

Application: Growing Up Green Charter School I

Nancy Wong - wong@gugcs.org
2024-2025 Annual Report

Summary

ID: 0000000177
Status: Annual Report Submission
Last submitted: Nov 3 2025 09:14 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Growing Up Green Charter School

b. Unofficial or Popular School Name

Growing Up Green Charter School I

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Apr 18 2023

d. District/CSD of Location

New York City Community School District #30

e. Date of Approved Initial Charter

Dec 16 2008

f. Date School First Opened for Instruction

Sep 2 2009

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Mission: The Growing Up Green Charter School empowers children to be conscious, contributing members of their community through a rigorous curriculum and an engaging green culture. Graduates of GUGCS will be prepared to attend high performing schools where their interdisciplinary academic foundation, knowledge of sustainability, and strong sense of self sets them apart as leaders of the future.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

1. Responsive Classroom and Developmental Design Principles

Responsive Classroom and its companion social curriculum in the middle school, Developmental Designs, are fundamental and centralizing forces within the school community, and our students and staff are immersed in its tenets during all aspects of the school day. At the core of Responsive Classroom and Developmental Designs are the beliefs that children learn at their best when attention is paid to building their social and emotional competencies. GUGCS' school-wide Responsive Classroom approach in the elementary school has established the framework for creating an environment that supports our children's social and emotional growth and empowers them to be active participants in their own learning and the learning of their peers. It accomplishes this by creating a classroom and school-wide environment with routines and universal expectations. Developmental Designs structures recognize the need for young adolescents to have autonomy, feel competent, be connected, have a voice, feel empowered, have fun, build relationships and feel safe. Just as with Responsive Classroom, our Developmental Designs approach in the middle school involves comprehensive classroom and school-wide practices that integrate social and academic learning.

2. Mornings Meeting and Circle of Power and Respect

The day begins in both our elementary school and middle school with a community-building tool aligned with the Responsive Classroom and Development Design Principles. These practices result in a safe and inclusive environment with engaged students where teaching and learning are strengthened. In the elementary school, the day begins with a morning meeting in all classrooms. The four components of morning meeting are a greeting, an activity, a share, and news/announcements. Morning meeting is an excellent tool to build community in classrooms, to informally assess skills in student games and activities, and to gauge the emotional state of the class before the academic day begins.

In the middle school, students begin the day by engaging in a Circle of Power and Respect ("CPR") two days per week in each Advisory. This meeting time sets the tone for the rest of the day for each student and the larger community as well. CPR is time for students to build relationships with their advisor and other students. In this community-building period, the Advisory greets each other, shares news, and allows students and teachers to get to know each other better.

3. Incorporating Green in the School and Curriculum

Promoting a green culture and an understanding of sustainability are important components of our school's mission. First and foremost, 'green' is a mindset. It is an internalization of a sustainable way of life, one in which

community members are responsible for what they consume and the waste produced. It is an awareness of where goods and products come from, with an emphasis on the importance of local, organic production. These principles guide the social curriculum of GUGCS. Morning meeting, Circle of Power and Respect, snack, class meetings, school wide functions, Science, ED Time and Social Studies all embody a 'green,' holistic approach to living. Middle school students also take a class focused on Sustainability. There are also physical aspects of GUGCS that are "green." Teachers are well versed and aware of sustainability principles relevant to class discussions. Read-alouds and writing projects often focus on tenants of responsibility within a community. In classrooms, resources and supplies are shared so that students learn empathy and the value of working in groups. Individual needs are stressed, because in order to be a contributing member of a community, students need to first take care of themselves.

Students are individually responsible for homework completion nightly, as well as the maintenance of personal reading logs and journals. Work is paramount at GUGCS and for no reason will students be able to leave assignments incomplete or below standard. Green is certainly an environmental mindset, but it is also a greater understanding of self-awareness and of accountability.

4. Student-Centered and Data-Driven Instruction

GUGCS' approach to instruction is both student-centered and data-driven. We expect teachers to be using assessment and data as part of their lesson planning and instructional process. In its first charter term, GUGCS successfully created a data-driven culture to support our underlying student-centered instructional philosophy. Teachers know that as a school community we view data as a foundation for talking about students' needs in a rigorous way, and that better instructional planning is the goal of incorporating data in our thinking. Our data-driven approach ensures that our student's learning needs are met and that they will ultimately achieve the school's rigorous performance standards.

While in the elementary school, the workshop model is the primary instructional approach used by teachers, middle school teachers use multiple instructional modalities to deliver lessons based on their assessment of the most effective path toward student understanding. The commonality among all methods is that data is informing how instruction is adjusted and delivered in order to maximize learning. The instructional methodologies that are chosen will engage students in their own learning to the greatest degree. Our instructional methods serve to develop active, independent learners and highly critical thinkers by engaging students in the top levels of thinking in Bloom's Taxonomy.

5. Response to Intervention

Since it opened, GUGCS has had a strong Response to Intervention (RtI) process in place. From the start, there has existed a process for teachers to identify struggling students through data and classroom observations and to

present a student case-study to a group of colleagues at the Successful Student Committee (SSC). The GUGCS' RtI process is upheld by a robust support staff in both the elementary and middle school including learning specialists, intervention teachers, school counselors, a behavior coordinator, and ELL specialists. The RtI process will continue to be an important force in the new charter term to respond to the needs of struggling students.

6. A Robust Special Education Program

GUGCS has had success in recruiting and retaining students with disabilities and is on par exceeds with CSD 30. This is due, in part, to our comprehensive special education program which includes at least one Integrated Co-Teaching Classroom (ICT) on each grade, K through 5th, a 12:1:1 K-1 Bridge Class, and one or two ICT classes per subject area (ELA, Math, Science, and Social Studies) in grades 6-8. We also have robust special education staffing model which includes a Director of Support Services and Intervention in both the elementary and middle school and an IEP Learning Specialist Coordinator in the both the elementary and middle school. There are also 64 learning specialists (certified special education teachers) and a speech and language therapist in the elementary school and 62 learning specialists in the middle school. The Support Services team in each school is supported by social work and counseling staff, including the Behavior and Student Life Coordinator and Deans of Students in the elementary school and and a Dean of Students and Behavior at the middle school.

7. Middle School Advisory

A unique element of our middle school curriculum is Advisory. Every morning, students meet in small cohorts of approximately 15 students to participate in advisory periods. These advisory periods are facilitated by an advisory mentor, who is a member of the GUGCS staff. The advisory mentor's role in a student's academic life is one that specifically builds the kind of trust and adult connection that have been identified as key traits of responsive and high functioning middle schools. The Advisory Periods are an important component of our school mission as we provide emotional and social skills support in addition to strong academic classes. Advisory periods provide students formal opportunities to focus with the advisory mentor and peers on (1) social and emotional development; (2) character education and leadership and (3) their transition from elementary school to middle school (6th grade) and the transition from middle to high school (7th/8th grades).

i. School Website Address

<https://www.gugcs.org>

j. Authorized Charter Enrollment for 2024-2025 School Year

849

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

677

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	Yes, 2 sites
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School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	39-27 28th Street, Long Island City, NY 11101	(347) 642-4306 Ext. 1	New York City Community School District #30	K-5	K-5	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Anabel Schmelz	School Leader	347-642-4306		schmelz@gugcs.org
Operational Leader	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Compliance Contact	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Complaint Contact	Matthew Greenberg	Founder & Executive Director	347-642-4306		greenberg@gugcs.org
DASA Coordinator	Bari Mimoun	School Counselor	347-642-4306		mimoun@gugcs.org
Phone Contact for After Hours Emergencies	Mathew Greenberg	Founder & Executive Director	347-642-4306		greenberg@gugcs.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[G1 ES Certificate of Occupancy.pdf](#)

Filename: G1 ES Certificate of Occupancy.pdf **Size:** 212.9 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[ES1 Fire Inspection \(10.11.24\).pdf](#)

Filename: ES1 Fire Inspection (10.11.24).pdf **Size:** 310.3 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	34-12 10th Street, Long Island City, NY 11106	347-642-4306	New York City Community School District #30	6-8	6-8	Yes

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Leticha Fraser	School Leader	347-642-4306		fraser@gugcs.org
Operational Leader	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Compliance Contact	Steve Viola	Chief Operations Officer	347-642-4306		viola@gugcs.org
Complaint Contact	Matthew Greenberg	Found & Executive Director	347-642-4306		greenberg@gugcs.org
DASA Coordinator	Amira Sharif	School Counselor	347-642-4306		sharif@gugcs.org
Phone Contact for After Hours Emergencies	Matthew Greenberg	Founder & Executive Director	347-642-4306		greenberg@gugcs.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 2 Certificate of Occupancy (COO)

[G1 MS Certificate of Occupancy \(10th Street\).pdf](#)

Filename: G1 MS Certificate of Occupancy (10th Street).pdf **Size:** 32.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[MS1 Fire Inspection \(10.24.24\).pdf](#)

Filename: MS1 Fire Inspection (10.24.24).pdf **Size:** 310.3 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Growing up Green Charter School does not own, rent, or lease facilities not used to educate students.

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	129
October 2025	140
November 2025	112
December 2025	117
January 2026	133
February 2026	105
March 2026	147
April 2026	105
May 2026	131
June 2026	127

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	Minor edits to by laws and code of ethics as advised by our liaison. Revisions include NYSED approval if school enters agreement with CMO, Board membership restrictions, and minimum number of Board meetings. Changes in the school's by-laws, code of conduct, discipline policy, personnel policy, complaint policy, student/family handbook, promotion policy, or teacher/staff handbook, or other policies subject to NYSED approval in accordance with the Oversight Plan	June 16, 2025	
2	Change in discipline or code of conduct policy	Changes to school's discipline policies as advised by our liaison. Revisions include clear identification of DAC/DASA coordinators, language clarity around tiers of	June 16, 2025	

		misconduct, and family & student access in submitting confidential reports of bullying.		
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nancy Wong
Position	Director of Assessment
Phone/Extension	347-642-4306
Email	wong@gugcs.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

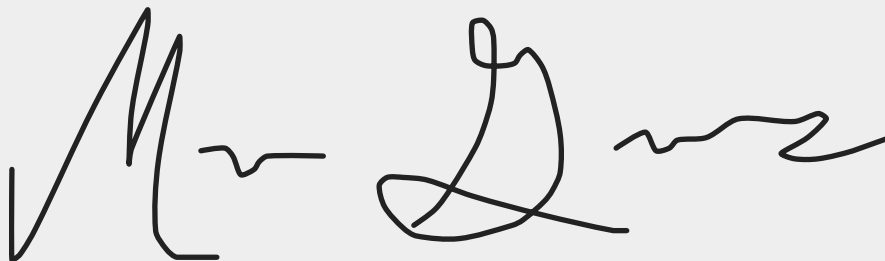
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

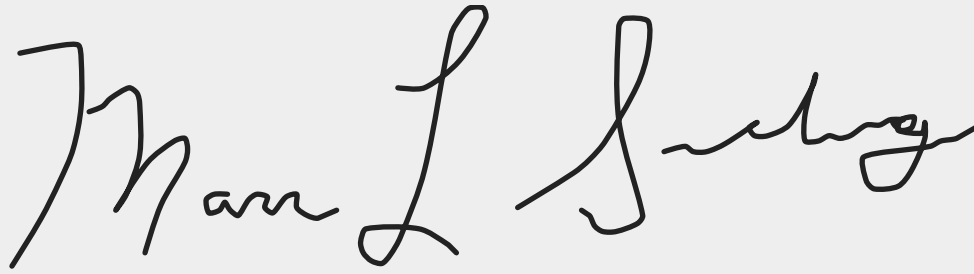
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large 'M' followed by a series of loops and a wavy line.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 31 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Growing Up Green Charter School I

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://www.gugcs.org/public-information/nysed-annual-reports/gug-il</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://www.gugcs.org/about/board-of-trustees/board-meetings/</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://www.gugcs.org/public-information/</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.gugcs.org/current-families/school-policies/</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.gugcs.org/current-families/school-policies/</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://www.gugcs.org/public-information/</u>
6. Authorizer-approved FOIL Policy	<u>https://www.gugcs.org/public-information/</u>
7. Subject matter list of FOIL records (e.g., see NYSED	<u>https://www.gugcs.org/wp-</u>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Aug 1 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2024- 2025
1	Marc Greenberg	marc@iahh.org	Chair	Governance	Yes	3	07/01/2025	06/30/2027	12
2	Pastor Corwin Mason	mrmase77@yahoo.com	Trustee/Member	Academic	Yes	3	07/01/2025	06/30/2027	9
3	Kelly Russotti	Krussotti@gmail.com	Secretary	Governance	Yes	2	07/01/2024	06/30/2026	7
4	Kiah Hufane	kiahhufane@achievementfirst.org	Trustee/Member	Academic	Yes	2	07/01/2025	06/30/2027	9
5	Peter Davis	peter.davis@ey.com	Trustee/Member	Finance	Yes	2	07/01/2025	06/30/2027	5 or less
6	Anne Levonen	levonenanne@outlook.com	Treasurer	Finance	Yes	2	07/01/2025	06/30/2027	11
7	Danielle Williams	williamd@vschsd.org	Trustee/Member	Academic	Yes	1	07/01/2024	06/30/2026	8
8	Mark Freidberg	mark.freidberg@gmail.com	Trustee/Member	Finance	Yes	1	07/01/2025	06/30/2027	7
9	Meegan Spellman	mspellman@penguinrandonline.com	Parent Rep		No	1	07/01/2025	06/30/2027	9

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	8
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	8
e. Board members attending 8 or fewer meetings during 2024-2025	4

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	1
b. Total number of Non-Voting Members added during the 2024-2025 school year	1
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	1

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Davis Financial Disclosure Form \(2025\)](#)

Filename: Davis_Financial_Disclosure_Form_20_GqRs431.pdf Size: 594.2 kB

[Freidberg Financial Disclosure Form \(2025\)](#)

Filename: Freidberg_Financial_Disclosure_For_cUiFOGQ.pdf Size: 594.5 kB

[Greenberg Financial Disclosure Form \(2025\)](#)

Filename: Greenberg_Financial_Disclosure_For_C5hA0Ea.pdf Size: 601.9 kB

[Hufane Financial Disclosure Form \(2025\)](#)

Filename: Hufane_Financial_Disclosure_Form_2_F9bOJ1Y.pdf Size: 597.0 kB

[Levonen Financial Disclosure Form \(2025\)](#)

Filename: Levonen_Financial_Disclosure_Form__u1hma93.pdf Size: 592.0 kB

[Mason Financial Disclosure Form \(2025\)](#)

Filename: Mason_Financial_Disclosure_Form_20_KECx1ld.pdf Size: 593.7 kB

[Russotti Financial Disclosure Form \(2025\)](#)

Filename: Russotti_Financial_Disclosure_Form_VaHMkrc.pdf Size: 593.0 kB

[Spellman Financial Disclosure Form \(2025\)](#)

Filename: Spellman_Financial_Disclosure_Form_lxkqs8s.pdf Size: 596.0 kB

[Williams Financial Disclosure Form \(2025\)](#)

Filename: Williams_Financial_Disclosure_Form_gqHQG1D.pdf Size: 593.6 kB

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[GUGCS Board Mtg Min \(July 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_July_2024_jwxD566.pdf Size: 51.1 kB

[GUGCS Board Mtg Min \(August 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_August_2024_hmvqnpv.pdf Size: 70.1 kB

[GUGCS Board Mtg Min \(September 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_September_2024_k0EQMhk.pdf Size: 55.5 kB

[GUGCS Board Mtg Min \(October 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_October_2024_LnalcaC.pdf Size: 59.8 kB

[GUGCS Board Mtg Min \(November 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_November_2024_wGXy3A6.pdf Size: 61.5 kB

[GUGCS Board Mtg Min \(December 2024\)](#)

Filename: GUGCS_Board_Mtg_Min_December_2024_9l0yl0e.pdf Size: 58.8 kB

[GUGCS Board Mtg Min \(January 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_January_2025_TZtKbEO.pdf Size: 113.9 kB

[GUGCS Board Mtg Min \(February 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_February_2025_jsYzz7d.pdf Size: 102.0 kB

[GUGCS Board Mtg Min \(March 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_March_2025_jzu1ZoK.pdf Size: 89.7 kB

[GUGCS Board Mtg Min \(April 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_April_2025_w71ZY4W.pdf Size: 101.9 kB

[GUGCS Board Mtg Min \(May 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_May_2025_IFwVPe6.pdf Size: 100.1 kB

[GUGCS Board Mtg Min \(June 2025\)](#)

Filename: GUGCS_Board_Mtg_Min_June_2025_kLg2bW9.pdf Size: 64.0 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	GUG I continued its strong and effective outreach efforts from the previous year toward families in the community that have students with disabilities. These families continued to be encouraged to enroll at GUG I, and were invited to various school events for new and prospective families (tours/open houses). They also had access to the school's Director of Support Services to ensure all questions and concerns are addressed prior to enrollment. GUG I continued its work with community-based organizations serving students with disabilities, and encouraged them to join our recruitment events in-person or online to further engage with this community.	GUG I will continue its strong and effective outreach efforts toward families in the community that have students with disabilities. These families will continue to be encouraged to enroll at GUG I, and they will continue to be invited to various school events for new and prospective families (tours/open houses). They will also have access to the school's Director of Support Services to ensure all of their questions and concerns are addressed prior to enrollment. GUG I will also continue its work with community-based organizations serving students with disabilities. They will encourage them to join the GUG I's recruitment events in-person and/or online to further engage with this community. In addition to these efforts, GUG I will continue to engage with the consulting firm Underdog, which has significantly helped to broaden and expand the school's ability to reach new families and applicants.
English Language Learners	The school hired a Network Director of Multilingual Learning, who supported the school through strengthening and codifying the ELL identification process, coaching teachers to support classroom instruction, and revising systems to support all standardized testing for ELL students. This ensured all ELL students and families were	With the addition of the school's Network Director of MultiLingual Learning, the school has been able to strengthen and codify its ELL identification process. In addition, the school continues to provide coaching teachers to support classroom instruction, and has continued to revise its systems to support all standardized testing for

	welcomed and embraced within our school community. The school also continued to recruit ELLs through its translated materials and bilingual staff during the application, enrollment, and registration process.	ELL students. These efforts ensure that all ELL students and families are welcomed and embraced within our school community. The school also continues to recruit English Language Learners through its translated materials and bilingual staff during the application, enrollment, and registration process. In addition to these efforts, GUG I will continue to engage with the consulting firm Underdog, which has significantly helped to broaden and expand the school's ability to reach new families and applicants.
Economically Disadvantaged	The school's recruitment of students who are economically disadvantaged continued to be carefully maintained and strategically managed. With the successful enrollment events throughout the community (open houses, tours, outreach events, neighborhood visits, etc.), the school's practices continued, especially in areas of District 30 where communities experience greater economic disadvantage (Queensbridge, Ravenswood, Transitional Housing Shelters, etc.). Through these ongoing efforts, relationships, and existing partnerships with community-based organizations focusing on at-risk youth/families, GUG I was able to continue to successfully recruit and retain students within District 30 experiencing economic disadvantage.	Recruitment efforts towards economically disadvantaged students continue to be carefully maintained and strategically managed by the school. In addition to these efforts, GUG I will continue to engage with the consulting firm Underdog, which has significantly helped to broaden and expand the school's ability to reach new families and applicants. Through successful enrollment events in the community (open houses, tours, outreach events, neighborhood visits, etc.), the school has continued to focus its efforts in areas where communities experience greater economic disadvantage (Queensbridge, Ravenswood, Transitional Housing Shelters, etc.), especially in and around District 30. Through these ongoing efforts, relationships, and existing partnerships with community-based

		organizations which focus on at-risk youth/families, GUG I has been able to continue to successfully recruit and retain students within District 30 experiencing economic disadvantage.
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	The school continued its success in retaining students with disabilities by providing its students with disabilities the support services they need. This goal was accomplished through individual IEP meetings with families that address individual concerns, and through the variety of support services the school provides: speech/language therapy, occupational therapy, hearing services, counseling and physical therapy.	The school will continue to strive for the successful retention of students with disabilities by always providing these students the individual support services they need. This goal will be accomplished by our extensive Support Services team, and through IEP meetings with families that address individual concerns. The school will continue to provide its extensive variety of support services including: speech/language therapy, occupational therapy, hearing services, counseling and physical therapy.
English Language Learners	To retain its ELL population, GUG provided its families with opportunities to address their concerns and be involved in the school community. These engagement opportunities include: monthly parent association meetings, daily morning meetings, various other communication methods (email, phone, text, WhatsApp, etc.), and the support of GUG I's ELL team. The school will also continue to utilize the DOE's translation service and its bilingual staff in order to retain its ELL student population.	In order to successfully retain its English Language Learners population, GUG I will continue to provide its families with opportunities to address their concerns and be involved in the school community. These engagement opportunities include: monthly parent association meetings, daily morning meetings, various other multi-lingual communication methods (ParentSquare, email, phone, text, WhatsApp, etc.), and the constant and consistent support of GUG I's ELL team. In addition, the school will continue to utilize the DOE's translation service and GUG I's bilingual staff in order to retain its ELL student population.

Economically Disadvantaged	In order to retain its economically disadvantaged students, GUG I continued to provide families with a variety of opportunities to be engaged in the school community. These opportunities included: family workshops outlining math, literacy and behavioral models (which help solidify the learning taught at school); monthly parent association meetings; daily morning meetings; and various other communication methods (email, phone, text, WhatsApp, etc.).	Efforts to retain GUG I's economically disadvantaged students will continue in a variety of ways. The school will provide families with opportunities to be involved with the school community that include: Family workshops outlining math, literacy and behavioral models (which help solidify the learning taught at school at home); monthly parent association meetings; daily morning meetings; and various other communication methods (ParentSquare, email, phone, text, WhatsApp, etc.).
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[GUGCS Organization Chart \(2024-2025\)](#)

Filename: GUGCS_Organization_Chart_2024-2025_fvHTYH7.pdf Size: 241.0 kB

Entry 9 – School Calendar

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[GUGCS Calendar for NYSED \(2025-26\) - updated 7](#)

Filename: GUGCS_Calendar_for_NYSED_202_oqplnQF.31.25.pdf Size: 199.0 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

G1 Faculty and Staff Roster (2024-25)

Filename: G1_Faculty_and_Staff_Roster_2024-25.xlsx Size: 34.9 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 3 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 3rd—8th graders', who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the New York State ELA examination.	New York State Testing Program In Spring 2024, 53.1% of all 3rd-8th graders, who have been enrolled at the school on BEDS day for at least two consecutive years, performed at or above Level 3 on the ELA exam. In Spring 2025, 54.2% of all 3rd-8th graders (enrolled on BEDS day for at least two consecutive years) performed at or above Level 3 on the ELA exam.	Met	To accelerate progress toward ELA proficiency, the network has partnered with LIT to implement a comprehensive Science of Reading initiative across all elementary grades, including training for leaders and coaches in phonics, decoding, and data-driven intervention. ES1 has restructured its literacy block to prioritize small-group instruction, foundational skills, and comprehension work aligned to CKLA. MS1 is deepening its alignment to standards through Lavinia Group's Instructional Leadership training and embedded coaching focused on text-dependent questioning, student discourse, and data

				use. Both campuses are leveraging formative assessments to track progress and provide real-time instructional support.
Academic Goal 2	Each year, each subgroup of students will meet the safe harbor (SH) target on the NYS ELA exam set forth in the NYS ESSA accountability system.	New York State Education Department Report Card	Unable to Assess	Results not available by November 3rd, 2025
Academic Goal 3	Each year, 75% of all tested students (Grades K-5) who have been enrolled in GUGCS for at least two consecutive BEDS dates will perform at or above grade level on the Fountas and Pinnell Benchmark Assessment System.	Fountas and Pinnell Benchmark Assessment System Of the 1st graders tested, 47.8% are reading at or above grade level. Of the 2nd graders tested, 39.5% are reading at or above grade level. Of the 3rd graders tested, 39.1% are reading at or above grade level. Of the 4th graders tested, 43.3% are reading at or above grade level. Of the 5th graders tested, 50.0% are reading at or above grade level.	Not Met	To strengthen early literacy outcomes, ES1 is fully implementing the Science of Reading framework with LIT, integrating aligned curriculum, assessment, and intervention systems. Teachers receive weekly coaching on foundational reading routines, small-group instruction, and progress monitoring. The network is also establishing a balanced assessment suite to ensure fidelity to phonics instruction and comprehension skill development. Real-time coaching and monthly PDs support consistent instructional quality

		Of the all students tested in grades 1-5, 44.1% are reading at or above grade level.		and data-informed adjustments.
Academic Goal 4	Throughout the course of the school's next charter term, , the school will show progress towards achieving 75 percent of 3rd—8th graders', who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the New York State Mathematics examination.	New York State Testing Program In Spring 2024, 54.5% of all 3rd-8th graders, who have been enrolled at the school on BEDS day for at least two consecutive years, performed at or above Level 3 on the Math exam. In Spring 2025, 51.9% of all 3rd-8th graders (enrolled on BEDS day for at least two consecutive years) performed at or above Level 3 on the Math exam.	Not Met	ES1 is strengthening foundational fluency and reasoning through revised pacing guides, consistent math routines, and data cycles that inform small-group instruction. Both campuses are implementing weekly formative assessments to ensure early intervention and track mastery of priority standards. At MS1, we partnered with a consultant from K-12 who provided direct support to teachers around math instruction, lesson delivery, and best practices aligned to

				state standards. This collaboration helped identify instructional gaps, model effective strategies, and guide teachers in aligning their daily lessons to the rigor of state assessments.
Academic Goal 5	Each year, each subgroup of students will meet the safe harbor (SH) target on the NYS Math exam set forth in the NYS ESSA accountability system.	New York State Education Department Report Card	Unable to Assess	Results not available by November 3rd, 2025
Academic Goal 6	Each year, 50% of all Grade 8 students who took Algebra I in Grade 8 and were enrolled in GUGCS for at least two consecutive BEDS dates, will pass the Algebra I New York State Regents Exam with at least a score of 70.	New York State Regents Exam - Algebra I 12.3% of our 8th grade students who were enrolled at GUGCS for at least 2 years passed the Algebra I Regents exam with at least a score of 70.	Not Met	To better meet the needs of our students, we adopted a new math curriculum, Illustrative Math that is more aligned to standards and assessment expectations. The curriculum emphasizes conceptual understanding, problem-solving, and mathematical reasoning, providing a stronger foundation for students to demonstrate mastery on end-of-year assessments.

				Our partnership with The Lavinia Group helps us provide increased job-embedded coaching to teachers and leaders on intellectual preparation, lesson internalization, and student talk strategies. In addition, data meetings are held biweekly to identify student misconceptions and guide targeted re-teaching, supported by digital practice tools such as IXL.
Academic Goal 7	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 4th graders, who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above Level 3 on the New York State Science examination.	New York State Testing Program	Unable to Assess	In Spring 2024, 4th grade science test was not available. NYSED has shifted the State examination to 5th grade.
Academic Goal 8	Throughout the course of the school's next charter term, the school will show progress	New York State Regents Exam - Living Environment In Spring 2024,	Met	Professional development has been intentionally focused on building teacher capacity in

	towards 75 percent of 8th graders, who have been enrolled at the school on BEDS day for at least two consecutive years, passing the Living Environment Regents exam with a score of at least 65.	44.3% of all 8th graders (enrolled on BEDS day for at least two consecutive years) passed the Living Environment New York State Regents Exam with at least a score of 65. In Spring 2025, 57% of all 8th graders (enrolled on BEDS day for at least two consecutive years) passed the Living Environment New York State Regents Exam with at least a score of 65.		instructional practices, lesson planning, and data-driven instruction. PD sessions have provided teachers with opportunities to strengthen their instructional toolkit, collaborate on best practices, and implement high-leverage strategies to increase student engagement and achievement.
Academic Goal 9	Each year, the percent of all tested students in each grade level, 3rd-8th, who perform at or above Level 3 on the NYS ELA exam will be greater than the percent of all students in CSD 30 in the same tested grade who perform at or above Level 3. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	New York State Testing Program 53.3% of GUG 3rd graders were proficient on the 2025 ELA exam as compared to 59.2% of students in CSD 30. 45.9% of GUG 4th graders were proficient on the 2025 ELA exam as compared to 61.1% of students in CSD 30. 58.0% of GUG 5th graders were proficient on the 2025 ELA exam as	Not Met	ES1 is strengthening its Tier 1 literacy instruction through full implementation of the Science of Reading with LIT, including phonics-aligned curriculum, structured intervention blocks, and formative assessment systems. Teachers receive weekly coaching focused on foundational skills, comprehension, and vocabulary instruction. Leaders are using data cycles to monitor progress, adjust small-group

		compared to 62.3% of students in CSD 30. 38.0% of GUG 6th graders were proficient on the 2025 ELA exam as compared to 61.4% of students in CSD 30. 48.8% of GUG 7th graders were proficient on the 2025 ELA exam as compared to 60.5% of students in CSD 30. 58.8% of GUG 8th graders were proficient on the 2025 ELA exam as compared to 64.0% of students in CSD 30.		instruction, and ensure alignment between CKLA and Science of Reading practices to accelerate student growth. At MS1, we implemented a dedicated intervention block within the schedule to provide targeted instruction on priority standards and foundational skills. This time was used to reteach and address misconceptions based on assessment data, ensuring that students receive differentiated and responsive support aligned to their needs.
Academic Goal 10	Each year, the percent of all tested students in each grade level, 3rd-8th, who perform at or above Level 3 on the NYS Math exam will be greater than the percent of all students in CSD 30 in the same tested grade who perform at or above Level 3. This will be measured by an analysis of	New York State Testing Program 57.4% of GUG 3rd graders were proficient on the 2025 Math exam as compared to 65.9% of students in CSD 30. 48.6% of GUG 4th graders were proficient on the 2025 Math exam as compared to 66.7%	Not Met	To address performance gaps, the network is prioritizing Illustrative Math as the anchor curriculum for MS1, complemented by Lavinia Group coaching on lesson internalization, student discourse, and problem-solving rigor. ES1 is emphasizing number sense and application through

	performance compared to CSDs conducted by NYCDOE.	of students in CSD 30. 48.8% of GUG 5th graders were proficient on the 2025 Math exam as compared to 59.5% of students in CSD 30. 53.2% of GUG 6th graders were proficient on the 2025 Math exam as compared to 58.4% of students in CSD 30. 19.3% of GUG 7th graders were proficient on the 2025 Math exam as compared to 63.3% of students in CSD 30.		enhanced math routines and data-driven small-group instruction. Both schools conduct unit-level data reviews to identify trends, ensure reteaching on priority standards, and build coherence between K–8 math instruction.
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2. Do have more academic goals to add?

Yes

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's NYS ELA exam, the grade level cohort is expected to demonstrate some growth (above 75 percent) in the current year.	New York State Testing Program 3rd grade students (2-year cohort) reduced the one-quarter gap between Spring 2024 (proficient at 49.2%) and Spring 2025 (proficient at 59.1%) on the ELA exam. 4th grade students (2-year cohort) did not reduce the one-quarter gap between Spring 2024 (proficient at 50.1%) and Spring 2025 (proficient at 50.0%) on the ELA exam. 5th grade students (2-year cohort) reduced the one-quarter gap between Spring 2024 (proficient at 44.1%) and Spring 2025 (proficient at 66.2%) on the ELA exam. 6th grade students (2-year cohort) did	Not Met	ES1 is strengthening cohort growth through implementation of the Science of Reading with LIT, supported by consistent data analysis cycles. Teachers participate in biweekly grade-level meetings to review formative and end-of-unit assessment data, identify gaps in phonics, fluency, and comprehension, and plan targeted small-group instruction. Leaders provide real-time coaching on lesson internalization and feedback aligned to Science of Reading best practices, ensuring that instructional decisions are directly connected to student progress data. MS1 developed and

		not reduce the one-quarter gap between Spring 2024 (proficient at 62.5%) and Spring 2025 (proficient at 40.5%) on the ELA exam. 7th grade students (2-year cohort) did not reduce the one-quarter gap between Spring 2024 (proficient at 62.2%) and Spring 2025 (proficient at 50%) on the ELA exam. 8th grade students (2-year cohort) did not reduce the one-quarter gap between Spring 2024 (proficient at 57.4%) and Spring 2025 (proficient at 59.5%) on the ELA exam.		implemented a system to track student performance on end-of-unit assessments. This data has been used to identify trends, highlight areas of strength and growth, and inform instructional next steps. Regular analysis meetings were held with teachers to review this data and determine targeted supports for individual students and grade levels.
Academic Goal 12	Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the average NCE score on the previous year's FastBridge Reading exam and an NCE of 50 for the current year's FastBridge exam by	FastBridge Learning - aReading assessment	Not Met	At ES1, teachers use FastBridge, Phonics Assessments, and Literably data to monitor reading growth between benchmark windows and plan differentiated interventions. Instructional leaders, supported by LIT, coach teachers to interpret diagnostic data and adjust phonics, fluency, and comprehension

	grade. If the average NCE score of a grade level cohort exceeded an NCE of 50 on the previous year's FastBridge Reading exam, the grade level cohort is expected to demonstrate some growth above an average NCE score of 50 in the current year.			instruction in real time. A network-wide focus on formative assessment and Science of Reading practices ensures early identification of students needing additional support and consistent follow-up through intervention blocks. At MS1, IXL was utilized as a digital tool to supplement instruction and track student progress on specific math and ELA standards. Teachers used IXL data to monitor practice time, accuracy, and growth over time. This allowed for more personalized feedback and informed instructional decisions within both core and intervention settings.
Academic Goal 13	Students (K-5) who remained in the school for the entire year will on average show at least 3 levels of growth on the Fountas and Pinnell Benchmark Assessment System between September and June of each school year.	Fountas and Pinnell Benchmark Assessment System Percentage of students at each grade level who show at least 3 levels of growth on the F&P assessment:	Not Met	To increase reading growth for K–5 students, ES1 has embedded small-group phonics and guided reading instruction earlier in the school year, ensuring students receive differentiated support from the start. Teachers

		Kindergarten (36.6%), 1st grade (76.9%), 2nd grade (70.7%), 3rd grade (59.0%), 4th grade (59.2%), 5th grade (42.0%) All students K-5 (57.1%)		receive ongoing coaching on effective implementation of Science of Reading practices with LIT, including explicit phonics, vocabulary, and fluency instruction. Progress monitoring occurs monthly to track student movement across F&P levels and adjust supports promptly.
Academic Goal 14	Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the percent at or above Level 3 on the previous year's State Math exam and 75% at or above Level 3 on the current year's NYS Math exam. If the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's NYS Math exam, the grade level cohort is expected to demonstrate some	New York State Testing Program 3rd grade students (2-year cohort) reduced the one-quarter gap between Spring 2024 (proficient at 55.0%) and Spring 2025 (proficient at 65.9%) on the Math exam. 4th grade students (2-year cohort) did not reduce the one-quarter gap between Spring 2024 (proficient at 53.5%) and Spring 2025 (proficient at 53.3%) on the Math exam. 5th grade students (2-year cohort) reduced the one-quarter gap between Spring 2024 (proficient at 40.0%)	Not Met	MS1 teachers are deepening their use of Illustrative Math to emphasize conceptual reasoning, coherence, and discourse, supported by Lavinia Group coaches through lesson modeling and intellectual preparation. ES1 is focusing on math fluency, use of manipulatives, and consistent problem-solving routines to build foundational skills that transfer to later grades. Both campuses engage in grade-level data reviews frequently to refine instruction and identify targeted supports for struggling learners.

	growth (above 75 percent) in the current year.	and Spring 2025 (proficient at 55.1%) on the Math exam. 6th grade students (2-year cohort) did not reduce the one-quarter gap between Spring 2024 (proficient at 59.4%) and Spring 2025 (proficient at 31.7%) on the Math exam. 7th grade students (2-year cohort) did not reduce the one-quarter gap between Spring 2024 (proficient at 69.8%) and Spring 2025 (proficient at 53.5%) on the Math exam.		
Academic Goal 15	Each year, each 3rd through 8th grade-level cohort of students (i.e. students who have been enrolled at the School for at least 2 consecutive BEDS dates) will reduce by one-quarter the gap between the average NCE score on the previous year's FastBridge Math exam and an NCE of 50 for the current year's FastBridge exam by grade. If the average NCE score of a grade level cohort exceeded an	FastBridge Learning - aMath assessment	Not Met	To strengthen math achievement across grade-level cohorts, ES1 and MS1 are implementing data-driven interventions informed by FastBridge, IXL, and formative assessment progress data. Teachers are trained to use these diagnostics to target specific skill gaps, reteach standards, and provide individualized practice. Through the Lavinia Group's math leadership coaching and

	NCE of 50 on the previous year's FastBridge Math exam, the grade level cohort is expected to demonstrate some growth above an average NCE score of 50 in the current year.			network-level progress monitoring, schools are developing consistent systems for analyzing math data and connecting it to daily instruction.
Academic Goal 16	Each year, the school will make AYP in Math, ELA and Science and will be deemed in "Good Standing" on its NYSED Report Card.	New York State Education Department Report Card	Unable to Assess	The NYSED Report Card no longer indicates whether or not a school has made AYP.
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95%.	GUG I uses Alma, a Student Information System (SIS) to document daily attendance.	Not Met	GUG I will continue to improve systems to monitor student attendance on a weekly basis. In addition to weekly follow-up phone calls, letters, and attendance meetings with families , GUG I will facilitate monthly meetings to review attendance data with actionable next steps to improve student attendance.
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following September.	Enrollment information	Not Met	GUG I will continue to support student retention by promoting the strength of its culture & community, the quality of its programs and instruction, and the emphasis on supporting student needs. In addition, GUG I will emphasize the Middle School experience at MS1 to promote the

				retention of students from ES1 to MS1.
Org Goal 3	Each year, the school will comply will all applicable laws, rules, regulations and contract terms including but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the Individuals with Disabilities Education Act and the Family Educational Rights and Privacy Act.	Board Policies and Meetings	Met	
Org Goal 4	Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceed enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program.	Enrollment and Retention Marketing	Met	

Org Goal 5	Per the charter agreement, each year, student enrollment will be at or within 15% below full enrollment as delineated in the approved renewal application. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment Information	Not Met	GUG I will strengthen its outreach efforts towards families residing in District 30. In addition to hosting school events including tours and open houses, the GUG I leadership, enrollment, and operations teams will collaborate on effective strategies to further engage with all neighborhoods within District 30 in an effort to expand it's ability to reach new families and applicants.
Org Goal 6	Each year, the School will make progress towards meeting or surpassing the New York City averages in positive student, parent, and teacher responses in all areas of the survey including rigorous instruction, supportive environment, collaborative teachers, effective school leadership, strong family-community ties, and trust.	NYC School Survey	Unable to Assess	This is not applicable as the NYC School Survey indicators and survey metrics have changed.
Org Goal 7				

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the School will undergo an independent financial audit that will result in an unqualified opinion and no major findings. A finding is “major” if it indicates a deliberate act of wrongdoing, reckless conduct or causes a loss of confidence in the abilities or integrity of the school or seriously jeopardizes the continued operation of the school.	Independent Financial Audit Findings	Met	
Financial Goal 2	Each year, the School will operate on a balanced budget and maintain a stable cash flow. A budget will be considered “balanced” if revenues equal or exceed expenditures.	Monthly and weekly financial statements are prepared, analyzed by the Director of Finance & Personnel and then distributed to the school admin and board of directors	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 3 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[GUG 1 Audited Financial Statement Report \(11](#)

Filename: a883468bc147465c9940c2f7ced883bb.pdf Size: 263.4 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Nov 3 2025

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 3, 2025**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[GUG I Audited Financial Report \(11](#)

Filename: 3dbdf2b3f2104986bd809bcc3cd59a1a.xlsx Size: 74.8 kB

Entry 12b – Additional Financial Documents

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”)

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

[GUGCS FST with Management Letter \(June 2025\)](#)

Filename: c2c4df74e1e940028c6da4bab10b6a14.pdf Size: 455.8 kB

[GUGCS Internal Control Letter \(10](#)

Filename: 9cbfc04a9b114de6940405e140be6a72.pdf Size: 118.5 kB

[GUGCS Management Letter \(10](#)

Filename: 426e51aec4364bf780686799797982b0.pdf Size: 271.7 kB

Entry 12c – Financial Contact Information

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Matthew Greenberg	greenberg@gugcs.org	347-642-4306

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Gus Saliba	gsaliba@pkfod.com	914-381-8900	10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Charter School Business Management	Laurenn Hinkle	425 Est 79thstreet, Suite1F, NY NY10075	lhinkle@csbm.com	888-710-2726	

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Nov 3 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[GUG I Annual Budget \(2025-26\)](#)

Filename: f9c0df0f654241198a7a2b22559f7cc2.xlsx Size: 48.0 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Peter Davis

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-865-2712

Business Address:

1 Manhattan West, NYC, NY 10001

E-mail Address:

peter.davis@ey.com

Home Telephone:

917-513-5973

Home Address:

215 West 98th Street Apt.#3F, NYC, NY 10025

Peter Davis

Peter Davis (Jul 30, 2025 07:25:57 EDT)

7/320250

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Davis - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-30

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA2kasweOz8OaxBBJt3eL3vzYdtKRllsrW

"Davis - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 1:59:22 PM GMT
-  Document emailed to peter.davis@ey.com for signature
2025-07-24 - 2:01:14 PM GMT
-  Email viewed by peter.davis@ey.com
2025-07-30 - 11:16:47 AM GMT
-  Signer peter.davis@ey.com entered name at signing as Peter Davis
2025-07-30 - 11:25:55 AM GMT
-  Document e-signed by Peter Davis (peter.davis@ey.com)
Signature Date: 2025-07-30 - 11:25:57 AM GMT - Time Source: server
-  Agreement completed.
2025-07-30 - 11:25:57 AM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Mark Freidberg

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646-660-0408

Business Address:

43 Harbor Hill Drive, Huntington NY 11743

E-mail Address:

mark.freidbreg@gmail.com

Home Telephone:

646-660-0408

Home Address:

43 Harbor Hill Drive, Huntington NY 11743

Mark Freidberg

Mark Freidberg (Jul 25, 2025 10:17:39 EDT)

7/25/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Freidberg - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAASqk2h4B4jsR2Teozkc5VOjFL4FOwzphA

"Freidberg - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:03:30 PM GMT
-  Document emailed to mark.freidberg@gmail.com for signature
2025-07-24 - 2:04:06 PM GMT
-  Email viewed by mark.freidberg@gmail.com
2025-07-25 - 2:15:27 PM GMT
-  Signer mark.freidberg@gmail.com entered name at signing as Mark Freidberg
2025-07-25 - 2:17:37 PM GMT
-  Document e-signed by Mark Freidberg (mark.freidberg@gmail.com)
Signature Date: 2025-07-25 - 2:17:39 PM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 2:17:39 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Marc Greenberg

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-316-3171

Business Address:

475 Riverside Drive Suite 440, NY NY 10115

E-mail Address:

Marc@iahh.org

Home Telephone:

917 913 0098

Home Address:

480 Riverdale Avenue, yonkers NY 10705



Marc Larry Greenberg (Jul 28, 2025 13:30:37 EDT)

7-28-25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Greenberg - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-28

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAVxF_1mU_ABLRsMMA7F86lOT8CbVc82eK

"Greenberg - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:06:13 PM GMT
-  Document emailed to marc@iahh.org for signature
2025-07-24 - 2:06:42 PM GMT
-  Email viewed by marc@iahh.org
2025-07-28 - 5:20:22 PM GMT
-  Signer marc@iahh.org entered name at signing as Marc Larry Greenberg
2025-07-28 - 5:30:35 PM GMT
-  Document e-signed by Marc Larry Greenberg (marc@iahh.org)
Signature Date: 2025-07-28 - 5:30:37 PM GMT - Time Source: server
-  Agreement completed.
2025-07-28 - 5:30:37 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kiah Hufane

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

617-893-8772

Business Address:

25 Broadway, New York New York, 10004

E-mail Address:

kiahhufane@gmail.com

Home Telephone:

617-893-8772

Home Address:

123 Linden Blvd, Brooklyn, NY 11226

Kiah J Hufane

07/28/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Hufane - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-28

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGIF4flrr0W50hFyjOWRhR7eP_WSWEY77

"Hufane - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:07:32 PM GMT
-  Document emailed to Kiah Hufane (kiahhufane@achievementfirst.org) for signature
2025-07-24 - 2:08:01 PM GMT
-  Email viewed by Kiah Hufane (kiahhufane@achievementfirst.org)
2025-07-28 - 4:54:51 PM GMT
-  Document e-signed by Kiah Hufane (kiahhufane@achievementfirst.org)
Signature Date: 2025-07-28 - 4:57:25 PM GMT - Time Source: server
-  Agreement completed.
2025-07-28 - 4:57:25 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Anne Levonen

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

3474152102

Business Address:

86387 Eastport Drive, Fernandina Beach, FL 32034

E-mail Address:

levonenanne@hotmail.com

Home Telephone:

3474152102

Home Address:

86387 Eastport Drive, Fernandina Beach, FL 32034

Anne Levonen

Anne Levonen (Jul 24, 2025 20:44:28 EDT)

7/24/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Levonen - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAa7gfqf9VWs6VybAa9gtL9-354dNIQr32

"Levonen - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:09:12 PM GMT
-  Document emailed to alevonen@gmail.com for signature
2025-07-24 - 2:09:47 PM GMT
-  Email viewed by alevonen@gmail.com
2025-07-25 - 0:42:19 AM GMT
-  Signer alevonen@gmail.com entered name at signing as Anne Levonen
2025-07-25 - 0:44:26 AM GMT
-  Document e-signed by Anne Levonen (alevonen@gmail.com)
Signature Date: 2025-07-25 - 0:44:28 AM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 0:44:28 AM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Pastor Corwin Scott Mason

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

7182747896

Business Address:

14-42 Broadway Astoria NY 11106

E-mail Address:

mrmase77@yahoo.com

Home Telephone:

7185369326

Home Address:

57 Connecticut Ave Freeport NY 11520

Corwin Mason

Corwin Mason (Jul 25, 2025 14:15:05 EDT)

7/25/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Mason - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA51iMvoBBTrMXFAqmZbOjISx4k-Nv370-

"Mason - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:11:00 PM GMT
-  Document emailed to mrmase77@yahoo.com for signature
2025-07-24 - 2:11:35 PM GMT
-  Email viewed by mrmase77@yahoo.com
2025-07-25 - 6:11:08 PM GMT
-  Signer mrmase77@yahoo.com entered name at signing as Corwin Mason
2025-07-25 - 6:15:03 PM GMT
-  Document e-signed by Corwin Mason (mrmase77@yahoo.com)
Signature Date: 2025-07-25 - 6:15:05 PM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 6:15:05 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kelly Russotti

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

2123123583

Business Address:

One Liberty Plaza, New York, NY 10006

E-mail Address:

krussotti@edc.nyc

Home Telephone:

5859430196

Home Address:

180 Montague Street, Brooklyn, NY 11201

Kelly Russotti

7-30-2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Russotti - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-30

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAE28SvSTbSYy37JB_0CWAf2Ryf-qXS9YE

"Russotti - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:12:28 PM GMT
-  Document emailed to Kelly Russotti (krussotti@gmail.com) for signature
2025-07-24 - 2:12:59 PM GMT
-  Email viewed by Kelly Russotti (krussotti@gmail.com)
2025-07-28 - 5:21:19 PM GMT
-  Email viewed by Kelly Russotti (krussotti@gmail.com)
2025-07-30 - 1:53:52 PM GMT
-  Document e-signed by Kelly Russotti (krussotti@gmail.com)
Signature Date: 2025-07-30 - 1:55:32 PM GMT - Time Source: server
-  Agreement completed.
2025-07-30 - 1:55:32 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Meegan Spellman

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

2127828381

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1745 Broadway

E-mail Address:

nageemss@yahoo.com

Home Telephone:

7182970497

Home Address:

97-23 Sanders Place



Meegan Spellman (Jul 28, 2025 09:09:24 EDT)

07/28/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Spellman - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-28

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAnwO-o_DFvgZ4jNE2cxMT5MRV4eaUqMjv

"Spellman - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:14:07 PM GMT
-  Document emailed to mspellman@penguinrandomhouse.com for signature
2025-07-24 - 2:14:51 PM GMT
-  Email viewed by mspellman@penguinrandomhouse.com
2025-07-28 - 12:43:52 PM GMT
-  Signer mspellman@penguinrandomhouse.com entered name at signing as Meegan Spellman
2025-07-28 - 1:09:22 PM GMT
-  Document e-signed by Meegan Spellman (mspellman@penguinrandomhouse.com)
Signature Date: 2025-07-28 - 1:09:24 PM GMT - Time Source: server
-  Agreement completed.
2025-07-28 - 1:09:24 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Dr. Danielle Williams

Name of Charter School Education Corporation:

Growing Up Green Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-780-2530

Business Address:

131-57 230th Street, Laurelton, New York 11413

E-mail Address:

stigmaconsultinggroupllc@gmail.com

Home Telephone:

718-341-0969

Home Address:

131-57 230th Street, Laurelton, NY 11413

Danielle Williams

Danielle Williams (Jul 25, 2025 14:39:01 EDT)

07/25/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Williams - Annual Report - Financial Disclosure Form

Final Audit Report

2025-07-25

Created:	2025-07-24
By:	Desmond Holliday (holliday@gugcs.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAoRJ6I7AEoYflbiwNFyn8UUVLde3oiSs_M

"Williams - Annual Report - Financial Disclosure Form" History

-  Document created by Desmond Holliday (holliday@gugcs.org)
2025-07-24 - 2:15:41 PM GMT
-  Document emailed to Danielle Williams (dwilliams101972@gmail.com) for signature
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-  Email viewed by Danielle Williams (dwilliams101972@gmail.com)
2025-07-25 - 6:36:34 PM GMT
-  Document e-signed by Danielle Williams (dwilliams101972@gmail.com)
Signature Date: 2025-07-25 - 6:39:01 PM GMT - Time Source: server
-  Agreement completed.
2025-07-25 - 6:39:01 PM GMT

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, July 30th, 2024, 7:00pm

Location:

MS1 - 34-12 10th Street, Queens, NY 11106

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Erin Acosta (GUGCS Director of Family Engagement & Communications), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Danielle Williams (Board Trustee), Kiah Hufane (Board Trustee), Kadocia, Meegan Spellman (Parent Representative), Gina Petersen, Meenakshi Bhardwaj, Christine Adjoe, O. Morales, Belodine P

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, August 27th, 2024, 7:00pm

Location:

ES2 - 89-25 161st St, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Meegan Spellman (Parent Representative), Anne Levonen (Board Treasurer), Danielle Williams (Board Trustee), Mark Freidberg (Board Trustee), Pastor Corwin Mason (Board Trustee), Nichole Ledesma, William Tacuri, Afrin's iPhone, Lizmarly Tapia, Marjorie Lominy, Dreama Pinnock, Alicia Sledge, Liliana Miron, iPhone, Christine Adjoe, Tiffany El-Amin, Jermia Vicente, Tania Perdomi, Lilian Zumba, Shagon Bratcher-Michel, Ludner Etienne, Francesca G, Nakeya Morrison, Quanya McKinley-Grant,

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Marc Greenberg moved to approve the June minutes for the Growing Up Green Charter Schools. Pastor Mason seconded the motion, all were in favor. Marc Greenberg moved to approve the June minutes for the Growing Up Green Charter Schools. Pastor Mason seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

District-Wide Safety Plan

Mark Freidberg voted to approve the District-Wide Safety Plan for Growing Up Green Charter Schools, Anne Levonen seconded the motion, all were in favor.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, September 24th, 2024, 7:00pm

Location:

MS2 - 84-35 152nd Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Erin Acosta (GUGCS Director of Communications & Family Engagement), Meegan Spellman (Board Parent Representative), Anne Levonen (Board Treasurer), Mark Freidberg (Board Trustee), Kelly Russotti (Board Secretary), Nicholas Bernal, Yvonne Young, "Carol", Betsy Rojas, Tanvir Raihan, "iPhone", "iPhone", "iPhone", Meenakshi Bhardwaj, Lorna Lalap, Akeil, Pia Simpson, Sanya Blake, Jennifer Henry, Quanya McKinley-Grant, Ned Milligan, Nicholas Bernal, Jennifer Espinosa, Iselände Fleurant, Akeem Moore, Nathalia Olakynle, Amenia, Neli, C Kent, "Top boss", Abha Bhandari, "C G", Melanie Sibbles, "Steffie", Desiree McIntosh, Raquel, Sanya Blake, Vanessa Jules, Yvenette, Iana Smith, Dianalya Wayne, Tricia's iPhone, Sharon Baksh, Christine Adjoe

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Erin Acosta presented some Family Engagement updates from Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, October 29th, 2024, 7:00pm

Location:

ES1 - 39-27 28th Street, Queens, NY 11101

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Maya Dennis (GUGCS Managing Director of Curriculum & Instruction), Nancy Wong (GUGCS Director of Assessment), Meegan Spellman (Board Parent Representative), Anne Levonen (Board Treasurer), Marc Greenberg (Interim Board Chair), Danielle Williams (Board Trustee), Kiah Hufane (Board Trustee), Kelly Russotti (Board Secretary), Pastor Corwin Mason (Board Trustee), Mark Freidberg (Board Trustee), Jacob Ready (GUG I Teacher), Wendy Castillo (8th grade parent), Silvia Puma (ES1 3rd grade teacher), Alicia Sledge, Jeremías V., Marjorie Lominy, Christine Adjoe, Tania Perdomo (5th grade parent), Terrell Alveranga (6th grade parent), "iPhone", "iPhone", K, Kathleen LeBlanc, "Makeiba's iPhone", Meenakshi Bhardwaj, Melanie Gober, Molly Terry, Quanya McKinley, Richard Parks, Susana Garcia, Yvenette, Cristina Caiza, "Brittney", "iPhone", Nichole Ledesma, Dreama Pinnock

Prior to the meeting, public comments were made by Jacob Ready and Wendy Castillo.

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Kiah Hufane moved to approve the August minutes for the Growing Up Green Charter Schools. Mark Freidberg seconded the motion, all were in favor.

Mark Freidberg moved to approve the September minutes for the Growing Up Green Charter Schools. Danielle Williams seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. The Board voted to approve on

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools. Anne Levonen made a motion to approve our audit; Mark Freidberg seconded the motion, all were in favor. Mark Freidberg made a motion to approve the resolutions set forth; Anne Levonen seconded the motion, all were in favor. Marc Greenberg moved to approve the Chase credit card, Mark Freidberg seconded the motion; all were in favor.

Growing Up Green School Updates

Maya Dennis & Nancy Wong presented a data share from Growing Up Green Charter Schools

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, November 26th, 2024, 7:00pm

Location: MS1 - 34-12 10th Street, Queens, NY 11106

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Anabel Schmelz (School Leader of GUG I Elementary School), Leticha Fraser (School Leader of GUG I Middle School), Kiah Hufane (Board Trustee), Anne Levonen (Board Treasurer), Pastor Corwin Mason (Board Trustee), Mark Freidberg (Board Trustee), Kelly Russotti (Board Secretary), Danielle Williams (Board Trustee), "iPhone", Alicia Sledge (GUG 2 Parent & PTO Rep), Ned Milligan (GUG 1 Parent), Alejandra Aucay, Quanya McKinley (GUG 2 Teacher), Sylbert Adams, Rosalia, Lina Marin, Monique's iPhone, Akela Noel, Wendy Castillo, Rosaura de Cumpar

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Mark Freidberg moved to approve the October minutes for the Growing Up Green Charter Schools. Anne Levonen seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Anabel Schmelz and Leticha Fraser presented updates from Growing Up Green Elementary and Middle Schools, respectively.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, December 17th, 2024, 7:00pm

Location: ES2 - 89-25 161st Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Tomi Okuyemi (School Leader of GUG II Elementary School), Alissa Vera (School Leader of GUG II Middle School), Xavier Webber (Assistant School Leader of GUG II Middle School), Kiah Hufane (Board Trustee), Anne Levonen (Board Treasurer), Alicia Sledge, Felicia, Nicholas, Nichole Ledesma, Riva, Melanie Sibblies, Quanya McKinley-Grant, Richard Lawrence, Caesar Furtado

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Tomi Okuyemi & Alissa Vera presented updates from Growing Up Green II Elementary and Middle Schools, respectively.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, January 28th, 2025, 7:00pm

Location: MS2 - 84-35 152nd Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Meegan Spellman (Board Parent Representative), Peter Davis (Board Trustee), Kiah Hufane (Board Trustee), Anne Levonen (Board Treasurer), Marc Greenberg (Interim Board Chair), Pastor Corwin Mason (Board Trustee), Alicia Sledge, Jacob Ready (ES1 Teacher), "MixUp iPhone", "Rosalia", "Blakes Mom iPhone" Danielle Williams (Board Trustee),

Prior to the Board Meeting, Jacob Ready made a public comment.

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Marc Greenberg moved to approve the November and December minutes for the Growing Up Green Charter Schools. Anne Levonen and Kiah Hufane seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools. Alicia Sledge made a public comment commending the schools' Immigrant Rights Workshops.

Fundraising Updates

Desmond Holliday presented Fundraising updates for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Thursday, February 27th, 2025, 7:00pm

Location:

ES1 - 39-27 28th Street, Queens, NY 11101

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Mark Freidberg (Board Trustee), Anne Levonen (Board Treasurer), Kiah Hufane (Board Trustee), Kelly Russotti (Board Secretary), Pastor Corwin Mason (Board Trustee), Tania Quigley, Alicia Sledge, Kayla-Marie Lapitan, Mahnaz Cavalluzzi

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

401K Presentation

Kayla-Marie Lapitan and Tania Quigley presented information regarding Growing Up Green's 401k audit.

Revised Board By-Laws

Mark Friedberg made a motion to approve the revised Board bylaws, Pastor Mason seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Kiah Hufane moved to approve the January minutes for the Growing Up Green Charter Schools. Anne Levonen seconded the motion, all were in favor.

Increased Credit Line

Marc Greenberg moved to approve increasing the credit line for Growing Up Green Charter Schools, Mark Freidberg seconded the motion, all were in favor.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, March 25th, 2025, 7:00pm

Location:

MS1 - 34-12 10th Street, Queens, NY 11106

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Erin Acosta (GUGCS Director of Family Engagement & Communications), Marc Greenberg (Interim Board Chair), Anne Levonen (Board Treasurer), Meegan Spellman (Board Parent Representative), Kelly Russotti (Board Secretary), Mark Freidberg (Board Trustee), Pastor Corwin Mason (Board Trustee), Alicia Sledge, Araceli I, Quanya McKinley, Tania Perdomo, Diaka Kaba, "Zoom User"

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Mark Freidberg moved to approve the February minutes for the Growing Up Green Charter Schools. Marc Greenberg seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Erin Acosta presented Family Engagement and Communications updates from Growing Up Green.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, April 29th, 2025, 7:00pm

Location: ES2 - 89-25 161st Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Angela Singh (GUGCS Network Director of Multilingual Learners), Marc Greenberg (Interim Board Chair), Anne Levonen (Board Treasurer), Kiah Hufane (Board Trustee), Meegan Spellman (Board Parent Representative), Pastor Corwin Mason (Board Trustee), Kelly Russotti (Board Secretary), Danielle Williams (Board Trustee)

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Approval of Subleases

Kiah Hufane moved to approve the 152nd St lease, Anne Levonen seconded the motion; all were in favor. Marc Greenberg moved to approve the 161st St lease, Kelly Russotti seconded the motion, all were in favor.

Previous Month's Board Meeting Minutes

Danielle Williams moved to approve the March minutes for the Growing Up Green Charter Schools; Pastor Corwin Mason seconded the motion, all were in favor.

Growing Up Green School Updates

Angela Singh presented a share regarding the ELL (English Language Learners) population at Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Tuesday, May 27th, 2025, 7:00pm

Location: MS2 - 84-35 152nd Street, Queens, NY 11432

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Mark Freidberg (Board Trustee), Anne Levonen (Board Treasurer), Danielle Williams (Board Trustee), Janna Lunetta (GUGCS Director of Enrollment), Kiah Hufane (Board Trustee), Pastor Corwin Mason (Board Trustee), Meegan Spellman (Board Parent Representative), Afrin's iPhone, Kathleen LeBlanc, Bryton, Rosario Alejo, Sebastian Brito, B.K., Zoom User, Susana Garcia

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Anne Levonen moved to approve the April minutes for the Growing Up Green Charter Schools. Kiah Hufane seconded the motion, all were in favor.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Growing Up Green School Updates

Jana Lunetta presented an enrollment update for Growing Up Green Charter Schools.

Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

Parent Rep Update

Meegan Spellman gave an update on some happenings at Growing Up Green Charter Schools.

GROWING UP GREEN CHARTER SCHOOLS BOARD MEETING

Board Meeting Date: Monday, June 16th, 2025, 7:00pm

Location: ES1 - 39-27 28th Street, Queens, NY 11101

In attendance:

Matthew Greenberg (GUGCS Founder and Executive Director), Desmond Holliday (Executive Assistant to Matthew Greenberg), Anita Amoh (GUGCS Director of Finance), Marc Greenberg (Interim Board Chair), Leticha Fraser (School Leader of GUG I Middle School), Tomi Okuyemi (School Leader of GUG II Elementary School), Alissa Vera (School Leader of GUG II Middle School), Anabel Schmelz (School Leader of GUG I Elementary School), Rory James (GUG I Finance Manager), Christopher Cal (GUG Finance Team), Dian Baptiste (GUG II Finance Manager), Anne Levonen (Board Treasurer), Kiah Hufane (Board Trustee), Pastor Corwin Mason (Board Trustee), Danielle Williams (Board Trustee), Kelly Russotti (Board Secretary), Kadocia, Alicia Sledge, Susana Garcia, Wendy Castillo, Salvador Pulcha

Commencement

Marc Greenberg opened the meeting for Growing Up Green Charter Schools.

Executive Director Report

Matthew Greenberg presented the executive report for Growing Up Green Charter Schools.

Previous Month's Board Meeting Minutes

Kiah Hufane moved to approve the May minutes for the Growing Up Green Charter Schools. Pastor Mason seconded the motion, all were in favor.

Approving Policy Revisions

Anne Levonen made the motion to approve the revisions made to the Admissions and Enrollment Policy, Kiah Hufane seconded the motion, all were in favor. Marc Greenberg made the motion to approve the revisions made to the Discipline and Formal Complaints Policy, Anne Levonen seconded the motion, all were in favor. Kiah Hufane made the motion to approve the revisions made to the Board Bylaws and Code of Ethics, Danielle Williams seconded the motion, all were in favor.

End of Year Reflections

School leaders presented updates from Growing Up Green.

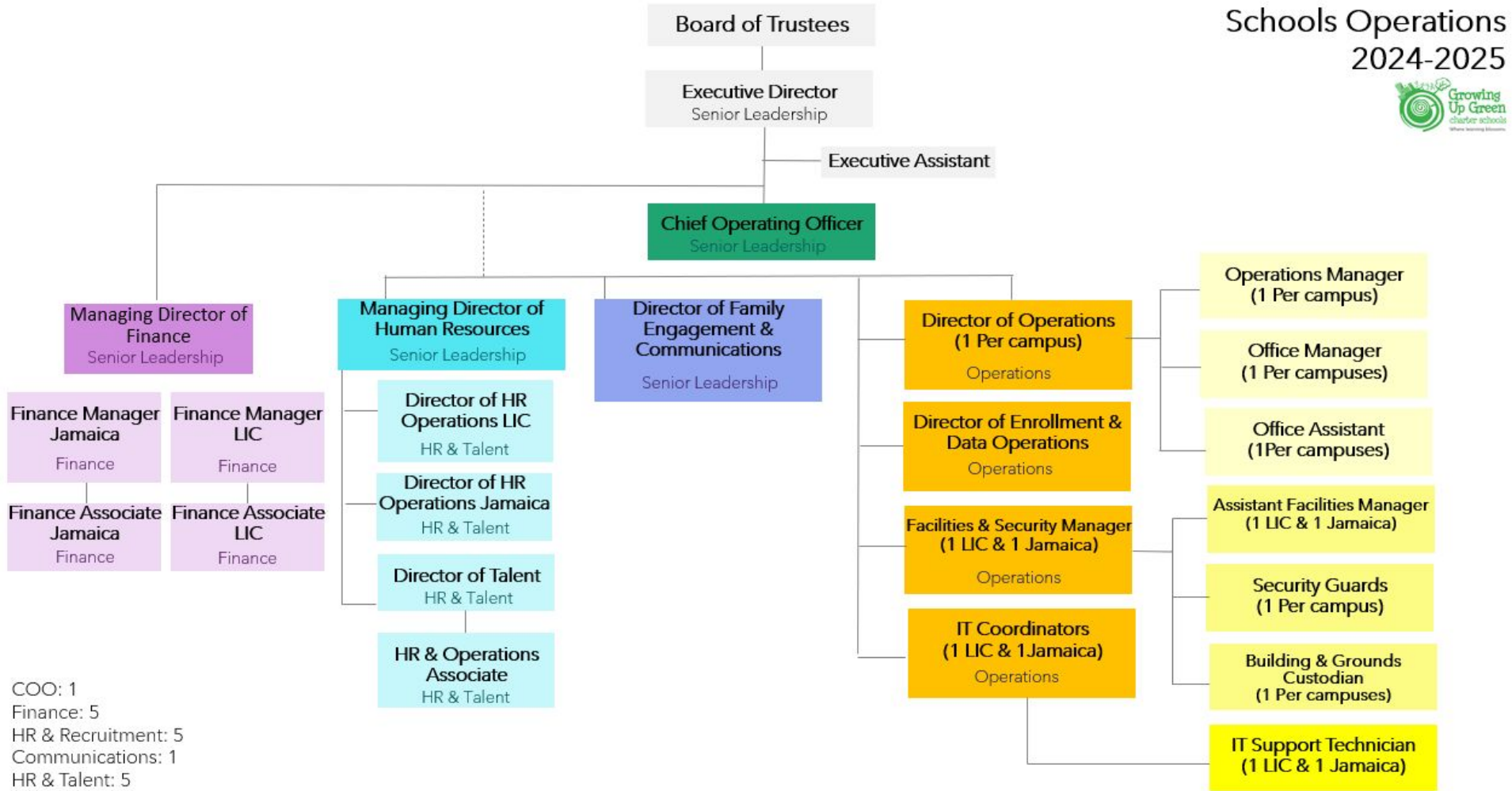
Financials

Anita Amoh went through the summary financial reports for Growing Up Green Charter Schools.

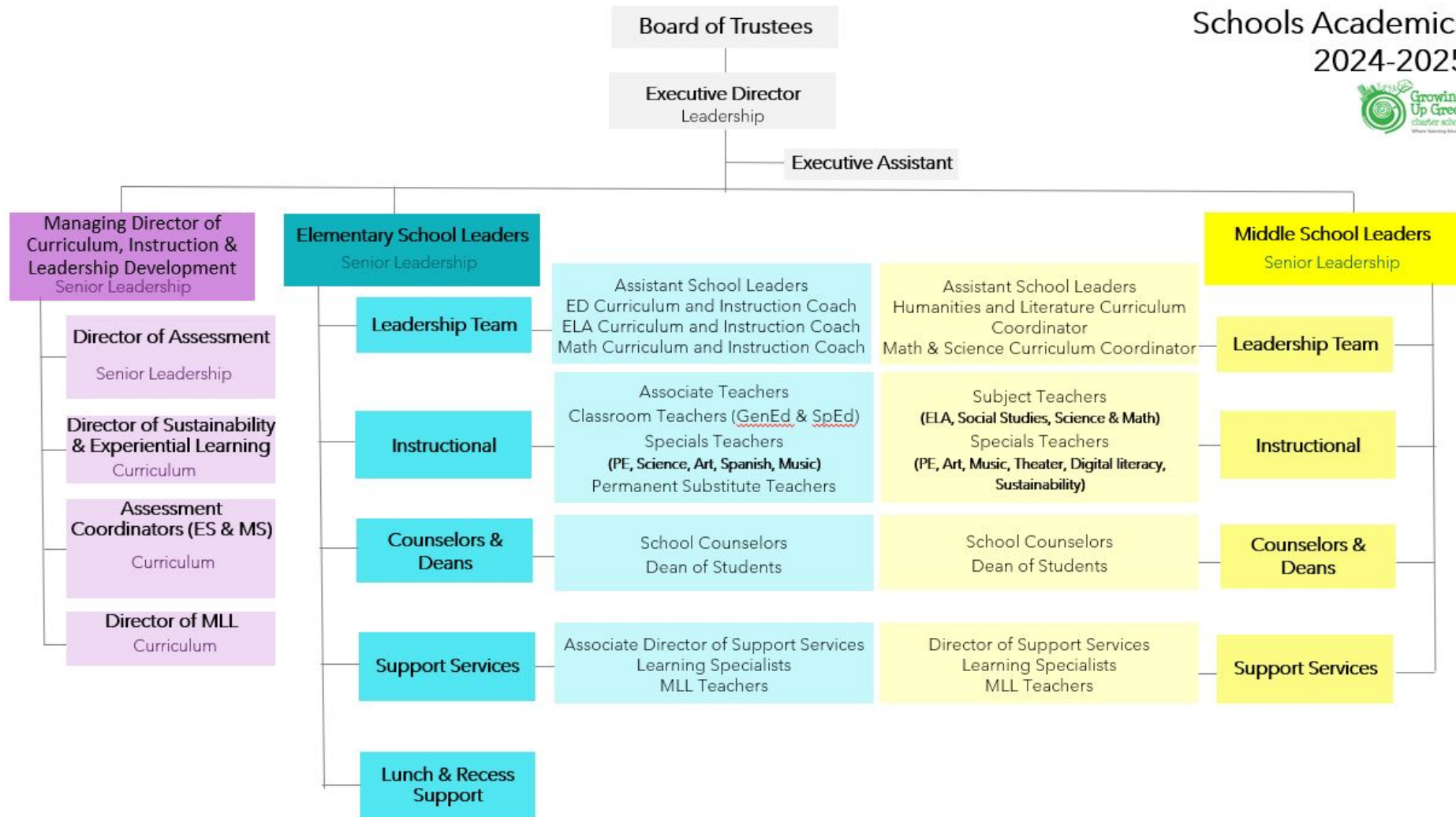
Next Year's Budget

Anne Levonen made a motion to approve the financials and budget for next school year. Kelly Russotti seconded the motion, all were in favor.

Schools Operations 2024-2025



COO: 1
 Finance: 5
 HR & Recruitment: 5
 Communications: 1
 HR & Talent: 5
 School Operations: 33
TOTAL SCHOOL OPERATIONS: 50



Growing Up Green Charter Schools Calendar 2025-2026 (w/ days) - updated 7.31.25

August 2025 - 0						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

14th - 18th Opening Meetings (new staff)
 19th - 28th - Opening Meetings (all staff)
 29th - Labor Day Weekend (no Opening Mtgs)

September 2025 - 19 days						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1st - Labor Day
 2nd - First Day of School (1pm dismissal)
 3rd - 1pm dismissal
 23rd - 24th - Rosh Hashanah

October 2025 - 20 days (39 total)						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2nd - Yom Kippur
 13th - Indigenous Peoples' Day
 20th - Diwali
 22nd - Middle School Family Conferences

November 2025 - 16 days (55)						
S	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4th - Election Day (Staff PD & Remote Learning)
 11th - Veterans Day
 24th - 25th - Elementary Family Conferences
 26th - 28th - Thanksgiving Break

December 2025 - 17 days (72)						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23rd - Winter Carnival (1pm dismissal)
 24th - 2nd - Winter Recess (buildings closed)

January 2026 - 19 days (91)						
S	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1st - 2nd - Winter Recess
 5th - Staff PD and Remote Learning
 19th - Martin Luther King Jr Day

February 2026 - 15 days (106)						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

4th - Middle School Family Conferences
 16th - Presidents' Day
 17th - Lunar New Year
 16th - 20th - Mid Winter Recess

March 2026 - 21 days (127)						
S	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5th - 6th - Elementary Family Conferences
 16th - Staff PD and Remote Learning
 20th - Eid al-Fitr

April 2026 - 15 days (142)						
S	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2nd - 10th - Spring Recess
 3rd - Good Friday

May 2026 - 19 days (161)						
S	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13th - Middle School Family Conferences
 22nd - 1pm dismissal
 25th - Memorial Day
 27th - Eid al-Adha

June 2026 - 19 days (180)						
S	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5th - Staff PD and Remote Learning
 19th - Juneteenth
 24th - MS2 8th Grade Graduation (1pm dismissal)
 25th - MS1 8th Grade Graduation (1pm dismissal)
 26th - Last Day of School (1pm dismissal)

Key
 No School for Students & Staff
 1pm Dismissal
 Opening Meetings
 Remote Learning for Students
 ES Family Conferences
 MS Family Conferences

Main Office: 347.642.4306



Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

School Name:	Growing Up Green Charter Schools 1
Date (Report is due Nov. 1):	November 1, 2025
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #30
School Fiscal Contact Name:	Matthew Greenberg
School Fiscal Contact Email:	grrenberg@gugcs.org
School Fiscal Contact Phone:	347-642-4306
School Audit Firm Name:	PKF O'CONNOR DAVIES, LLP
School Audit Contact Name:	Gus Saliba
School Audit Contact Email:	gsaliba@pkod.com
School Audit Contact Phone:	914.381.8910
Audit Period:	2024-25
Prior Year:	2023-24

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	
Management Letter Response	
Form 990	
Federal Single Audit (A-133)	
Corrective Action Plan	

Growing Up Green Charter Schools 1
Statement of Financial Position
as of June 30

	<u>2025</u>	<u>2024</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 255,995	\$2,341,414
Grants and contracts receivable	-	20,549
Accounts receivables	209,612	372,251
Prepaid Expenses	460,370	330,819
Contributions and other receivables	31,422	50,850
Other current assets	<u>182,407</u>	<u>988,835</u>
TOTAL CURRENT ASSETS	1,139,807	4,104,717
<u>NON-CURRENT ASSETS</u>		
Property, Building and Equipment, net	\$ 1,251,821	\$1,288,684
Restricted Cash	100,029	100,013
Security Deposits	174,245	185,293
Other Non-Current Assets	<u>54,678,375</u>	<u>54,948,331</u>
TOTAL NON-CURRENT ASSETS	56,204,470	56,522,322
TOTAL ASSETS	<u>57,344,276</u>	<u>60,627,039</u>
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 196,053	\$ 238,282
Accrued payroll, payroll taxes and benefits	1,543,760	1,308,975
Current Portion of Loan Payable		-
Due to Related Parties		-
Refundable Advances	-	-
Deferred Revenue	104,991	143,236
Other Current Liabilities	<u>1,091,151</u>	<u>1,016,163</u>
TOTAL CURRENT LIABILITIES	2,935,955	2,706,657
<u>LONG-TERM LIABILITIES</u>		
Loan Payable; Due in More than One Year	\$ -	\$-
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	<u>50,070,060</u>	<u>51,161,213</u>
TOTAL LONG-TERM LIABILITIES	50,070,060	51,161,213
TOTAL LIABILITIES	<u>53,006,015</u>	<u>53,867,869</u>
<u>NET ASSETS</u>		
Unrestricted	\$ 4,338,262	\$ 6,759,169
Temporarily restricted	-	-
Permanently restricted	<u>-</u>	<u>-</u>
TOTAL NET ASSETS	<u>4,338,262</u>	<u>6,759,169</u>
TOTAL LIABILITIES AND NET ASSETS	<u>57,344,277</u>	<u>60,627,038</u>

Growing Up Green Charter Schools 1
Statement of Activities
as of June 30

	2025			2024
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 13,034,391	\$ -	\$ 13,034,391	\$ 14,098,954
State and Local Per Pupil Revenue - SPED	2,134,464	-	2,134,464	1,889,367
State and Local Per Pupil Facilities Revenue	1,473,863	-	1,473,863	1,554,959
Federal Grants	482,106	-	482,106	641,072
State and City Grants	60,621	-	60,621	57,460
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	17,185,445	-	17,185,445	18,241,812
EXPENSES				
Program Services				
Regular Education	\$ 10,636,135	\$ -	\$ 10,636,135	\$ 10,317,169
Special Education	6,251,254	-	6,251,254	6,044,488
Other Programs	52,091	-	52,091	19,769
Total Program Services	16,939,480	-	16,939,480	16,381,426
Management and general	2,936,967	-	2,936,967	2,468,386
Fundraising	47,487	-	47,487	68,426
TOTAL EXPENSES	19,923,934	-	19,923,934	18,918,238
SURPLUS / (DEFICIT) FROM OPERATIONS	(2,738,489)	-	(2,738,489)	(676,426)
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ 300,653	\$ -	\$ 300,653	\$ 99,704
Contributions and Grants	25,000	-	25,000	-
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	(8,071)	-	(8,071)	1,000,000
TOTAL SUPPORT AND OTHER REVENUE	317,582	-	317,582	1,099,704
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	(2,420,907)	-	(2,420,907)	423,278
NET ASSETS - BEGINNING OF YEAR	\$ 6,759,169	\$ -	\$ 6,759,169	\$ 6,335,891
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$ 4,338,262	\$ -	\$ 4,338,262	\$ 6,759,169

Growing Up Green Charter Schools 1

Statement of Cash Flows

as of June 30

	2025	2024
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ (2,420,907)	\$ 423,278
Revenues from School Districts	-	
Accounts Receivable	162,639	(372,251)
Due from School Districts	19,428	(19,573)
Depreciation	348,143	265,972
Grants Receivable	20,549	640,508
Due from NYS		
Grant revenues		
Prepaid Expenses	(129,552)	162,081
Accounts Payable	(42,229)	(3,316)
Accrued Expenses	37,532	141,511
Accrued Liabilities	197,252	23,562
Contributions and fund-raising activities	806,427	623,922
Miscellaneous sources	11,048	3,127
Deferred Revenue	(38,245)	(742,964)
Interest payments		
Other	1,078,055	820,583
Other	(1,768,728)	(2,674,193)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ (1,718,587)	\$ (707,754)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	(\$311,282)	(467,649)
Other		-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (311,282)	\$ (467,649)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-	-
Other	(55,534)	296,548
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (55,534)	\$ 296,548
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (2,085,403)	\$ (878,854)
Cash at beginning of year	2,441,427	3,320,281
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 356,024	\$ 2,441,427

Growing Up Green Charter Schools 1
Statement of Functional Expenses
as of June 30

		2025							2024	
No. of Positions		Program Services				Supporting Services			Total	
		Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total		
		\$	\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs										
Administrative Staff Personnel	155.32	1,323,733	551,526	-	1,875,259	24,266	904,680	928,946	2,804,205	2,401,286
Instructional Personnel	97.21	4,181,622	2,772,522	41,643	6,995,786	-	10,411	10,411	7,006,197	6,767,974
Non-Instructional Personnel	5.97	29,218	29,218	-	58,436	-	233,743	233,743	292,179	283,087
Total Salaries and Staff	258.50	5,534,572	3,353,266	41,643	8,929,481	24,266	1,148,834	1,173,100	10,102,581	9,452,348
Fringe Benefits & Payroll Taxes		1,287,619	784,725	9,806	2,082,150	5,714	270,536	276,251	2,358,400	2,239,219
Retirement		84,257	51,349	642	136,248	374	17,703	18,077	154,325	247,456
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	152,668	152,668	152,668	243,872
Accounting / Audit Services		-	-	-	-	-	91,414	91,414	91,414	83,258
Other Purchased / Professional / Consulting Services		243,374	100,187	-	343,561	450	564,678	565,128	908,689	735,644
Building and Land Rent / Lease		1,561,417	944,396	-	2,505,812	-	332,460	332,460	2,838,273	3,859,723
Repairs & Maintenance		112,531	68,062	-	180,593	-	23,960	23,960	204,554	168,492
Insurance		88,025	53,240	-	141,265	-	18,742	18,742	160,008	138,018
Utilities		147,675	89,319	-	236,994	-	31,443	31,443	268,437	168,350
Supplies / Materials		218,034	76,702	-	294,736	-	6,061	6,061	300,797	286,167
Equipment / Furnishings		8,924	5,398	-	14,322	-	1,900	1,900	16,222	31,586
Staff Development		31,558	9,903	-	41,460	-	43,699	43,699	85,160	98,826
Marketing / Recruitment		142,375	56,693	-	199,068	16,683	8,791	25,474	224,542	117,095
Technology		112,526	68,059	-	180,585	-	23,959	23,959	204,545	226,600
Food Service		21,043	6,603	-	27,646	-	-	-	27,646	15,547
Student Services		161,512	50,681	-	212,193	-	-	-	212,193	192,279
Office Expense		34,615	20,936	-	55,552	-	7,370	7,370	62,922	199,320
Depreciation		222,663	134,674	-	357,337	-	47,410	47,410	404,747	298,991
OTHER		623,415	377,062	-	1,000,477	-	145,335	145,335	1,145,812	115,447
Total Expenses		\$ 10,636,135	\$ 6,251,255	\$ 52,091	\$ 16,939,481	\$ 47,487	\$ 2,936,967	\$ 2,984,453	\$ 19,923,934	\$ 18,918,238

Growing Up Green Charter Schools

Financial Statements

June 30, 2025 and 2024

Independent Auditors' Report

Board of Trustees Growing Up Green Charter Schools

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Growing Up Green Charter Schools (a nonprofit organization), which comprise the statements of financial position as of June 30, 2025 and 2024 and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Growing Up Green Charter Schools as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Growing Up Green Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Growing Up Green Charter Schools' ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Growing Up Green Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Growing Up Green Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of activities by school for the year ended June 30, 2025 on page 20 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2025, on our consideration of Growing Up Green Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Growing Up Green Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Growing Up Green Charter Schools' internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
October 27, 2025

Growing Up Green Charter Schools

Statements of Financial Position

	June 30,	
	2025	2024
ASSETS		
Current Assets		
Cash	\$ 1,657,503	\$ 1,398,640
Investments	10,738,181	9,353,549
Grants and contracts receivable	428,906	784,754
Due from related party, net	704,846	871,587
Prepaid expenses and other current assets	1,153,449	891,683
Total Current Assets	14,682,885	13,300,213
Property and equipment, net	4,200,666	4,229,438
Security deposits	388,320	408,966
Restricted cash - escrow	200,064	200,028
Right of use assets, finance leases, net	453,074	568,468
Right of use assets, operating leases, net	134,013,501	140,726,014
	<u>\$ 153,938,510</u>	<u>\$ 159,433,127</u>
LIABILITIES AND NET ASSETS		
Current Liabilities		
Accounts payable and accrued expenses	\$ 618,520	\$ 594,156
Accrued payroll and payroll taxes	2,831,995	2,415,638
Refundable advances	318,653	143,236
Finance lease liabilities	117,963	113,215
Operating lease liabilities	1,879,448	2,670,817
Total Current Liabilities	5,766,579	5,937,062
Finance lease liabilities, less current portion	374,384	492,348
Operating lease liabilities, less current portion	141,790,389	144,826,024
Total Liabilities	147,931,352	151,255,434
Net assets, without donor restrictions	6,007,158	8,177,693
	<u>\$ 153,938,510</u>	<u>\$ 159,433,127</u>

See notes to financial statements

Growing Up Green Charter Schools

Statements of Activities

	Year Ended June 30,	
	2025	2024
OPERATING REVENUE		
Public School District		
Regular student enrollment	\$ 28,323,969	\$ 28,358,322
Student with disabilities	4,903,554	4,251,638
Facilities funding	6,029,043	5,830,739
Grants and Contracts		
Federal grants	577,007	876,259
Federal E-Rate and IDEA	457,235	408,137
State and local	121,979	111,664
Total Operating Revenue	<u>40,412,787</u>	<u>39,836,759</u>
EXPENSES		
Program Services		
Regular education	24,581,008	23,746,411
Special education	13,034,681	12,103,046
After school	52,091	49,159
Total Program Services	<u>37,667,780</u>	<u>35,898,616</u>
Supporting Services		
Management and general	5,583,012	5,096,374
Fundraising	92,983	126,460
Total Expenses	<u>43,343,775</u>	<u>41,121,450</u>
(Deficit) from Operations	<u>(2,930,988)</u>	<u>(1,284,691)</u>
SUPPORT, OTHER REVENUE, AND LOSSES		
Contributions and fundraising	265,000	179,086
Investment and other income	503,524	197,035
Lease transition of interest fee	-	1,000,000
Loss of disposal of property and equipment	(8,071)	-
Total Support, Other Revenue and Losses	<u>760,453</u>	<u>1,376,121</u>
Change in Net Assets	(2,170,535)	91,430
NET ASSETS WITHOUT DONOR RESTRICTIONS		
Beginning of year	<u>8,177,693</u>	<u>8,086,263</u>
End of year	<u>\$ 6,007,158</u>	<u>\$ 8,177,693</u>

See notes to financial statements

Growing Up Green Charter Schools

Statement of Functional Expenses Year Ended June 30, 2025

		Program Services				Management and General	Fundraising	Total
	Regular Education	Regular Education	Special Education	After School	Total			
Personnel Services Costs								
Adminstrative staff personnel	53	\$ 2,663,722	\$ 930,189	\$ -	\$ 3,593,911	\$ 1,960,940	\$ 38,856	\$ 5,593,707
Instructional personnel	190	9,636,525	5,703,073	41,643	15,381,241	10,411	-	15,391,652
Non instructional personnel	12	68,575	50,572	-	119,147	433,113	-	552,260
Total Personnel Services Costs	<u>255</u>	<u>12,368,822</u>	<u>6,683,834</u>	<u>41,643</u>	<u>19,094,299</u>	<u>2,404,464</u>	<u>38,856</u>	<u>21,537,619</u>
Fringe benefits and payroll taxes		2,838,708	1,540,625	9,806	4,389,139	546,660	9,025	4,944,824
Retirement		236,809	125,693	642	363,144	44,860	700	408,704
Legal fees		-	-	-	-	188,503	-	188,503
Accounting and audit services		-	-	-	-	138,164	-	138,164
Other professional and consulting services		361,050	209,419	-	570,469	755,853	11,200	1,337,522
Building and land rent		5,950,949	3,145,293	-	9,096,242	1,047,171	-	10,143,413
Repairs and maintenance		187,007	106,821	-	293,828	38,065	-	331,893
Insurance		173,487	94,889	-	268,376	34,138	-	302,514
Utilities		193,995	111,893	-	305,888	39,788	-	345,676
Supplies and materials		629,911	251,859	-	881,770	29,191	-	910,961
Equipment and furnishings		24,149	12,818	-	36,967	4,643	-	41,610
Staff development		130,050	55,458	-	185,508	102,376	-	287,884
Marketing and recruiting		235,876	91,855	-	327,731	8,791	33,202	369,724
Technology		220,425	118,178	-	338,603	42,711	-	381,314
Food services		55,447	19,541	-	74,988	-	-	74,988
Student services		294,677	100,759	-	395,436	-	-	395,436
Office expense		168,604	90,535	-	259,139	32,709	-	291,848
Depreciation and amortization		511,042	275,211	-	786,253	99,363	-	885,616
Other		-	-	-	-	25,562	-	25,562
Total Expenses		<u>\$ 24,581,008</u>	<u>\$ 13,034,681</u>	<u>\$ 52,091</u>	<u>\$ 37,667,780</u>	<u>\$ 5,583,012</u>	<u>\$ 92,983</u>	<u>\$ 43,343,775</u>

Growing Up Green Charter Schools

Statement of Functional Expenses Year Ended June 30, 2024

	Regular Education	Program Services				Management and General	Fundraising	Total
	Regular Education	Regular Education	Special Education	After School	Total			
Personnel Services Costs								
Administrative staff personnel	58	\$ 2,652,887	\$ 882,801	\$ -	\$ 3,535,688	\$ 1,730,980	\$ 90,378	\$ 5,357,046
Instructional personnel	201	9,482,867	5,406,007	15,601	14,904,475	13,813	-	14,918,288
Non instructional personnel	12	61,403	46,813	474	108,690	395,722	-	504,412
Total Personnel Services Costs	<u>271</u>	<u>12,197,157</u>	<u>6,335,621</u>	<u>16,075</u>	<u>18,548,853</u>	<u>2,140,515</u>	<u>90,378</u>	<u>20,779,746</u>
Fringe benefits and payroll taxes		2,739,044	1,439,943	3,753	4,182,740	477,741	20,548	4,681,029
Retirement		250,499	135,362	415	386,276	43,140	1,996	431,412
Legal fees		-	-	-	-	267,437	-	267,437
Accounting and audit services		-	-	-	-	113,411	-	113,411
Other professional and consulting services		276,008	99,469	-	375,477	627,847	13,538	1,016,862
Building and land rent		5,877,022	3,005,359	-	8,882,381	1,037,186	-	9,919,567
Repairs and maintenance		140,353	78,282	-	218,635	24,932	-	243,567
Insurance		161,469	85,298	-	246,767	29,269	-	276,036
Utilities		135,906	76,244	-	212,150	24,087	-	236,237
Supplies and materials		442,604	151,521	28,916	623,041	16,481	-	639,522
Equipment and furnishings		45,354	18,245	-	63,599	4,374	-	67,973
Staff development		135,232	48,760	-	183,992	84,687	-	268,679
Marketing and recruiting		94,324	40,507	-	134,831	7,397	-	142,228
Technology		274,983	144,543	-	419,526	49,934	-	469,460
Food services		42,872	13,313	-	56,185	-	-	56,185
Student services		271,882	77,696	-	349,578	-	-	349,578
Office expense		202,985	109,431	-	312,416	36,523	-	348,939
Depreciation and amortization		398,926	207,156	-	606,082	72,753	-	678,835
Other		59,791	36,296	-	96,087	38,660	-	134,747
Total Expenses		<u>\$ 23,746,411</u>	<u>\$ 12,103,046</u>	<u>\$ 49,159</u>	<u>\$ 35,898,616</u>	<u>\$ 5,096,374</u>	<u>\$ 126,460</u>	<u>\$ 41,121,450</u>

Growing Up Green Charter Schools

Statements of Cash Flows

	Year Ended June 30,	
	2025	2024
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets	\$ (2,170,535)	\$ 91,430
Adjustments to reconcile change in net assets to net cash from operating activities		
Depreciation and amortization	770,222	612,633
Amortization of right of use assets - operating leases	5,162,596	5,132,109
Amortization of right of use assets - finance leases	115,394	66,202
Unrealized (gain) on investments	(34,899)	(17,139)
Loss on disposal of property and equipment	8,071	-
Changes in operating assets and liabilities		
Grants and contracts receivable	355,848	351,070
Due from related party	166,741	195,603
Prepaid expenses and other current assets	(261,766)	345,619
Security deposits	20,646	6,284
Accounts payable and accrued expenses	24,364	52,727
Accrued payroll and payroll taxes	416,357	271,682
Operating lease liabilities	(2,277,087)	(2,395,883)
Refundable advances	175,417	(931,154)
Net Cash from Operating Activities	<u>2,471,369</u>	<u>3,781,183</u>
CASH FLOW FROM INVESTING ACTIVITIES		
Purchases of property and equipment	(749,521)	(1,294,988)
Purchase of investments	(6,501,454)	(6,277,836)
Proceeds from maturity of investments	5,151,721	-
Net Cash from Investing Activities	<u>(2,099,254)</u>	<u>(7,572,824)</u>
CASH FLOW FROM FINANCING ACTIVITY		
Finance lease liabilities	<u>(113,216)</u>	<u>(29,107)</u>
Net Change in Cash and Restricted Cash	258,899	(3,820,748)
CASH AND RESTRICTED CASH		
Beginning of year	<u>1,598,668</u>	<u>5,419,416</u>
End of year	<u>\$ 1,857,567</u>	<u>\$ 1,598,668</u>

See notes to financial statements

Growing Up Green Charter Schools

Notes to Financial Statements
June 30, 2025 and 2024

1. Organization and Tax Status

Growing Up Green Charter Schools is a New York State, not-for-profit educational corporation operating in New York City pursuant to Article 56 of the Education Law of the State of New York. The accompanying financial statements include the following charter schools, collectively referred to as the "School":

Growing Up Green Charter School ("GUG") operates a charter school in the borough of Queens, New York City. GUG was granted a provisional charter on December 16, 2008 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York (the "Board of Regents"). The Board of Regents approved and issued several renewals to GUG charter, which now expires on June 30, 2027.

Growing Up Green Charter School II ("GUG II") operates a charter school in the borough of Queens, New York City. GUG II was granted a provisional charter on December 15, 2015 valid for a term of five years and renewable upon expiration by the Board of Regents. The Board of Regents approved and issued several renewals to GUG II charter, which now expires on June 30, 2029.

The School's mission is to empower children to be conscious, contributing members of their community through a rigorous curriculum and an engaging green culture. Graduates of the School will be prepared to attend high performing schools where their interdisciplinary academic foundations, knowledge of sustainability, and strong sense of self sets them apart as leaders of the future. The School provided education to approximately 1488 students in grades kindergarten through eight during the 2024-2025 academic year.

GUG and GUG II merged into a single not-for-profit legally entity under GUG II, which serves as the sole surviving educational corporation. The plan of the merger was approved by the New York State Board of Regents on June 2, 2022, and became effective for financial reporting purposes on July 1, 2022 and the surviving entity's name was changed to Growing Up Green Charter Schools.

The New York City Department of Education provides free lunches and transportation directly to some of the School's students. Such costs are not included in these financial statements. The School covers a portion of the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

Growing Up Green Charter Schools

Notes to Financial Statements
June 30, 2025 and 2024

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions – consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2025 and 2024.

Fair Value Measurements

The School follows U.S. GAAP guidance on fair value measurements which defines fair value and establishes a fair value hierarchy organized into three levels based upon the input assumptions used in pricing assets. Level 1 inputs have the highest reliability and are related to assets with unadjusted quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices in active markets which may include quoted prices for similar assets or liabilities or other inputs which can be corroborated by observable market data. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

Investment Valuation

Investments are stated at fair value.

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

2. Summary of Significant Accounting Policies (*continued*)

Investment Income Recognition

Purchases and sales of securities are recorded on a trade date basis. Interest income is recorded on the accrual basis and dividends are recorded on the ex-dividend date. Realized and unrealized gains and losses are included in the determination of change in net assets.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows at June 30:

	2025	2024
Cash	\$ 1,657,503	\$ 1,398,640
Restricted cash	200,064	200,028
	<u>\$ 1,857,567</u>	<u>\$ 1,598,668</u>

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset. Purchased property and equipment are recorded at cost at the date of acquisition. Maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Computers	3 years
Furniture and fixtures	7 years
Office and classroom Equipment	5 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value less costs to sell. There were no asset impairments for the years ended June 30, 2025 and 2024.

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

2. Summary of Significant Accounting Policies (*continued*)

Leases

The School accounts for leases under Topic 842. The School determines if an arrangement is a lease at inception. Operating and finance leases are included in operating and finance lease ROU assets and operating and finance lease liabilities on the accompanying statements of financial position. The School made the short-term lease election for leases with an initial term of less than 12 months. ROU assets represent the right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating and finance lease ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. The leases do not provide an implicit borrowing rate. The School uses a risk-free rate based on the information available at the commencement date in determining the present value of lease payments. The operating and finance lease ROU assets include any lease payments made and exclude lease incentives. The lease terms may include options to extend the lease and when it is reasonably certain that the School will exercise that option, such amounts are included in ROU assets and lease liabilities. Lease expense for lease payments is recognized on a straight-line basis over the lease term. The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants. The School has lease agreements with lease and non-lease components, which are generally accounted for separately. The School applies the short-term lease exemption to all of its classes of underlying assets.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Marketing and Recruiting

Marketing and recruiting costs are expensed as incurred for staff and student recruitment. Marketing and recruiting expense for the years ended June 30, 2025 and 2024 were \$369,724 and \$142,228.

Growing Up Green Charter Schools

Notes to Financial Statements
June 30, 2025 and 2024

2. Summary of Significant Accounting Policies (*continued*)

Measure of Operations

The statements of activities reports all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include loss on disposal of property and equipment, revenue and support from non-governmental and other sources that include contributions revenue and other activities considered to be of a more non-recurring nature.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses such as personnel services costs, fringe benefits and payroll taxes, other professional and consulting services, and building and land rent have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2022.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issue, which date is October 27, 2025.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance and has determined that such an allowance is not necessary.

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

4. Investments

Major categories of investments categorized by the fair value hierarchy are as follows at June 30:

	2025		
	Level I	Level II	Total
Certificates of deposit	\$ -	\$ 1,000,000	\$ 1,000,000
U.S. Treasury Securities	9,658,103	-	9,658,103
	<u>\$ 9,658,103</u>	<u>\$ 1,000,000</u>	10,658,103
Cash equivalents, at cost			80,078
			<u>\$ 10,738,181</u>

	2024		
	Level I	Level II	Total
Certificates of deposit	\$ -	\$ 6,151,721	\$ 6,151,721
U.S. Treasury Securities	3,163,142	-	3,163,142
	<u>\$ 3,163,142</u>	<u>\$ 6,151,721</u>	9,314,863
Cash equivalents, at cost			38,686
			<u>\$ 9,353,549</u>

5. Property and Equipment

Property and equipment, net consists of the following at June 30:

	2025	2024
Furniture and fixtures	\$ 831,861	\$ 751,103
Computers and equipment	2,726,047	2,523,230
Leasehold improvements	3,975,450	3,523,065
	<u>7,533,358</u>	<u>6,797,398</u>
Accumulated depreciation and amortization	<u>(3,332,692)</u>	<u>(2,567,960)</u>
	<u>\$ 4,200,666</u>	<u>\$ 4,229,438</u>

Assets with a cost basis of \$13,561 and accumulated depreciation of \$5,490 were disposed of during the year ended June 30, 2025. Loss on disposal of property and equipment was \$8,071 for the year ended June 30, 2025. There was no disposal of assets during the year ended June 30, 2024.

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

6. Line-of-Credit

On September 28, 2023, the School entered into a \$2,000,000 revolving line of credit agreement with JP Morgan Chase to provide working capital. The line expired on March 22, 2025. On May 1, 2025, the School renewed the revolving line of credit. The line has an expiration of May 1, 2026 and bears interest at the one-month Secured Overnight Financing Rate. Interest is payable on a monthly basis. The School did not draw down on the line of credit during the year ended June 30, 2025.

7. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statements of financial position date, are comprised of the following at June 30:

	2025	2024
Cash	\$ 1,657,503	\$ 1,398,640
Investments	10,738,181	9,353,549
Grants and contracts receivable	428,906	784,754
Due from related party, net	704,846	871,587
	<u>\$13,529,436</u>	<u>\$12,408,530</u>

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in liquid instruments until it is required for operational use. In the event of unanticipated liquid need, the School could draw upon investments and a \$2,000,000 Line of Credit. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 10).

8. Employee Benefit Plan

The School maintains a pension plan qualified under Internal Revenue Code 401(k), for the benefit of its eligible employees. Under the plan, the School provided matching contributions up to 5% of the participant's annual compensation. Total employer match for the years ended June 30, 2025 and 2024 amounted to \$408,704 and \$431,412.

9. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. Investments are maintained at a broker which insures the balance up to \$500,000 with Securities Investor Protection Corporation ("SIPC") insurance. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2025 and 2024, approximately \$1,857,000 and \$1,349,000 of cash was maintained with an institution in excess of FDIC limits, and approximately \$10,238,000 and \$8,853,000 of investments were maintained with an institution in excess of SIPC limits.

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

10. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2025 and 2024, the School received approximately 95% and 93% of its total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

11. Related Party Transactions (not disclosed elsewhere)

The School is an affiliate of Friends of Growing Up Green ("Friends of GUG"), a New York State not-for-profit corporation, through common management. Friends of GUG supports the School through technical and financial assistance and by managing the School's real estate and facilities-related needs. During the years ended June 30, 2025 and 2024, the School charged \$158,664 and \$1,139,493 of operating expenses to Friends of GUG. At June 30, 2025 and 2024, the net balance due from Friends of GUG was \$704,846 and \$871,587.

Effective July 1, 2021, the lease agreements for three facilities used by the School were transferred to Friends of GUG (see Note 12) and new sublease agreements were entered into between Friends of GUG (sublandlord) and the School (subtenant).

12. Commitments

The School is obligated under a non-cancelable operating lease for office and classroom space at 39-27 28th Street, Long Island City, New York, which expires on August 31, 2029. The lease provides for rent escalations and the School is responsible for utilities and other operating expenses.

On May 15, 2014, the School entered into an agreement to lease additional property at 36-49 11th Street, Long Island City, New York for a period of 10 years. The lease provides for rent escalations and the School is responsible for utilities and other operating expenses. This location became the home of Growing Up Green Middle School starting with the 2014-2015 academic year. In July 2021, the lease agreement was transferred to Friends of GUG (see Note 11) and a new sublease agreement between Friends of GUG (sublandlord) and the School (subtenant) was executed effective July 1, 2021 for a period of 3 years originally ending on June 30, 2024. The School entered into a lease transition agreement effective July 1, 2023, with an unrelated third party. As part of this agreement, the School collected a \$1,000,000 transition of interest fee, which is reflected accompanying 2024 statement of activities.

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

12. Commitments (*continued*)

In July 2016, the School entered into a lease agreement for office and classroom space at 84-35 152nd Street, Jamaica, New York, expiring on June 30, 2036, with a renewal option for an additional ten years and subsequently a renewal option for an additional five years. The lease provides for rent escalations and the School is responsible for utilities and other operating expenses. In July 2021, the lease agreement was transferred to Friends of GUG (see Note 11) and a new sublease agreement between Friends of GUG (sublandlord) and the School (subtenant) was executed effective July 1, 2021 for a period concurrent to the lease term. In March 2025, the School executed an amendment to the lease agreement, which increases the base rent effective July 1, 2025, and continues through the original expiration of date of July 31, 2053.

In September 2019, the School entered into a lease agreement for office and classroom space at 89-17 161st Street, Jamaica, New York, which commenced July 1, 2020 and expires July 31, 2053. The lease provides for rent escalations and the School is responsible for utilities and other operating expenses. Under the terms of the lease, the School paid a security deposit in the amount of \$130,000. In July 2021, the lease agreement was transferred to Friends of GUG (see Note 11) and a new sublease agreement between Friends of GUG (sublandlord) and the School (subtenant) was executed effective July 1, 2021 for a period concurrent to the lease term. In March 2025, the School executed an amendment to the lease agreement, which increases the base rent effective July 1, 2025, and continues through the original expiration of date of July 31, 2053.

In May 2023, the School entered into a sublease agreement with Friends of GUG (sublandlord) for office and classroom space at 34-12 10th Street, Long Island City, New York, which commenced July 1, 2023 and expires on June 30, 2055. The lease provides for rent escalations and the School is responsible for utilities and other operating expenses. Under the terms of the lease, the School paid a security deposit in the amount of \$130,000.

The School entered into five operating leases for copiers between 2020 and 2022, with payments due on a monthly basis with varying expiration dates through 2026.

During the year ended June 30, 2024, the School entered into five finance leases for copiers, with payments due on a monthly basis with varying expiration dates through 2029.

ROU assets consist of the following at June 30, 2025:

	<u>Operating</u>	<u>Finance</u>
ROU assets	\$ 149,627,347	\$ 634,670
Less: accumulated amortization	<u>(15,613,846)</u>	<u>(181,596)</u>
	<u>\$ 134,013,501</u>	<u>\$ 453,074</u>
Weighted average remaining lease term (years)	25.20	3.93
Weighted average discount rate	4.19%	4.12%

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

12. Commitments (*continued*)

ROU assets consist of the following at June 30, 2024:

	<u>Operating</u>	<u>Finance</u>
ROU assets	\$ 151,177,264	\$ 634,670
Less: accumulated amortization	<u>(10,451,250)</u>	<u>(66,202)</u>
	<u>\$ 140,726,014</u>	<u>\$ 568,468</u>
Weighted average remaining lease term (years)	25.98	4.93
Weighted average discount rate	3.35%	4.12%

The future minimum lease payments under the lease agreements are as follows for the years ending June 30:

	<u>Operating</u>	<u>Finance</u>
2026	\$ 7,810,359	\$ 135,552
2027	8,051,215	135,552
2028	8,337,462	135,552
2029	8,634,172	125,553
2030	7,895,800	-
Thereafter	<u>214,606,290</u>	<u>-</u>
Total minimum lease payments	255,335,298	532,209
Present value discount	<u>(111,665,461)</u>	<u>(39,862)</u>
Present value of lease liabilities	143,669,837	492,347
Current portion	<u>(1,879,448)</u>	<u>(117,963)</u>
Lease liabilities, less current portion	<u>\$ 141,790,389</u>	<u>\$ 374,384</u>

Supplemental cash flow disclosures are as follows as of and for the years ended June 30:

	<u>2025</u>	<u>2024</u>
Finance lease interest paid	\$ 22,723	\$ 12,709
Operating right-of-use asset recognized in exchange for operating lease liabilities	200,436	46,128,150
Cash paid for amounts included in the measurement of finance lease liabilities	112,828	31,176
Cash paid for amounts included in the measurement of operating lease liabilities	7,486,788	7,136,431
Finance right-of-use asset recognized in exchange for finance lease liabilities	-	634,670

Growing Up Green Charter Schools

Notes to Financial Statements June 30, 2025 and 2024

12. Commitments (*continued*)

Building and land operating lease/rent expense for the years ended June 30, 2025 and 2024, were \$10,143,413 and \$9,919,567.

Utilities expense for the years ended June 30, 2025 and 2024, were \$236,237 and \$345,676

Copier operating lease expense for the years ended June 30, 2025 and 2024, were \$93,336 and \$53,466. Copier finance lease expense for the years ended June 30, 2025 and 2024, were \$36,609 and \$51,582.

13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursements. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Growing Up Green Charter Schools

Supplementary Information

Year Ended June 30, 2025

Growing Up Green Charter Schools

Schedule of Activities by School Year Ended June 30, 2025

	GUG	GUG II	Total
OPERATING REVENUE			
Public School District			
Regular student enrollment	\$ 13,034,391	\$ 15,289,578	\$ 28,323,969
Student with disabilities	2,134,464	2,769,090	4,903,554
Facilities funding	1,473,863	4,555,180	6,029,043
Grants and Contracts			
Federal grants	279,808	297,199	577,007
Federal E-Rate and IDEA	202,298	254,937	457,235
State and local	60,621	61,358	121,979
Total Operating Revenue	<u>17,185,445</u>	<u>23,227,342</u>	<u>40,412,787</u>
EXPENSES			
Program Services			
Regular education	10,636,135	13,944,873	24,581,008
Special education	6,251,254	6,783,427	13,034,681
After school	52,091	-	52,091
Total Program Services	<u>16,939,480</u>	<u>20,728,300</u>	<u>37,667,780</u>
Supporting Services			
Management and general	2,936,967	2,646,045	5,583,012
Fundraising	47,487	45,496	92,983
Total Expenses	<u>19,923,934</u>	<u>23,419,841</u>	<u>43,343,775</u>
(Deficit) from Operations	<u>(2,738,489)</u>	<u>(192,499)</u>	<u>(2,930,988)</u>
SUPPORT, OTHER REVENUE, AND LOSSES			
Contributions and fundraising	25,000	240,000	265,000
Investment and other income	300,653	202,871	503,524
Loss of disposal of property and equipment	(8,071)	-	(8,071)
Total Support, Other Revenue and Losses	<u>317,582</u>	<u>442,871</u>	<u>760,453</u>
Change in Net Assets	(2,420,907)	250,372	(2,170,535)
NET ASSETS WITHOUT DONOR RESTRICTIONS			
Beginning of year	<u>6,759,169</u>	<u>1,418,524</u>	<u>8,177,693</u>
End of year	<u>\$ 4,338,262</u>	<u>\$ 1,668,896</u>	<u>\$ 6,007,158</u>

See independent auditors' report

**Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance With
*Government Auditing Standards***

Independent Auditors' Report

**Board of Trustees
Growing Up Green Charter Schools**

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Growing Up Green Charter Schools (The "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 27, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
October 27, 2025



Independent Auditors' Communication on Internal Control Matters

The Board of Trustees Growing Up Green Charter Schools

In planning and performing our audit of the financial statements of Growing Up Green Charter Schools (the "School") as of and for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of management, audit committee, the Board of Trustees, The State Education Department of the State University of New York, and others within the School, and is not intended to be used by anyone other than these specified parties.

We would like to take this opportunity to acknowledge the courtesy and assistance extended to us by School personnel during the course of our audit.

PKF O'Connor Davies, LLP

Harrison, New York
October 27, 2025



Independent Auditors' Communication on Internal Control Matters

The Board of Trustees Growing Up Green Charter Schools

In planning and performing our audit of the financial statements of Growing Up Green Charter Schools (the "School") as of and for the year ended June 30, 2025, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses and, therefore, there can be no assurance that all such deficiencies have been identified.

We did not identify any deficiencies in internal control that we consider to be material weaknesses, as defined above.

This communication is intended solely for the information and use of management, audit committee, the Board of Trustees, The State Education Department of the State University of New York, and others within the School, and is not intended to be used by anyone other than these specified parties.

We would like to take this opportunity to acknowledge the courtesy and assistance extended to us by School personnel during the course of our audit.

PKF O'Connor Davies, LLP

Harrison, New York
October 27, 2025



October 27, 2025

PKF O'Connor Davies, LLP
500 Mamaroneck Avenue, Suite 301
Harrison, NY 10528

This representation letter is provided in connection with your audits of the financial statements of Growing Up Green Charter School (the "Organization"), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, for the purpose of expressing an opinion as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America (US GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

Expenditures of federal awards were below the \$750,000 threshold in the years then ended June 30, 2025, and we were not required to have an audit in accordance with *Title 2 U.S. Code of Federal Regulations ("CFR") Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards ("Uniform Guidance")*, *Audits of States, Local Governments and Non-Profit Organizations* and *Government Auditing Standards*.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this letter, the following representations made to you during your audits:

Our Responsibilities

- We acknowledge that we have fulfilled our responsibilities for:
 - The preparation and fair presentation of the financial statements in accordance with US GAAP;
 - The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; and
 - The design, implementation, and maintenance of internal control to prevent and detect fraud.
- We understand that the term "fraud" refers to intentional acts by one or more individuals among management, those charged with governance, employees, or third parties, involving the use of deception that results in a misstatement in financial statements. Two types of

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intentional misstatements are relevant to your audit – misstatements resulting from fraudulent financial reporting and misstatements resulting from misappropriation of assets. Fraudulent financial reporting involves intentional misstatements, including omissions of amounts or disclosures in financial statements to deceive financial statement users. Misappropriation of assets involves the theft of an entity's assets.

- In regard to the assistance with preparation of financial statements, disclosures, supplementary information, and tax preparation non-attest services performed by you, we have:
 - Assumed all management responsibilities;
 - Designated members of management who have suitable skill, knowledge, or experience to oversee the services;
 - Evaluated the adequacy and results of the services performed; and
 - Accepted responsibility for the results of the services.
 - Ensured that the Organization's data and records are complete and received sufficient information to oversee the services.
- We acknowledge our responsibility for presenting the schedules of activities ("supplementary information") in accordance with US GAAP, and we believe the supplementary information, including its form and content, is fairly presented in accordance with US GAAP. The methods of measurement and presentation of the supplementary information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

Financial Statements

- The financial statements referred to above are fairly presented in conformity with US GAAP and include all disclosures necessary for such fair presentation. With respect to the financial statements, we specifically confirm that:
 - The Organization's accounting policies, and the practices and methods followed in applying them, are appropriate and are as disclosed in the financial statements.
 - There have been no changes during the period audited in the Organization's accounting policies and practices.
 - All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- The methods, significant assumptions, and data used in making accounting estimates and their related disclosures are appropriate to achieve recognition, measurement, or disclosure that is reasonable in accordance with U.S. GAAP.
- Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.
 - We considered all relevant information of which we are aware when making our significant judgements for the accounting estimates).

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- We considered the appropriateness and consistency of the measurement processes used in determining accounting estimates.
 - That the assumptions appropriately reflect our intent and ability to carry out specific courses of action.
 - The disclosures related to accounting estimates, including those describing estimation uncertainty, are complete and appropriate under US GAAP.
 - There have been no subsequent event that requires adjustment to the accounting estimates and related disclosures included in the financial statements.
- The following, where they exist, have been appropriately disclosed to you and accounted for and/or disclosed in the financial statements in accordance with the requirements of US GAAP:
 - The identity of all related parties and related party relationships and transactions.
 - Material concentrations. We understand that concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which it is reasonably possible that events could occur which would significantly disrupt normal finances within the next year.
 - Guarantees, whether written or oral, under which the Organization is contingently liable, including guarantee contracts and indemnification agreements.
 - The effects of all known actual, possible, pending or threatened litigation, claims, and assessments.
 - The Organization does not have any uncertain tax positions that require disclosure or recognition in the financial statements.
 - We have evaluated events subsequent to the date of the financial statements through the date of this letter, and no such events have occurred which would require adjustment or disclosure in the financial statements.

Information Provided

- We have provided you with:
 - Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, and all audit or relevant monitoring reports, if any, received from funding sources.
 - All documents and records provided electronically are accurate and complete reproductions of the original documents and records.
 - Communications from regulatory agencies concerning noncompliance with or deficiencies in, financial reporting practices.
 - Additional information that you have requested from us for the purpose of the audit.
 - Unrestricted access to persons within the Organization from whom you determined it necessary to obtain audit evidence.
 - Minutes of the meetings of trustees, or summaries of actions of recent meetings for which minutes were not yet prepared.

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- We have disclosed to you our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- There are no deficiencies in the design or operation of internal control over financial reporting that are reasonably likely to adversely affect the Organization's ability to initiate, authorize, record, process, and report financial data reliably in accordance with US GAAP.
- We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:
 - Management,
 - Employees who have significant roles in internal control, or
 - Others where the fraud could have a material effect on the financial statements.
- We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's financial statements communicated by employees, former employees, regulators, or others.
- We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- We have no knowledge of any instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements, waste or abuse whose effects should be considered when preparing financial statements.
- The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- The Organization is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the Organization's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- We have a reasonable basis for the allocation of functional expenses.
- With respect to contributions:
 - Adequate controls are in place over the receipt and recording of contributions.
 - There were no unrecorded contributions or pledges at June 30, 2025 and 2024 that could materially affect the financial statements. In addition, we are unaware of any assets for which the Organization may be beneficiary as prescribed by probated wills or held in trusts by independent trustees at June 30, 2025 and 2024 which should be recorded in the financial statements.

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- We have complied with all restrictions on resources (including donor restrictions) and all aspects of contractual agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor restrictions to maintain an appropriate composition of assets needed to satisfy their restrictions.

Hosting Services

We acknowledge that electronic portals used during the audit are only a method of transferring data and the data may be deleted by you at any time.

We are responsible for maintaining our financial and non-financial information, licensing and hosting of any applications, and downloading and retaining anything you uploaded to such portal in a timely manner.

A handwritten signature in blue ink, appearing to read "Matthew Greenberg", written over a horizontal line.

Matthew Greenberg, Founder and Executive Director

A handwritten signature in blue ink, appearing to read "Anne Levonen", written over a horizontal line.

Anne Levonen (Oct 29, 2025 12:53:09 EDT)

Anne Levonen, Board Treasurer

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FDNY

Aug 01, 2025

GROWING UP GREEN CHARTER SCHOOL

34-12 10th St
Astoria, NY 11106--5108

Re: Fire Safety Inspection Report

BIN: 4003863

FDNY Account: 42360420

DCID:

Facility Type: Charter School

DBA:

Premises: 34-12 10 STREET QUEENS NY 11106

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/24/2024 at 09:57 AM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.



The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Jul 31, 2025

GROWING UP GREEN CHARTER SCHOOL 1 ELEMENTARY
SCHOOL

39-27 28 Street
Queens, NY 11101

Re: Fire Safety Inspection Report

BIN: 4436783

FDNY Account: 39244520

DCID:

Facility Type: Charter School

DBA:

Premises: 39-27 28 STREET QUEENS NY 11101

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/11/2024 at 10:01 AM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.



The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



Certificate of Occupancy

CO Number: 4003863-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: QUEENS Address: 34-12 10TH STREET Building Identification Number(BIN): 4003863	Block Number: 324 Lot Number(s): 32 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Final Date Issued: 03/21/2023
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 421133482-01			
B.	Construction Classification: II-A: 1 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 3	Height in feet: 35	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2021000115038, 2021000115039 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner

 Acting Commissioner of Buildings



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Open Space	A-3	197	OG	3B		421133482	Final
Description of Use:	Recreation OUTDOOR RECREATION SPACE				Exceptions:		
Floor 1	A-3	98	OG	3B		421133482	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA (98 OCCUPANTS), WARMING KITCHEN (1 OCCUPANTS)				Exceptions:		
Floor 1	E	19	OG	3B		421133482	Final
Description of Use:	Academies and schools LOBBY, ADMINISTRATION, BOYS RESTROOM, GIRLS RESTROOM, ADA STAFF RESTROOM, OFFICES, FIRE PUMP ROOM				Exceptions:		
Floor 1	S-2	4	OG	3B		421133482	Final
Description of Use:	Storage of non combustible Materials JANITOR, STORAGE, IT CLOSET				Exceptions:		
Floor 1	F-2	4	OG	3B		421133482	Final
Description of Use:	Mechanical and/or electrical equipment rooms ELEVATOR MACHINE ROOM, ELECTRICAL ROOM, WATER METERSEWER ROOM, RPZ ROOM				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	A-3	300	OG	3B		421133482	Final
Description of Use:	Health Club/ Gym/ Fitness Center GYM				Exceptions:		
Floor 1	E	88	OG	3A		421133482	Final
Description of Use:	Academies and schools 3 CLASSROOMS				Exceptions:		
Floor 2	E	2	100	3B		421133482	Final
Description of Use:	Academies and schools OFFICE, JANITOR CLOSET				Exceptions:		
Floor 2	E	N/A	75	3A		421133482	Final
Description of Use:	Academies and schools RESTROOM				Exceptions:		
Floor 2	E	145	75	3A		421133482	Final
Description of Use:	Academies and schools 5 CLASSROOMS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 3	E	1	75	3B		421133482	Final
Description of Use:	Academies and schools OFFICE				Exceptions:		
Floor 3	E	116	75	3A		421133482	Final
Description of Use:	Academies and schools 4 CLASSROOM				Exceptions:		
Floor 3	E	N/A	75	3A		421133482	Final
Description of Use:	Academies and schools RESTROOM				Exceptions:		
Roof	F-2	N/A	100	3B		421133482	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL EQUIPMENT				Exceptions:		

CofO Comments: ZONING EXHIBITS I & II HAVE BEEN RECORDED UNDER CRFN#S 2021000115038 AND 2021000115039.

Borough Commissioner

Commissioner

Acting Commissioner of Buildings

DEPARTMENT OF BUILDINGS

BOROUGH OF

QUEENS

, THE CITY OF NEW YORK

Date 10/27/67

No.

170961

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the ~~new~~ altered ~~existing~~ building—premises located at

39-27 28th Street

Block 398

1,37,
Lot 38,39

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the North side of 40th Ave
 distant 0 feet East from the corner formed by the intersection of
 40th Ave and 28th St
 running thence E 347.35 feet; thence E 150 feet;
 thence S 147.36 feet; thence S 100.11 feet;
 running thence S 200.19 feet; thence W 200.21 feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Alt. No.— Alt 452/64

Occupancy classification— Public

Date of completion— 11/21/66

at time of issuance of permit.

Construction classification—

Height 2 & Bemt stories, 31

Located in M 1-3

Fireproof feet

Zoning District.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: 32 1110-64 Bul #25, Vol. L. (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces

Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
Bemt	100 O.G.		Toilets, Boys & Girls, Lunchrooms, Kitchen, Boiler Rm., Stor. (Food & Chairs), Inc. Meter Rm.
1st	60 & 100	460	Classrooms (10) Toilets, Principal & Nurse Office
2nd	60 & 100	460	Classrooms (10) Toilets, Teachers Rm. Supply & General Storage
Fire Dept. Cert. - Interior Fire Alarm - 4/10/67			

U. Henry S. [Signature]

100-100000

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
1st	100	100	Office
2nd	100	100	Office
3rd	100	100	Office
4th	100	100	Office
5th	100	100	Office
6th	100	100	Office
7th	100	100	Office
8th	100	100	Office
9th	100	100	Office
10th	100	100	Office
11th	100	100	Office
12th	100	100	Office
13th	100	100	Office
14th	100	100	Office
15th	100	100	Office
16th	100	100	Office
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Borough Superintendent