <p>In addition to these efforts, GUG I will continue to engage with the consulting firm Underdog, which has significantly helped to broaden and expand the school's ability to reach new families and applicants.</p> <p>Through successful enrollment events in the community (open houses, tours, outreach events, neighborhood visits, etc.), the school has continued to focus its efforts in areas where communities experience greater economic disadvantage (Queensbridge, Ravenswood, Transitional Housing Shelters, etc.), especially in and around District 30.</p> <p>Through these ongoing efforts, relationships, and existing partnerships with community-based</p>

		organizations which focus on at-risk youth/families, GUG I has been able to continue to successfully recruit and retain students within District 30 experiencing economic disadvantage.
--	--	---

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	<p>The school continued its success in retaining students with disabilities by providing its students with disabilities the support services they need.</p> <p>This goal was accomplished through individual IEP meetings with families that address individual concerns, and through the variety of support services the school provides: speech/language therapy, occupational therapy, hearing services, counseling and physical therapy.</p>	<p>The school will continue to strive for the successful retention of students with disabilities by always providing these students the individual support services they need.</p> <p>This goal will be accomplished by our extensive Support Services team, and through IEP meetings with families that address individual concerns. The school will continue to provide its extensive variety of support services including: speech/language therapy, occupational therapy, hearing services, counseling and physical therapy.</p>
English Language Learners	<p>To retain its ELL population, GUG provided its families with opportunities to address their concerns and be involved in the school community.</p> <p>These engagement opportunities include: monthly parent association meetings, daily morning meetings, various other communication methods (email, phone, text, WhatsApp, etc.), and the support of GUG I's ELL team.</p> <p>The school will also continue to utilize the DOE's translation service and its bilingual staff in order to retain its ELL student population.</p>	<p>In order to successfully retain its English Language Learners population, GUG I will continue to provide its families with opportunities to address their concerns and be involved in the school community.</p> <p>These engagement opportunities include: monthly parent association meetings, daily morning meetings, various other multi-lingual communication methods (ParentSquare, email, phone, text, WhatsApp, etc.), and the constant and consistent support of GUG I's ELL team.</p> <p>In addition, the school will continue to utilize the DOE's translation service and GUG I's bilingual staff in order to retain its ELL student population.</p>

Economically Disadvantaged	<p>In order to retain its economically disadvantaged students, GUG I continued to provide families with a variety of opportunities to be engaged in the school community.</p> <p>These opportunities included: family workshops outlining math, literacy and behavioral models (which help solidify the learning taught at school); monthly parent association meetings; daily morning meetings; and various other communication methods (email, phone, text, WhatsApp, etc.).</p>	<p>Efforts to retain GUG I's economically disadvantaged students will continue in a variety of ways. The school will provide families with opportunities to be involved with the school community that include:</p> <p>Family workshops outlining math, literacy and behavioral models (which help solidify the learning taught at school at home); monthly parent association meetings; daily morning meetings; and various other communication methods (ParentSquare, email, phone, text, WhatsApp, etc.).</p>
----------------------------	--	--

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[GUGCS Organization Chart \(2024-2025\)](#)

Filename: GUGCS_Organization_Chart_2024-2025_fvHTYH7.pdf Size: 241.0 kB

Entry 9 – School Calendar

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

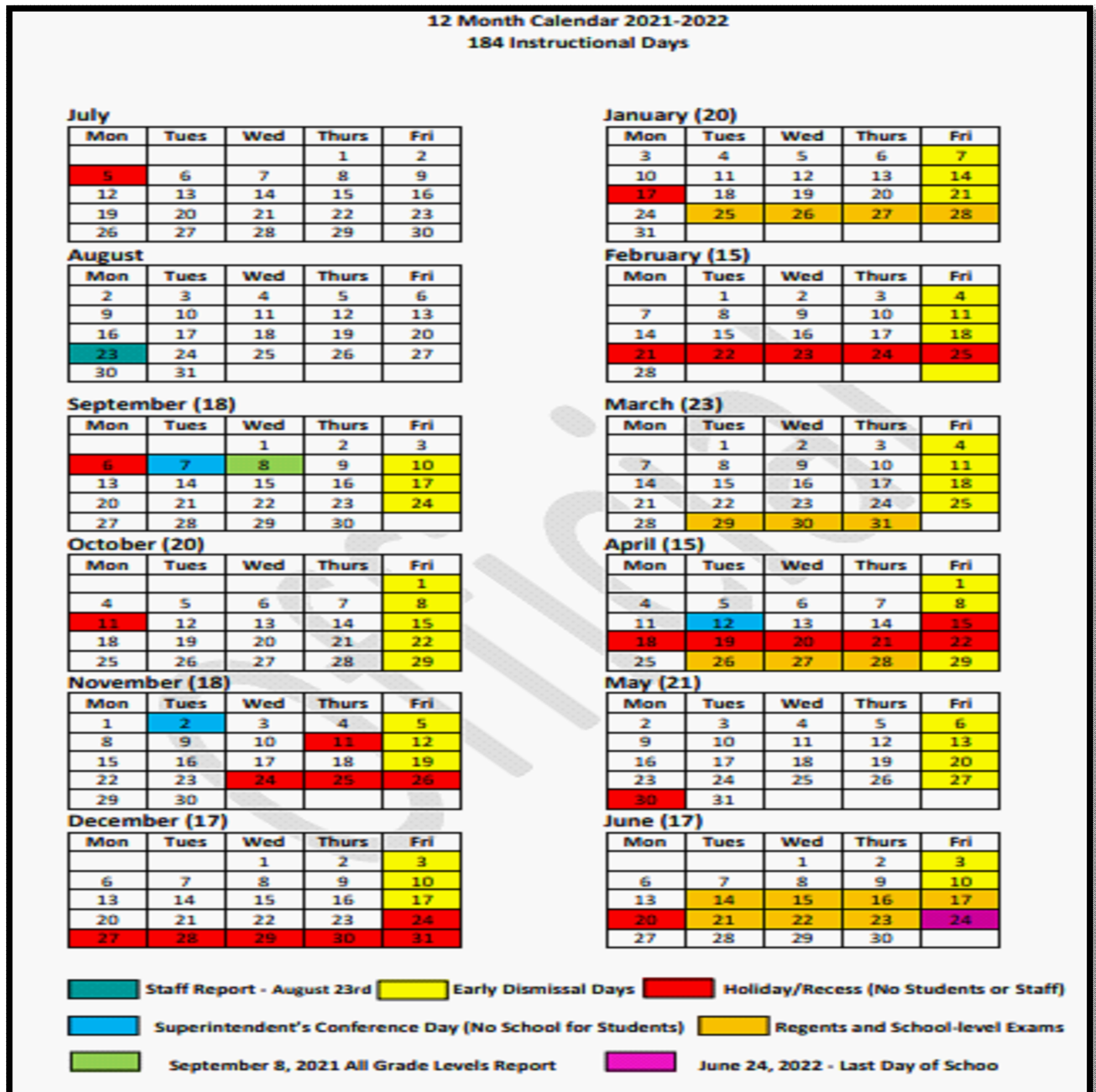
School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



[GUGCS Calendar for NYSED \(2025-26\) - updated 7](#)

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2025

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	Select your school's authorizer from the drop-down list first , before completing the roster.
NOTE: MUST BE DONE FIRST	
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Choose Subject Taught	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	Select the appropriate choice from the drop-down list .
Notes	Optional

G1 Faculty and Staff Roster (2024-25)

Filename: G1_Faculty_and_Staff_Roster_2024-25.xlsx Size: 34.9 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025.**

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor’s report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 12a – Audited Financial Report Template (BOR)

Incomplete

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 3, 2025**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”)

- 1. Advisory and/or Management Letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for Each School
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2025-2026 Budget

Incomplete

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Peter Davis

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-865-2712

Business Address:

1 Manhattan West, NYC, NY 10001

E-mail Address:

peter.davis@ey.com

Home Telephone:

917-513-5973

Home Address:

215 West 98th Street Apt.#3F, NYC, NY 10025

Peter Davis

Peter Davis (Jul 30, 2025 07:25:57 EDT)

7/320250

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Davis - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-30

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2kasweOz8OaxBBJt3eL3vzYdtKRllsrW

"Davis - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 1:59:22 PM GMT
-  Document emailed to peter.davis@ey.com for signature
2025-07-24 - 2:01:14 PM GMT
-  Email viewed by peter.davis@ey.com
2025-07-30 - 11:16:47 AM GMT
-  Signer peter.davis@ey.com entered name at signing as Peter Davis
2025-07-30 - 11:25:55 AM GMT
-  Document e-signed by Peter Davis (peter.davis@ey.com)
Signature Date: 2025-07-30 - 11:25:57 AM GMT - Time Source: server
-  Agreement completed.
2025-07-30 - 11:25:57 AM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Mark Freidberg

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646-660-0408

Business Address:

43 Harbor Hill Drive, Huntington NY 11743

E-mail Address:

mark.freidbreg@gmail.com

Home Telephone:

646-660-0408

Home Address:

43 Harbor Hill Drive, Huntington NY 11743

Mark Freidberg

Mark Freidberg (Jul 25, 2025 10:17:39 EDT)

7/25/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Freidberg - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAASqk2h4B4jsR2Teozkc5VOjFL4FOwzphA

"Freidberg - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:03:30 PM GMT
-  Document emailed to mark.freidberg@gmail.com for signature
2025-07-24 - 2:04:06 PM GMT
-  Email viewed by mark.freidberg@gmail.com
2025-07-25 - 2:15:27 PM GMT
-  Signer mark.freidberg@gmail.com entered name at signing as Mark Freidberg
2025-07-25 - 2:17:37 PM GMT
-  Document e-signed by Mark Freidberg (mark.freidberg@gmail.com)
Signature Date: 2025-07-25 - 2:17:39 PM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 2:17:39 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Marc Greenberg

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-316-3171

Business Address:

475 Riverside Drive Suite 440, NY NY 10115

E-mail Address:

Marc@iahh.org

Home Telephone:

917 913 0098

Home Address:

480 Riverdale Avenue, yonkers NY 10705



Marc Larry Greenberg (Jul 28, 2025 13:30:37 EDT)

7-28-25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Greenberg - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-28

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAVxF_1mU_ABLRsMMA7F86lOT8CbVc82eK

"Greenberg - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:06:13 PM GMT
-  Document emailed to marc@iahh.org for signature
2025-07-24 - 2:06:42 PM GMT
-  Email viewed by marc@iahh.org
2025-07-28 - 5:20:22 PM GMT
-  Signer marc@iahh.org entered name at signing as Marc Larry Greenberg
2025-07-28 - 5:30:35 PM GMT
-  Document e-signed by Marc Larry Greenberg (marc@iahh.org)
Signature Date: 2025-07-28 - 5:30:37 PM GMT - Time Source: server
-  Agreement completed.
2025-07-28 - 5:30:37 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kiah Hufane

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

617-893-8772

Business Address:

25 Broadway, New York New York, 10004

E-mail Address:

kiahhufane@gmail.com

Home Telephone:

617-893-8772

Home Address:

123 Linden Blvd, Brooklyn, NY 11226

Kiah J Hufane

07/28/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022






Hufane - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-28

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGIF4flrr0W50hFyjOWRhR7eP_WSWEY77

"Hufane - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:07:32 PM GMT
-  Document emailed to Kiah Hufane (kiahhufane@achievementfirst.org) for signature
2025-07-24 - 2:08:01 PM GMT
-  Email viewed by Kiah Hufane (kiahhufane@achievementfirst.org)
2025-07-28 - 4:54:51 PM GMT
-  Document e-signed by Kiah Hufane (kiahhufane@achievementfirst.org)
Signature Date: 2025-07-28 - 4:57:25 PM GMT - Time Source: server
-  Agreement completed.
2025-07-28 - 4:57:25 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Anne Levonen

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

3474152102

Business Address:

86387 Eastport Drive, Fernandina Beach, FL 32034

E-mail Address:

levonenanne@hotmail.com

Home Telephone:

3474152102

Home Address:

86387 Eastport Drive, Fernandina Beach, FL 32034

Anne Levonen

Anne Levonen (Jul 24, 2025 20:44:28 EDT)

7/24/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Levonen - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAa7gfqf9VWs6VybAa9gtL9-354dNIQr32

"Levonen - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:09:12 PM GMT
-  Document emailed to alevonen@gmail.com for signature
2025-07-24 - 2:09:47 PM GMT
-  Email viewed by alevonen@gmail.com
2025-07-25 - 0:42:19 AM GMT
-  Signer alevonen@gmail.com entered name at signing as Anne Levonen
2025-07-25 - 0:44:26 AM GMT
-  Document e-signed by Anne Levonen (alevonen@gmail.com)
Signature Date: 2025-07-25 - 0:44:28 AM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 0:44:28 AM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Pastor Corwin Scott Mason

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

7182747896

Business Address:

14-42 Broadway Astoria NY 11106

E-mail Address:

mrmase77@yahoo.com

Home Telephone:

7185369326

Home Address:

57 Connecticut Ave Freeport NY 11520

Corwin Mason

Corwin Mason (Jul 25, 2025 14:15:05 EDT)

7/25/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Mason - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA51iMvoBBTrMXFAqmZbOjISx4k-Nv370-

"Mason - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:11:00 PM GMT
-  Document emailed to mrmase77@yahoo.com for signature
2025-07-24 - 2:11:35 PM GMT
-  Email viewed by mrmase77@yahoo.com
2025-07-25 - 6:11:08 PM GMT
-  Signer mrmase77@yahoo.com entered name at signing as Corwin Mason
2025-07-25 - 6:15:03 PM GMT
-  Document e-signed by Corwin Mason (mrmase77@yahoo.com)
Signature Date: 2025-07-25 - 6:15:05 PM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 6:15:05 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kelly Russotti

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

2123123583

Business Address:

One Liberty Plaza, New York, NY 10006

E-mail Address:

krussotti@edc.nyc

Home Telephone:

5859430196

Home Address:

180 Montague Street, Brooklyn, NY 11201

Kelly Russotti

7-30-2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Russotti - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-30

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAE28SvSTbSYy37JB_0CWAf2Ryf-qXS9YE

"Russotti - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:12:28 PM GMT
-  Document emailed to Kelly Russotti (krussotti@gmail.com) for signature
2025-07-24 - 2:12:59 PM GMT
-  Email viewed by Kelly Russotti (krussotti@gmail.com)
2025-07-28 - 5:21:19 PM GMT
-  Email viewed by Kelly Russotti (krussotti@gmail.com)
2025-07-30 - 1:53:52 PM GMT
-  Document e-signed by Kelly Russotti (krussotti@gmail.com)
Signature Date: 2025-07-30 - 1:55:32 PM GMT - Time Source: server
-  Agreement completed.
2025-07-30 - 1:55:32 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Meegan Spellman

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

2127828381

Business Address:

1745 Broadway

E-mail Address:

nageemss@yahoo.com

Home Telephone:

7182970497

Home Address:

97-23 Sanders Place



Meegan Spellman (Jul 28, 2025 09:09:24 EDT)

07/28/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Spellman - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-28

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAnwO-o_DFvgZ4jNE2cxMT5MRV4eaUqMjv

"Spellman - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:14:07 PM GMT
-  Document emailed to mspellman@penguinrandomhouse.com for signature
2025-07-24 - 2:14:51 PM GMT
-  Email viewed by mspellman@penguinrandomhouse.com
2025-07-28 - 12:43:52 PM GMT
-  Signer mspellman@penguinrandomhouse.com entered name at signing as Meegan Spellman
2025-07-28 - 1:09:22 PM GMT
-  Document e-signed by Meegan Spellman (mspellman@penguinrandomhouse.com)
Signature Date: 2025-07-28 - 1:09:24 PM GMT - Time Source: server
-  Agreement completed.
2025-07-28 - 1:09:24 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Dr. Danielle Williams

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-780-2530

Business Address:

131-57 230th Street, Laurelton, New York 11413

E-mail Address:

stigmaconsultinggroupllc@gmail.com

Home Telephone:

718-341-0969

Home Address:

131-57 230th Street, Laurelton, NY 11413

Danielle Williams

Danielle Williams (Jul 25, 2025 14:39:01 EDT)

07/25/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022





Williams - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAoRJ6l7AEoYflbiwNFyn8UUVLde3oiSs_M

"Williams - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:15:41 PM GMT
-  Document emailed to Danielle Williams (dwilliams101972@gmail.com) for signature
2025-07-24 - 2:16:17 PM GMT
-  Email viewed by Danielle Williams (dwilliams101972@gmail.com)
2025-07-25 - 6:36:34 PM GMT
-  Document e-signed by Danielle Williams (dwilliams101972@gmail.com)
Signature Date: 2025-07-25 - 6:39:01 PM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 6:39:01 PM GMT

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, July 30th, 2024, 7:00pm

Location:

MS1 - 34-12 10th Street, Queens, NY 11106

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Erin Acosta (GUGCS Director of Family Engagement & Communications), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Danielle Williams (Board Trustee), Kiah Hufane (Board Trustee), Kadocia, Meegan Spellman (Parent Representative), Gina Petersen, Meenakshi Bhardwaj, Christine Adjoe, O. Morales, Belodine P

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, August 27th, 2024, 7:00pm

Location:

ES2 - 89-25 161st St, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Meegan Spellman (Parent Representative), Anne Levonen (Board Treasurer), Danielle Williams (Board Trustee), Mark Freidberg (Board Trustee), Pastor Corwin Mason (Board Trustee), Nichole Ledesma, William Tacuri, Afrin's iPhone, Lizmarly Tapia, Marjorie Lominy, Dreama Pinnock, Alicia Sledge, Liliana Miron, iPhone, Christine Adjoe, Tiffany El-Amin, Jermia Vicente, Tania Perdomi, Lilian Zumba, Shagon Bratcher-Michel, Ludner Etienne, Francesca G, Nakeya Morrison, Quanya McKinley-Grant,

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Marc Greenberg moved to approve the June minutes for the Growing Up Green Charter Schools. Pastor Mason seconded the motion, all were in favor. Marc Greenberg moved to approve the June minutes for the Growing Up Green Charter Schools. Pastor Mason seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

District-Wide Safety Plan

Mark Freidberg voted to approve the District-Wide Safety Plan for Growing Up Green Charter Schools, Anne Levonen seconded the motion, all were in favor.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, September 24th, 2024, 7:00pm

Location:

MS2 - 84-35 152nd Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Erin Acosta (GUGCS Director of Communications & Family Engagement), Meegan Spellman (Board Parent Representative), Anne Levonen (Board Treasurer), Mark Freidberg (Board Trustee), Kelly Russotti (Board Secretary), Nicholas Bernal, Yvonne Young, "Carol", Betsy Rojas, Tanvir Raihan, "iPhone", "iPhone", "iPhone", Meenakshi Bhardwaj, Lorna Lalap, Akeil, Pia Simpson, Sanya Blake, Jennifer Henry, Quanya McKinley-Grant, Ned Milligan, Nicholas Bernal, Jennifer Espinosa, Iselände Fleurant, Akeem Moore, Nathalia Olakynle, Amenia, Neli, C Kent, "Top boss", Abha Bhandari, "C G", Melanie Sibbles, "Steffie", Desiree McIntosh, Raquel, Sanya Blake, Vanessa Jules, Yvenette, Iana Smith, Dianalya Wayne, Tricia's iPhone, Sharon Baksh, Christine Adjoe

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Erin Acosta presented some Family Engagement updates from Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, October 29th, 2024, 7:00pm

Location:

ES1 - 39-27 28th Street, Queens, NY 11101

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Maya Dennis (GUGCS Managing Director of Curriculum & Instruction), Nancy Wong (GUGCS Director of Assessment), Meegan Spellman (Board Parent Representative), Anne Levonen (Board Treasurer), Marc Greenberg (Interim Board Chair), Danielle Williams (Board Trustee), Kiah Hufane (Board Trustee), Kelly Russotti (Board Secretary), Pastor Corwin Mason (Board Trustee), Mark Freidberg (Board Trustee), Jacob Ready (GUG I Teacher), Wendy Castillo (8th grade parent), Silvia Puma (ES1 3rd grade teacher), Alicia Sledge, Jeremías V., Marjorie Lominy, Christine Adjoe, Tania Perdomo (5th grade parent), Terrell Alveranga (6th grade parent), "iPhone", "iPhone", K, Kathleen LeBlanc, "Makeiba's iPhone", Meenakshi Bhardwaj, Melanie Gober, Molly Terry, Quanya McKinley, Richard Parks, Susana Garcia, Yvenette, Cristina Caiza, "Brittney", "iPhone", Nichole Ledesma, Dreama Pinnock

Prior to the meeting, public comments were made by Jacob Ready and Wendy Castillo.

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Kiah Hufane moved to approve the August minutes for the Growing Up Green Charter Schools. Mark Freidberg seconded the motion, all were in favor.

Mark Freidberg moved to approve the September minutes for the Growing Up Green Charter Schools. Danielle Williams seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. The Board voted to approve on

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools. Anne Levonen made a motion to approve our audit; Mark Freidberg seconded the motion, all were in favor. Mark Freidberg made a motion to approve the resolutions set forth; Anne Levonen seconded the motion, all were in favor. Marc Greenberg moved to approve the Chase credit card, Mark Freidberg seconded the motion; all were in favor.

Growing Up Green School Updates

Maya Dennis & Nancy Wong presented a data share from Growing Up Green Charter Schools

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, November 26th, 2024, 7:00pm

Location: MS1 - 34-12 10th Street, Queens, NY 11106

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Anabel Schmelz (School Leader of GUG I Elementary School), Leticha Fraser (School Leader of GUG I Middle School), Kiah Hufane (Board Trustee), Anne Levonen (Board Treasurer), Pastor Corwin Mason (Board Trustee), Mark Freidberg (Board Trustee), Kelly Russotti (Board Secretary), Danielle Williams (Board Trustee), "iPhone", Alicia Sledge (GUG 2 Parent & PTO Rep), Ned Milligan (GUG 1 Parent), Alejandra Aucay, Quanya McKinley (GUG 2 Teacher), Sylbert Adams, Rosalia, Lina Marin, Monique's iPhone, Akela Noel, Wendy Castillo, Rosaura de Cumpar

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Mark Freidberg moved to approve the October minutes for the Growing Up Green Charter Schools. Anne Levonen seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Anabel Schmelz and Leticha Fraser presented updates from Growing Up Green Elementary and Middle Schools, respectively.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, December 17th, 2024, 7:00pm

Location: ES2 - 89-25 161st Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Tomi Okuyemi (School Leader of GUG II Elementary School), Alissa Vera (School Leader of GUG II Middle School), Xavier Webber (Assistant School Leader of GUG II Middle School), Kiah Hufane (Board Trustee), Anne Levonen (Board Treasurer), Alicia Sledge, Felicia, Nicholas, Nichole Ledesma, Riva, Melanie Sibblies, Quanya McKinley-Grant, Richard Lawrence, Caesar Furtado

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Tomi Okuyemi & Alissa Vera presented updates from Growing Up Green II Elementary and Middle Schools, respectively.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, January 28th, 2025, 7:00pm

Location: MS2 - 84-35 152nd Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Meegan Spellman (Board Parent Representative), Peter Davis (Board Trustee), Kiah Hufane (Board Trustee), Anne Levonen (Board Treasurer), Marc Greenberg (Interim Board Chair), Pastor Corwin Mason (Board Trustee), Alicia Sledge, Jacob Ready (ES1 Teacher), "MixUp iPhone", "Rosalia", "Blakes Mom iPhone" Danielle Williams (Board Trustee),

Prior to the Board Meeting, Jacob Ready made a public comment.

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Marc Greenberg moved to approve the November and December minutes for the Growing Up Green Charter Schools. Anne Levonen and Kiah Hufane seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. Alicia Sledge made a public comment commending the schools' Immigrant Rights Workshops.

Fundraising Updates

Desmond Holliday presented Fundraising updates for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Thursday, February 27th, 2025, 7:00pm

Location:

ES1 - 39-27 28th Street, Queens, NY 11101

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Mark Freidberg (Board Trustee), Anne Levonen (Board Treasurer), Kiah Hufane (Board Trustee), Kelly Russotti (Board Secretary), Pastor Corwin Mason (Board Trustee), Tania Quigley, Alicia Sledge, Kayla-Marie Lapitan, Mahnaz Cavalluzzi

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

401K Presentation

Kayla-Marie Lapitan and Tania Quigley presented information regarding Growing Up Green's 401k audit.

Revised Board By-Laws

Mark Friedberg made a motion to approve the revised Board bylaws, Pastor Mason seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kiah Hufane moved to approve the January minutes for the Growing Up Green Charter Schools. Anne Levonen seconded the motion, all were in favor.

Increased Credit Line

Marc Greenberg moved to approve increasing the credit line for Growing Up Green Charter Schools, Mark Freidberg seconded the motion, all were in favor.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, March 25th, 2025, 7:00pm

Location:

MS1 - 34-12 10th Street, Queens, NY 11106

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Erin Acosta (GUGCS Director of Family Engagement & Communications), Marc Greenberg (Interim Board Chair), Anne Levonen (Board Treasurer), Meegan Spellman (Board Parent Representative), Kelly Russotti (Board Secretary), Mark Freidberg (Board Trustee), Pastor Corwin Mason (Board Trustee), Alicia Sledge, Araceli I, Quanya McKinley, Tania Perdomo, Diaka Kaba, "Zoom User"

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Mark Freidberg moved to approve the February minutes for the Growing Up Green Charter Schools. Marc Greenberg seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Erin Acosta presented Family Engagement and Communications updates from Growing Up Green.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, April 29th, 2025, 7:00pm

Location: ES2 - 89-25 161st Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Angela Singh (GUGCS Network Director of Multilingual Learners), Marc Greenberg (Interim Board Chair), Anne Levonen (Board Treasurer), Kiah Hufane (Board Trustee), Meegan Spellman (Board Parent Representative), Pastor Corwin Mason (Board Trustee), Kelly Russotti (Board Secretary), Danielle Williams (Board Trustee)

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Approval of Subleases

Kiah Hufane moved to approve the 152nd St lease, Anne Levonen seconded the motion; all were in favor. Marc Greenberg moved to approve the 161st St lease, Kelly Russotti seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Danielle Williams moved to approve the March minutes for the Growing Up Green Charter Schools; Pastor Corwin Mason seconded the motion, all were in favor.

Growing Up Green School Updates

Angela Singh presented a share regarding the ELL (English Language Learners) population at Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, May 27th, 2025, 7:00pm

Location: MS2 - 84-35 152nd Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Mark Freidberg (Board Trustee), Anne Levonen (Board Treasurer), Danielle Williams (Board Trustee), Janna Lunetta (GUGCS Director of Enrollment), Kiah Hufane (Board Trustee), Pastor Corwin Mason (Board Trustee), Meegan Spellman (Board Parent Representative), Afrin's iPhone, Kathleen LeBlanc, Bryton, Rosario Alejo, Sebastian Brito, B.K., Zoom User, Susana Garcia

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Anne Levonen moved to approve the April minutes for the Growing Up Green Charter Schools. Kiah Hufane seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Jana Lunetta presented an enrollment update for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Monday, June 16th, 2025, 7:00pm

Location: ES1 - 39-27 28th Street, Queens, NY 11101

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Leticha Fraser (School Leader of GUG I Middle School), Tomi Okuyemi (School Leader of GUG II Elementary School), Alissa Vera (School Leader of GUG II Middle School), Anabel Schmelz (School Leader of GUG I Elementary School), Rory James (GUG I Finance Manager), Christopher Cal (GUG Finance Team), Dian Baptiste (GUG II Finance Manager), Anne Levonen (Board Treasurer), Kiah Hufane (Board Trustee), Pastor Corwin Mason (Board Trustee), Danielle Williams (Board Trustee), Kelly Russotti (Board Secretary), Kadocia, Alicia Sledge, Susana Garcia, Wendy Castillo, Salvador Pulcha

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Kiah Hufane moved to approve the May minutes for the Growing Up Green Charter Schools. Pastor Mason seconded the motion, all were in favor.

Approving Policy Revisions

Anne Levonen made the motion to approve the revisions made to the Admissions and Enrollment Policy, Kiah Hufane seconded the motion, all were in favor. Marc Greenberg made the motion to approve the revisions made to the Discipline and Formal Complaints Policy, Anne Levonen seconded the motion, all were in favor. Kiah Hufane made the motion to approve the revisions made to the Board Bylaws and Code of Ethics, Danielle Williams seconded the motion, all were in favor.

End of Year Reflections

School leaders presented updates from Growing Up Green.

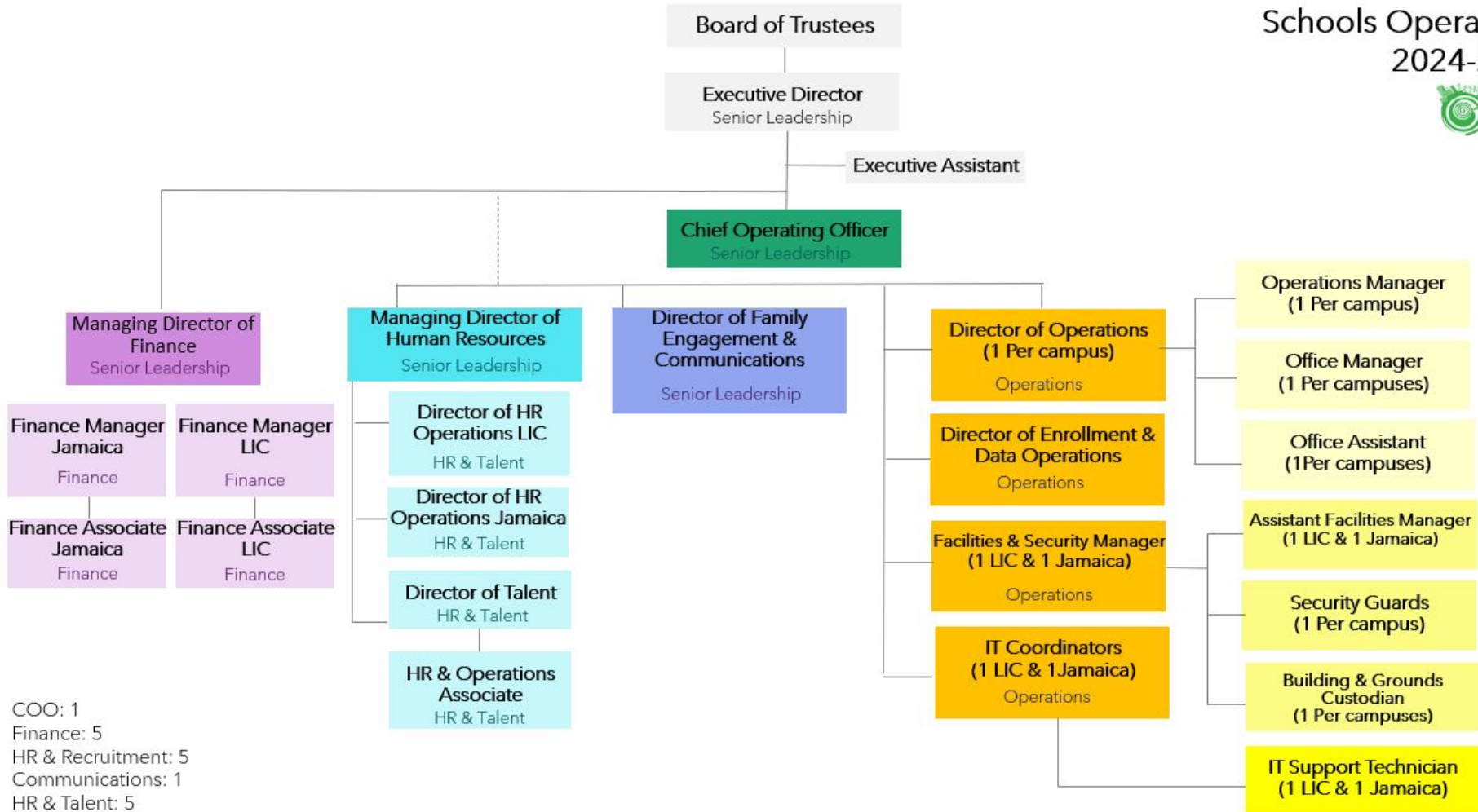
Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

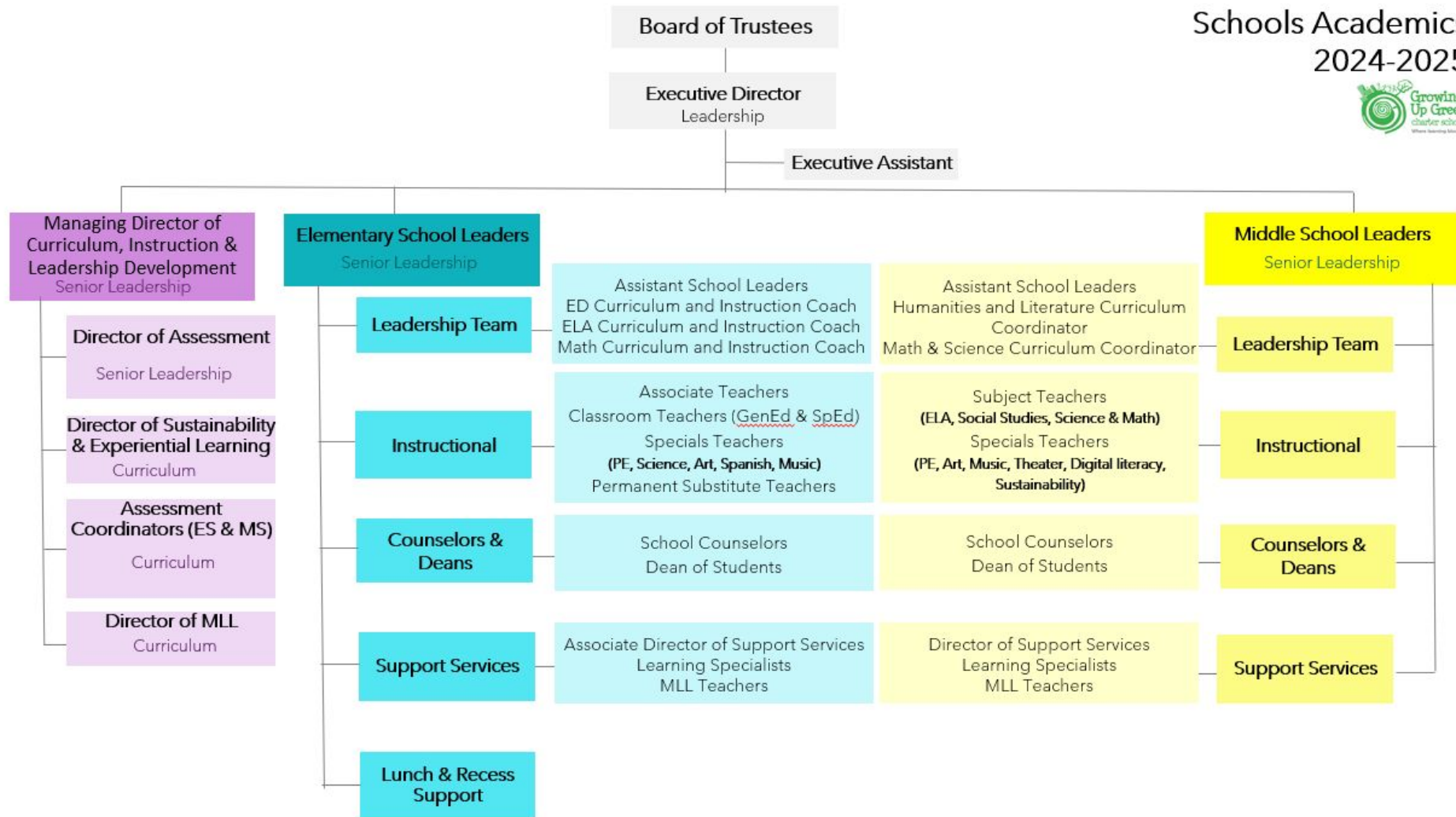
Next Year's Budget

Anne Levonen made a motion to approve the financials and budget for next school year. Kelly Russotti seconded the motion, all were in favor.

Schools Operations 2024-2025



COO: 1
 Finance: 5
 HR & Recruitment: 5
 Communications: 1
 HR & Talent: 5
 School Operations: 33
 TOTAL SCHOOL OPERATIONS: 50



Growing Up Green Charter Schools Calendar 2025-2026 (w/ days) - updated 7.31.25

August 2025 - 0						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14th - 18th Opening Meetings (new staff)
 19th - 28th - Opening Meetings (all staff)
 29th - Labor Day Weekend (no Opening Mtgs)

September 2025 - 19 days						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st - Labor Day
 2nd - First Day of School (1pm dismissal)
 3rd - 1pm dismissal
 23rd - 24th - Rosh Hashanah

October 2025 - 20 days (39 total)						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2nd - Yom Kippur
 13th - Indigenous Peoples' Day
 20th - Diwali
 22nd - Middle School Family Conferences

November 2025 - 16 days (55)						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4th - Election Day (Staff PD & Remote Learning)
 11th - Veterans Day
 24th - 25th - Elementary Family Conferences
 26th - 28th - Thanksgiving Break

December 2025 - 17 days (72)						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23rd - Winter Carnival (1pm dismissal)
 24th - 2nd - Winter Recess (buildings closed)

January 2026 - 19 days (91)						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1st - 2nd - Winter Recess
 5th - Staff PD and Remote Learning
 19th - Martin Luther King Jr Day

February 2026 - 15 days (106)						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

4th - Middle School Family Conferences
 16th - Presidents' Day
 17th - Lunar New Year
 16th - 20th - Mid Winter Recess

March 2026 - 21 days (127)						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5th - 6th - Elementary Family Conferences
 16th - Staff PD and Remote Learning
 20th - Eid al-Fitr

April 2026 - 15 days (142)						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2nd - 10th - Spring Recess
 3rd - Good Friday

May 2026 - 19 days (161)						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13th - Middle School Family Conferences
 22nd - 1pm dismissal
 25th - Memorial Day
 27th - Eid al-Adha

June 2026 - 19 days (180)						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5th - Staff PD and Remote Learning
 19th - Juneteenth
 24th - MS2 8th Grade Graduation (1pm dismissal)
 25th - MS1 8th Grade Graduation (1pm dismissal)
 26th - Last Day of School (1pm dismissal)

Key
 No School for Students & Staff
 1pm Dismissal
 Opening Meetings
 Remote Learning for Students
 ES Family Conferences
 MS Family Conferences

Main Office: 347.642.4306



FDNY

Aug 01, 2025

GROWING UP GREEN CHARTER SCHOOL

34-12 10th St
Astoria, NY 11106--5108

Re: Fire Safety Inspection Report

BIN: 4003863

FDNY Account: 42360420

DCID:

Facility Type: Charter School

DBA:

Premises: 34-12 10 STREET QUEENS NY 11106

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/24/2024 at 09:57 AM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.



The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Jul 31, 2025

GROWING UP GREEN CHARTER SCHOOL 1 ELEMENTARY
SCHOOL

39-27 28 Street
Queens, NY 11101

Re: Fire Safety Inspection Report

BIN: 4436783

FDNY Account: 39244520

DCID:

Facility Type: Charter School

DBA:

Premises: 39-27 28 STREET QUEENS NY 11101

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/11/2024 at 10:01 AM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.



The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



Certificate of Occupancy

CO Number: 4003863-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: QUEENS Address: 34-12 10TH STREET Building Identification Number(BIN): 4003863	Block Number: 324 Lot Number(s): 32 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Final Date Issued: 03/21/2023
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 421133482-01			
B.	Construction Classification: II-A: 1 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 3	Height in feet: 35	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2021000115038, 2021000115039 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner

 Acting Commissioner of Buildings



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Open Space	A-3	197	OG	3B		421133482	Final
Description of Use:	Recreation OUTDOOR RECREATION SPACE				Exceptions:		
Floor 1	A-3	98	OG	3B		421133482	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA (98 OCCUPANTS), WARMING KITCHEN (1 OCCUPANTS)				Exceptions:		
Floor 1	E	19	OG	3B		421133482	Final
Description of Use:	Academies and schools LOBBY, ADMINISTRATION, BOYS RESTROOM, GIRLS RESTROOM, ADA STAFF RESTROOM, OFFICES, FIRE PUMP ROOM				Exceptions:		
Floor 1	S-2	4	OG	3B		421133482	Final
Description of Use:	Storage of non combustible Materials JANITOR, STORAGE, IT CLOSET				Exceptions:		
Floor 1	F-2	4	OG	3B		421133482	Final
Description of Use:	Mechanical and/or electrical equipment rooms ELEVATOR MACHINE ROOM, ELECTRICAL ROOM, WATER METERSEWER ROOM, RPZ ROOM				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	A-3	300	OG	3B		421133482	Final
Description of Use:	Health Club/ Gym/ Fitness Center GYM				Exceptions:		
Floor 1	E	88	OG	3A		421133482	Final
Description of Use:	Academies and schools 3 CLASSROOMS				Exceptions:		
Floor 2	E	2	100	3B		421133482	Final
Description of Use:	Academies and schools OFFICE, JANITOR CLOSET				Exceptions:		
Floor 2	E	N/A	75	3A		421133482	Final
Description of Use:	Academies and schools RESTROOM				Exceptions:		
Floor 2	E	145	75	3A		421133482	Final
Description of Use:	Academies and schools 5 CLASSROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 3	E	1	75	3B		421133482	Final
Description of Use:	Academies and schools OFFICE				Exceptions:		
Floor 3	E	116	75	3A		421133482	Final
Description of Use:	Academies and schools 4 CLASSROOM				Exceptions:		
Floor 3	E	N/A	75	3A		421133482	Final
Description of Use:	Academies and schools RESTROOM				Exceptions:		
Roof	F-2	N/A	100	3B		421133482	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL EQUIPMENT				Exceptions:		

CofO Comments: ZONING EXHIBITS I & II HAVE BEEN RECORDED UNDER CRFN#S 2021000115038 AND 2021000115039.

Borough Commissioner

Commissioner

Acting Commissioner of Buildings

DEPARTMENT OF BUILDINGS

BOROUGH OF

QUEENS

, THE CITY OF NEW YORK

Date 10/27/67

No.

170961

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the ~~new~~ altered ~~existing~~ building—premises located at

39-27 28th Street

Block 398

1,37,
Lot 38,39

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the North side of 40th Ave
 distant 0 feet East from the corner formed by the intersection of
 40th Ave and 28th St
 running thence E 347.35 feet; thence E 150 feet;
 thence S 147.36 feet; thence S 100.11 feet;
 running thence S 200.19 feet; thence W 200.21 feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Alt. No.—

Alt 452/64

Construction classification—

Occupancy classification—

Public

Height 2 & Bemt stories, 31

Fireproof feet

Date of completion—

11/21/66

Located in M 1-3

Zoning District.

at time of issuance of permit.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: 32 1110-64 Bul #25, Vol. L. (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces

Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
Bemt	100 O.G.		Toilets, Boys & Girls, Lunchrooms, Kitchen, Boiler Rm., Stor. (Food & Chairs), Inc. Meter Rm.
1st	60 & 100	460	Classrooms (10) Toilets, Principal & Nurse Office
2nd	60 & 100	460	Classrooms (10) Toilets, Teachers Rm. Supply & General Storage
			Fire Dept. Cert. - Interior Fire Alarm - 4/10/67

U. Henry Simon

100-100000

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
1st	100	100	Office
2nd	100	100	Office
3rd	100	100	Office
4th	100	100	Office
5th	100	100	Office
6th	100	100	Office
7th	100	100	Office
8th	100	100	Office
9th	100	100	Office
10th	100	100	Office
11th	100	100	Office
12th	100	100	Office
13th	100	100	Office
14th	100	100	Office
15th	100	100	Office
16th	100	100	Office
17th	100	100	Office
18th	100	100	Office
19th	100	100	Office
20th	100	100	Office
21st	100	100	Office
22nd	100	100	Office
23rd	100	100	Office
24th	100	100	Office
25th	100	100	Office
26th	100	100	Office
27th	100	100	Office
28th	100	100	Office
29th	100	100	Office
30th	100	100	Office
31st	100	100	Office
32nd	100	100	Office
33rd	100	100	Office
34th	100	100	Office
35th	100	100	Office
36th	100	100	Office
37th	100	100	Office
38th	100	100	Office
39th	100	100	Office
40th	100	100	Office
41st	100	100	Office
42nd	100	100	Office
43rd	100	100	Office
44th	100	100	Office
45th	100	100	Office
46th	100	100	Office
47th	100	100	Office
48th	100	100	Office
49th	100	100	Office
50th	100	100	Office
51st	100	100	Office
52nd	100	100	Office
53rd	100	100	Office
54th	100	100	Office
55th	100	100	Office
56th	100	100	Office
57th	100	100	Office
58th	100	100	Office
59th	100	100	Office
60th	100	100	Office
61st	100	100	Office
62nd	100	100	Office
63rd	100	100	Office
64th	100	100	Office
65th	100	100	Office
66th	100	100	Office
67th	100	100	Office
68th	100	100	Office
69th	100	100	Office
70th	100	100	Office
71st	100	100	Office
72nd	100	100	Office
73rd	100	100	Office
74th	100	100	Office
75th	100	100	Office
76th	100	100	Office
77th	100	100	Office
78th	100	100	Office
79th	100	100	Office
80th	100	100	Office
81st	100	100	Office
82nd	100	100	Office
83rd	100	100	Office
84th	100	100	Office
85th	100	100	Office
86th	100	100	Office
87th	100	100	Office
88th	100	100	Office
89th	100	100	Office
90th	100	100	Office
91st	100	100	Office
92nd	100	100	Office
93rd	100	100	Office
94th	100	100	Office
95th	100	100	Office
96th	100	100	Office
97th	100	100	Office
98th	100	100	Office
99th	100	100	Office
100th	100	100	Office

Borough Superintendent